Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DR. ARUN MOTGHARE MAHAVIDYALAYA KONDHA-KOSRA**
Name of the head of the Institution	**Dr. Arun L. Motghare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07185253907**
Mobile no.	**9422147769**
Registered Email	**drarunmotgharecollege@gmail.com**
Alternate Email	**drammiqac@gmail.com**
Address	**Dr. Arun Motghare Mahavidyalaya Kondha-Kosra**
City/Town	**Kondha-Kosra**
State/UT	**Maharashtra**
Pincode	**441908**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Rajesh Ishwar Bansod**
Phone no/Alternate Phone no.	**07185253907**
Mobile no.	**8805147424**
Registered Email	**drammiqac@gmail.com**
Alternate Email	**rajeshbansod2488@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drarunmotgharemahavidyalaya.org/AQAR_2017-2018/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://drarunmotgharemahavidyalaya.org/Academic_Calendar2018-2019/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.79**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Attended 'Train The	**04-Oct-2018**	**1**

| Trainer ' workshop organized by RUSA and IQAC Cluster Maharastra, at K. C. College Mumbai. | 05 | |
| Attended 'Faculty Development Program on New NAAC Methodologies' organized by RUSA Maharashtra and RTMNU Nagpur. | 04-Dec-2018 03 | 1 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Marking the occasion of Death Anniversary of Late Shri Laxmanji Motghare Late Smt. Shewantadevi Motghare 19th Sept. 2018, various activities such as, Blood Donation Camp, Eye Checkup Camp Tree plantation were conducted. Cleanliness Drive Rally in Kosra Village.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange parents meet	Parent Teacher Meet was conducted feedback was taken.
To arrange alumni meet	Alumni meet was arranged and feedback was taken on academic and non-academic issues.
To take feedback from students, parents, alumni and teachers.	Feedback was taken at the end of the session
To promote extenstion services through Extention Units	NSS Organized Seven Day NSS Camp At Chichal Village on the Theme of "Clean Village Clean India"
To ensure faculty participation in faculty Development Programmes	One Refresher and Three orientation programs
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	28-Feb-2019

17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for the degree courses offered by the college is prescribed by Rashtrasant Tukdoji Maharaj Nagpur University Nagpur to Which the college is affiliated. The University conduct workshops and meetings Inviting teachers

from all affiliated colleges and other major stakeholders to participate in the process of updating, revising and designing courses. The curricula are revised regularly by the affiliating university keeping in mind the changing social and global needs and employability of students. The curriculum is also transacted in the college with the help of modern educational technology and the ICT. Teachers make use LCD power point, digital presenter, interactive white board and the internet resources in addition to the green board, chalks, book and periodicals. Classes are made interactive by the group discussion, quizzes, debates, assignment and class seminars. Remediation is given to the academically challenged students. Lecturers and experts from the other college have been occasionally invited to deliver guest lectures. The main objective of the college is the overall development of the students. At the present the college offer UG. courses that is B.A. and B.Sc. also PG. courses (M.A. in Geography, Home Economics, Marathi, History and M.Sc. in Zoology and Mathematics). The college gives the computer and internet facilities for teaching and non-teaching staff for effective implementation of curriculum. Environmental studies is mandatory only for part II students of B.A. and B.Sc. The design and re-structure of curriculum is done by the affiliated university and the college has to strictly follow the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathematics	15/06/2018
MSc	Zoology	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2018
MA	History	15/06/2018
MA	Geography	15/06/2018
MA	Home Economics	15/06/2018
MSc	Zoology	15/06/2018
MSc	Mathematics	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	10
MA	Home Economics	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is taken from Students,Teachers, Alumni and Parents. In the feedback form, the focus is on general, personal, professional and academic parameters. Feedback of students analyze the responses of the students about the teacher. Feedback of parents is taken in a good manner which contains their views about the college, administration, physical facilities, teachers and academic. The responses of the parents are taken into consideration and proper action is taken for improvement. Feedback is also taken from Alumni which helps to improve the quality of curricular and cocurricular aspects. Collected feedback is numerically analyzed and reported to the principal and higher authorities to take the corrective measure.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	No Specialization	120	9	9
MA	Sociology	80	15	15
MA	Political Science	80	9	9
MA	English	80	8	8
MA	History	160	10	10
MA	Marathi	160	13	13
MA	Home Economics	80	5	5
MA	Geography	160	23	23

MSc	Mathematics	22	17	17
MSc	Zoology	22	15	15
BSc	No Specialization	660	434	434
BA	No Specialization	660	348	348
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	791	115	10	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	8	27	6	6	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is implemented in the college. 791 students mentees were assigned to 9 mentors of Arts, Science and Commerce faculties at UG level.The teacher mentors look after the students assigned to them on the stress related issues due to academic, financial and psychological constraints and do the counseling. The mentors have healthy talk with the allotted mentees to create good conducive educational environment. Mentors help to make them relaxed from tension by proper guidance and counseling. Mentors and mentees are allotted facultywise and classwise in the academic year. All the full time teachers are the mentors of their classes. Mentors have categorized mentees on the basis of social, educational, economical, psychological, physical and any other problems which may prevent them from educational progress. The mentors try to understand the problems of mentees and try to solve them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
906	10	1:91

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	10	39	3	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NA	Semester IV	17/05/2019	13/06/2019
MA	NA	Semester II	29/04/2019	24/05/2019
BCom	NA	Semester IV	02/05/2019	21/06/2019
BSc	NA	Semester VI	31/05/2019	28/06/2019
BSc	NA	Semester IV	07/06/2019	01/08/2019
BSc	NA	Semester II	06/06/2019	05/08/2019
BA	NA	Semester VI	26/06/2019	11/07/2019
BA	NA	Semester IV	21/06/2019	19/07/2019
BA	NA	Semester II	26/06/2019	16/08/2019
MSc	NA	Semester I	26/11/2018	20/12/2018
MA	NA	Semester III	04/12/2018	11/02/2019
MA	NA	Semester I	21/11/2018	31/12/2018
BCom	NA	Semester III	13/12/2018	11/02/2019
BSc	NA	Semester V	10/12/2018	22/01/2019
BSc	NA	Semester III	19/12/2018	11/02/2019
BSc	NA	Semester I	14/12/2018	11/02/2019
BA	NA	Semester V	04/01/2019	06/02/2019
BA	NA	Semester III	09/01/2019	16/02/2019
BA	NA	Semester I	04/01/2019	16/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessment and Evaluation Committee takes accountability of monitoring assessment and evaluation system closely run at various departmental and college level. Assessment of students academic performance is carried out by unit tests, group discussions, surprise test, viva, interaction and practical at science lab. College Teachers conduct internal assessment of 20 marks which consist of assignment submission, oral test, seminars, attendance and discipline of the student. Evaluation of all first year student is done to identify slow and advanced learners. Results of the previous year exam is recorded by the concerned teachers and heads. Feedback from parents and alumni is collected and taken covering the points of evaluation of students on different parameters like syllabus, teachers, infrastructural facilities etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared at the beginning of the session and published in the prospectus of the college. It contains examination related schedule, information about commencement of winter and summer vacation etc. It also covers college curricular, cocurricular and extracurricular activities. Other additional instructions and information is displayed on the notice boards. Separate exam control room with all necessary facilities is on the third floor. The exam incharge, Invigilators and all the staff members perform their duties with responsibility and extra care. Special care of disabled students is taken. Wheel chair, and ramp facilities are available for the disabled students. Disabled students are provide the approachable place and writer if needed. Proper working and maintenance of xerox machine, printers, computer is taken into consideration well in advance to do the exam related works. The exam incharge maintains complete confidentiality and secrecy in exam related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drarunmotgharemahavidyalaya.org/courses/outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	Pol.Sci.	9	5	55.55
NA	MA	History	8	6	75.00
NA	MA	Sociology	15	12	80.00
NA	MA	Marathi	3	2	66.66
NA	MA	English	8	Nill	0.00
NA	MA	Geography	10	9	90.00
NA	MA	Home-Economics	5	4	80.00
NA	BSc	No Specialization	117	94	80.34
NA	BA	No Specialization	54	39	72.22
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drarunmotgharemahavidyalaya.org/NAAC/SSS

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Sujok Therapy Introduction Course	All Departments	22/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	5.70
International	Library	2	5.5
International	History	1	5.5
International	Principal	1	5.76

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Principal	1
Library	2
Sociology	2

Geography	1
History	3
Marathi	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Analytical Study of Indian Players In Second Asian Games Held In Manila Philippines 1954 Second Asian Competition	Dr. Arun L. Motghare	Review of Research, International Online Multidisciplinary Journal	2019	0	Principal, Dr. Arun Motghare Mahavidyalaya Kondha Kosra	Nill
Skills Required for LIS a Professionals in the eag of Library Automation	Mr. Avinash G. Yette	Scholars Impact, An International Multidisciplinary Multilingual Peer Reviewed Research Journal	2019	0	Department of Library Dr. Arun Motghare Mahavidyalaya KondhaK osra	Nill
end in NList and NDL Recent Tr	Mr. Avinash G. Yette	Research Journy International EResearch Journal	2019	0	Department of Library Dr. Arun Motghare Mahavidyalaya KondhaK osra	Nill
Jansanwad ani Samajik Madhyamancha Bhartiy Samajawar Prabhav	Mr. Kamraj R. Ramteke	VidyawartaInternational Multilingual Research Journal	2019	0	Department of Sociology, Dr. Arun Motghare Mahavidyalaya Kondha Kosra	Nill
A Bee Ke epingBest	Mr. Kamraj R.	Research Journy Int	2019	0	Department	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Practice	Ramteke	ernational EResearch Journal			of Sociology, Dr. Arun Motghare Mahavidyalaya Kondha Kosra	
Pauni Talukyatil Paryatan Sthale : Ek Bhaugolik Abhyas	Dr. Prashant V. Burade	VidyawartaInternational Multilingual Research Journal	2019	0	Department of Geography Dr. Arun Motghare MahavidyalayaKondha Kosra	Nill
Gadachiroli Zillyatil Eitihasik Va Prekshaniya Sthale : Ek Aadhawa	Mr. Arun B. Alewar	VidyawartaInternational Multilingual Research Journal	2019	0	Department of History, Dr. Arun Motghare Mahavidyalaya, Kondha Kosra	Nill
Savitribai Fule Yanche Karya : Ek Drushtikshep	Mr. Arun B. Alewar	Ajanta, an International Multidisciplinary Quarterly Research Journal	2019	0	Department of History Dr. Arun Motghare Mahavidyalaya Kondha Kosra	Nill
ICT is a Boon for Library	Mr. Avinash G. Yette	Ajanta, an International Multidisciplinary Quarterly Research Journal	2019	0	Department of Library Dr. Arun Motghare Mahavidyalaya KondhaKosra	Nill
Ravindra Shobhane Yanchi Padagham : Ek Aakalan	Dr. Anil C. Bopche	Aayushi International Interdisciplinary Research EJournal	2019	0	Dept. of Marathi Dr. Arun Motghare Mahavidyalaya KondhaKosra	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

An Analytical Study of Indian Players In Second Asian Games Held In Manila Philippines 1954 Second Asian Competition	Dr. Arun L. Motghare	Review of Research, International Online Multidisciplinary Journal	2019	Nill	Nill	Pricipal, Dr. Arun Motghare Mahavidyalaya Kondha Kosra
Skills Required for LIS a Professionals in the eag of Library Automation	Mr. Avinash G. Yette	Scholars Impact International E Research Journal	2019	Nill	Nill	Department of Library Dr. Arun Motghare Mahavidyalaya KondhaKosra
end in NList and NDL Recent Tr	Mr. Avinash G. Yette	Research Journy International EResearch Journal	2019	Nill	Nill	Department of Library Dr. Arun Motghare Mahavidyalaya KondhaKosra
Jansanwadani Samajik Madhyamancha Bhartiy Samajawar Prabhav	Mr. Kamraj R. Ramteke	VidyawartaInternational Multilingual Research Journal	2019	Nill	Nill	Department of Sociology, Dr. Arun Motghare Mahavidyalaya Kondha Kosra
A Bee KeepingBest Practice	Mr. Kamraj R. Ramteke	Research Journy International EResearch Journal	2019	Nill	Nill	Department of Sociology, Dr. Arun Motghare Mahavidyalaya Kondha Kosra
Pauni Talukyatil Paryatan Sthale : Ek Bhaugolik Abhyas	Dr. Prashant V. Burade	VidyawartaInternational Multilingual Research Journal	2019	Nill	Nill	Department of Geography, Dr. Arun Motghare Mahavidyalaya Kondha

						Kosra
Gadachiroli Zillyatil Eitihasik Va Prekshaniya Sthale : Ek Aadhawa	Mr. Arun B. Alewar	VidyawartaInternational Multilingual Research Journal	2019	Nill	Nill	Department of History, Dr. Arun Motghare Mahavidyalaya, Kondha Kosra
Savitribai Fule Yanche Karya : Ek Drushtikshep	Mr. Arun B. Alewar	Ajanta, an International Multidisciplinary Quarterly Research Journal	2019	Nill	Nill	Department of History, Dr. Arun Motghare Mahavidyalaya Kondha Kosra
ICT is a Boon for Library	Mr. Avinash G. Yette	Ajanta, an International Multidisciplinary Quarterly Research Journal	2019	Nill	Nill	Department of Library Dr. Arun Motghare Mahavidyalaya KondhaK osra
Ravindra Shobhane Yanchi Padagham : Ek Aakalan	Dr. Anil C. Bopche	Aayushi International Interdisciplinary Research EJournal	2019	Nill	Nill	Dept. of Marathi Dr. Arun Motghare Mahavidyalaya KondhaK osra

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS with Z. P. High School and Jr. College chichal	5	50
Free Introductory Sujok Course	NSS with International Sujok	8	200

	Association			
Voters Awareness	NSS with Tahasil Office Pauni	5		102
NSS Camp	NSS with Gram Panchayat Chichal	5		50
Eye CheckUp Camp	NSS with General District Hospital Bhandara	5		152
Blood Donation Camp	NSS with General District Hospital Bhandara	5		25
Swaccha Sarvekshan Gramin 2018	NSS with Z.P. Bhandara	4		100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Free Introductory Sujok Course	NSS with International Sujok Association	Accupressure Therapy	8	200
Voters Awareness	NSS with Tahasil Office Pauni	Voters Awareness	5	102
Eye Checkup Camp	NSS with General District Hospital Bhandara	Eye Checkup Camp	5	152
Blood Donation Camp	NSS with General District Hospital Bhandara	Blood Donation	5	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

	No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	3295025

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

	No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Inflibnet Soul 2.0	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8608	798339	600	215446	9208	1013785
Reference	260	30500	24	22160	284	52660

Books					
Journals	10	13600	10	13800	20	27400
Library Automation	1	33700	Nill	Nill	1	33700
CD & Video	15	1500	Nill	Nill	15	1500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	1	50	1	0	4	1	50	6
Added	0	0	0	0	0	0	0	0	0
Total	50	1	50	1	0	4	1	50	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
65000	64025	350000	315025

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Different Committes of college have control over the budgeted expenses through principal. Truist is aware about painting and small repairs: Special provision is made for yearly expenditure. The institution has constituted building and maintenence committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining of

infrastructure. Accordingly, the institution makes appropriate orovisions in the budget. The computers, their accessories and major technical equipment, are maintained by hiring professional technicians. The College management and principal after the discussion with committee implements the suggestions about the maintenance of onfratructure. As far as maintenance is concerned, outside venders are contacted for major repairs and for minar repaires the institution has own resources. For Development and automation in the labs, office or classroom the society works on recommendation of staff members and other stakeholders. wear and tear of furniture is maintained properly.

https://www.google.com/url?q=https://drarunmotgharemahavidyalaya.org/?url%3DvideoGallary&sa=D&source=hangouts&ust=1577788565702000&usg=AFQjCNHIeiLr6Ym9jFBMDCdgR_jC3mh_Yg

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Govt of India Scholarship / Rajashri Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavruti	774	8624863
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Modi Lipi Writing Skill	12/03/2019	26	Computer Science II
Career Counselling Programme Vidyarthyanche Bhavitavya : Navya Disha	12/01/2019	50	Prof. Bharat Satpute,Z.P.Jr. College,Sarandi
Career Counselling Programme Ajacha Vidyarthi V Spardha Pariksha	11/01/2019	50	Mr. Raut Sir,Head Master, Z.P. Primary School,Ranala.
Mentor Mentee Scheme	15/06/2018	791	All teachers
Bridge Course in History (B.A. II)	28/08/2018	25	Computer Science II
Bridge Course in	01/08/2018	35	Prof.K.R. Ramteke

Sociology (B.A. I)			Head,Dept. of Sociology
Bridge Course in Marathi (B.A. I)	24/07/2018	40	Prof. Dr. Anil Bopche Head Dept. of Marathi

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	College Level Competitive Exam oct.2018	154	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	Dr.Arun Motghare Mah avidyalaya KondhaKosra	Science	Dr.Arun Motghare Mah avidyalaya KondhaKosra	M.Sc. Mathematics
2018	2	Dr.Arun Motghare Mah avidyalaya KondhaKosra	Science	Dr.Arun Motghare Mah avidyalaya KondhaKosra	M.Sc. Zoology
2018	4	Dr.Arun Motghare Mah	Arts	Dr.Arun Motghare Mah	M.A. Geography

| 2018 | 4 | Dr.Arun Motghare Mahavidyalaya KondhaKosra | Arts | Dr.Arun Motghare Mahavidyalaya KondhaKosra | M.A. Marathi |

| avidyalaya Kondha-Kosra | | avidyalaya KondhaKosra | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities in NSS Seven Days camp Singing,Dance,Drama,Mimicry,Poem	College	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College does not have statutory student council because there is no direction from regulatory agencies but college encourages the students to participate in various bodies of college as members.The students are included in the various committees and cells of the college to run the academic, sports,cultural activities and other programs. The students are representative students member in college development committee which plays and important role in the growth and development of college.They are also the part of college magazine committee. In addition to this as per new NAAC guidelines one girls student and one boy student are the members of Internal Quality Assurance cell (IQAC)of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings where held to take feedback on overall development and guidance from alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is govern by a participative Management which is actively involved in the administrative, academic and coacademic activities of the institution. The president of the managing committee along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields. He communicates the decisions taken by the management concerning academic, finances and other development activities through the principal, who constituted different committees involving faculty members for effective implementation of the discussion taken. The perspective institutional plan is develop through constitution of the management with principal and faculty. The Managing Committee constitution committee for the various developmental initiatives it proposes to undertake. Teacher plays a significant role in the planning and implementation of development of the college. Students Council is involved wherever necessary. Infrastructural developments are planned by the management in close consultations with the faculty who give their infrastructural requirements to the Principal. The planning and decision making in financial matters rests with the management and principal. Appropriate financial allocations on priority basis are made for various schemes. Participatory leadership and team work culture emblematic of the values and ethos of the college enable the college community to internalize these and in turn creates institutional loyalty and the willingness to walk an extra mile.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college being affiliated Rashtrasant Tukadoji Maharaj Nagpur, University Nagpur follows the curriculum prescribes by it.
Teaching and Learning	College encourages teachers to undergo FDP, Orientation programs and Refresher courses to improve their teaching skills. The college promotes ICT based teaching-learning.
Examination and Evaluation	• The University has prescribed semester pattern, credit system for B.A. since 2016. • The University has, in a phased manner, adopted the emode method of delivering university exam

	question papers to its affiliated college. • The college has added, to its examination infrastructure, a special emode centre for maintaining confidentiality of the whole process of downloading and photocopy papers. • Continuous evolution is practised for internal mark, using various ways such as class tests, project, PPT's class seminars, field visit etc. These practise have seen increased punctuality and among the students.
Research and Development	• It motivates staff members to write and publish research and review papers in various research journals and proceeding.
Library, ICT and Physical Infrastructure / Instrumentation	• The library provides an easy access to current and former –students, staff members and Outside research scholars. • Library makes optimum use of showcases, bulletin boards, wall papers, etc. to display new arrival, newspaper clippings, information display about competitive examination and latest notices. • Library offers a photo copying facility. • Library provides book bank facility. ICT • 06 ICT Classrooms for students. • Our college campus has Boardband connectivity and WiFi Facility. • We have computer lab with internet connectivity. • Separate emode University Examination centre is established to maintain confidentiality. Physical infrastructure • New wellfurnished college building is constructed which has all the modern facilities. • A new larger college canteen is constructed. Instrumentation • The college has 07 different laboratories and calibration is done according to the schedule. • Schedule: Calibration is done every two years.
Human Resource Management	The college encourages staff members to apply for and participate in timely refresher and Orientation courses in order to avail career advancement schemes. • The college supports active involvement of its member n Professional Associations and Forum to encourage their community contribution. • It encourages staff members to publish their research work. • Research papers presented by staff in state in state, National, and International seminars and Conferences are published

	every year. • For performance assessment of teachers, student's feedback analysis is done regularly. • For medical aid facility a doctor is available on call basis. • Health checkup camp organised every year for students of all faculties to assess their basic health parameters. • Facilities like Canteen, Sports amenities are made available on campus. • College provided a healthy environment, transparency in working and encourages a spirit of unity among the staff parameters.
Admission of Students	Advertisement about the running courses is published in the newspaper and pamphlets are circulated. The Admission committee does the counseling of students at the time of admission. Prospectus along with admission form is provided to the students which contain detailed information about the courses, syllabus, fee structure and academic calendar.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In order to cope up with the ever changing technological development, institution through policies and plans tries to establish e governance practices. maintenance and utilization of CCTV camera a gadgets used for teaching and learning purchase and augmentation of electronic tools for academic and nonacademic governance are taken care of. As a result of this college has following operations in place.
Administration	Subject / Class wise Attendance sheet. 13 CCTV cameras are set up for the surveillance. Biometrics machine is used for the attendance of teaching and nonteaching staff. WiFi campus. Available band with is > 50 MBPS. 5 computers in office. Internet facility to office and Library. INFLIBNET SOUL Software used in Library with the version 2.0 has been used in the library. It is fully automated. Solar panel Installed.
Finance and Accounts	Following records are maintained. Data of vouchers, Maintenance of Ledger book case book, balance Sheet, Receipt and payments, Income and expenditure statement, salary register. Cheque

	printing etc. Pay slips and salary certificates, Form no. 16
Student Admission and Support	After filling of admission form, concerned clerk maintains the record of the students and provide the admission slips. Library is fully automated. Xerox machine facility for students is available in the library.
Examination	Independent and Separate Exam Control room with internet and WiFi facility. Xerox machine, printer, two computers downloading of question papers just before the actual exam. The exam center is under the surveillance of CCTV.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course HRDC RTMNU, Nagpur	1	20/06/2018	17/07/2018	28
Orientation Course HRDC RTMNU, Nagpur	1	01/02/2019	28/02/2019	28
Refresher Course HRDC RTMNU,Nagpur	1	05/12/2018	25/12/2018	21
Orientation	1	24/09/2018	21/10/2018	28

	Course HRDC SGBAU, Amravati				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	Nill	7	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> Internal Audit by college: The college headclerk under the supervision of Principal maintains and monitors the accounts of the college. External Audit is done by Chartered Accountant Mr. Vilas Kulkarni, Nagpur and the office of joint director annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Late. Shri. Laxmanji Motghare charitable trust Nagpur	1000000	Building menatance and Equrtment parches

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	Yes	Chartered Accountant	Yes	Late Shri. Laxmanji Motghare Charitable Trust Nagpur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> Parents meet was organised to make the parent aware about university norms and college working regarding academic cocurricular and extra curricular.

6.5.3 – Development programmes for support staff (at least three)

> College organised training for support staff as per need.Support staff attend training programs at parent body level university level and in other educational institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- **4 books written by teachers. • PG course in Science introduced. • Use of ICT in teaching and learning by all. • Number of research papers published remarkably UGC notified impact factor Peer reviewed Journals.**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	RUSA ICM Train the trainer Workshop for IQAC Coordinator	04/10/2018	04/10/2018	08/10/2018	1
2018	RUSA Faculty Development Program for new NAAC Methodology	04/12/2018	04/12/2018	06/12/2018	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bacho Beti Padhao	14/01/2019	14/01/2019	56	33
World Women Day	08/03/2019	08/03/2019	81	43
Sexual Harassment	08/03/2019	08/03/2019	78	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar power Plant is installed to take advantage of freely available solar illumination in generating electricity for captive use and provide support in implementing national solar mission of government of India. Dr. Arun Motghare Mahavidyalaya KondhaKosra takes an initiative to use this renewable source of energy in its campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nill
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nill
Rest Rooms	Yes	4
Scribes for examination	Yes	3
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/03/2019	1	Economical and social survey of Pathari Village	Economical and social survey of Pathari Village	18
2018	1	1	14/03/2019	1	Educational Tour at Nerla Tekadi	Educational tour by Geography Dept.	18
2018	1	1	24/08/2018	1	Swachha survekshan Gramin 2018	ZP Bhandara Dr.A.M.M. Kondha	100
2018	1	1	18/09/2018	1	Blood Donation Camp	District general Hospital Bhandara	25
2018	1	1	18/09/2018	1	Eye check up Camp	District general Hospital Bhandara	152
2018	1	1	09/01/2019	7	NSS Camp At Chichal	NSS dept.	50
2019	1	1	06/02/2019	1	Voter awareness program	Tahsil office Pauni	102

2019	1	1	22/03/2019	1	Free Intoductory Sujok Course	ISA Nagpur	200
2018	1	1	18/09/2018	1	Tree Plantation	Dr.A.M. M.KondhaK osra	85
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	15/06/2018	Committee is constituted for regular checking of uniform and IDcard. College campus is covered by total 13 CCTV cameras which are installed in office area and corridor. Students are under surveillance of CCTV cameras. Strict action are taken against those who are found in any kind of indiscipline behavior.
Code of conduct for Teachers	15/06/2018	Teaching plan of every academic year is prepared at the beginning of the session. Higher authority check daily dairy of each teacher. Detail report of each committee submitted at the end of the each academic year. Biometric is installed in the record of reporting time and exit time. "Halchal" register is maintain for the teacher if they want to leave the college campus for same time.
Code of conduct for Non teaching staff	15/06/2018	It is mandatory for nonteaching staff to present in the college, at least 30 min before the start of college and shall not leave the college permission without prior permission of principal, should mention purpose on halchal register before leaving the campus.
Code of conduct for Principal	15/06/2018	Principal conduct regular meeting with

	Heads of the Department and chairman of various committees and motivate the faculty and supporting staff of work efficiently. Give special attention for the engagement of classes as per the prescribed time table and for maintaining discipline in the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Antham	15/06/2018	30/04/2019	791
Birth Death Anniversary	15/06/2018	30/04/2019	8
Savindhan Divas	26/11/2018	26/11/2018	100
NSS Camp	09/01/2019	15/01/2019	50
Voter Awareness program	06/02/2019	06/02/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

I) Rain water harvesting has been done. II) Gradual replacement of new light fixture with LED futures. III) Solar powering of the campus initiated at the society level. IV) Polithin free campus. V) Tree plantation college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1) Title of the practice: Blood Donation Camp, Free Eye Checkup 2) Goal: I) To organize blood donation camp and save people life. II) To support poor people with eye check up. III) To help poor people. 3) The context: The college has role to play for community and for that college organize Death Anniversary of late Shri Laxmanji Motghare and Late Smt. Sewantadevi Motghare every year on dated 19th September. On this day college organizes Blood Donation Camp, Free Eye Checkup Camp and Eye glasses distribution for the poor people of the nearest villages. 4) The practice: This practice exists from last 6 years. Every year the college organizes blood donation camp on dated 19th September with the help of General District Hospital, Bhandara. College give detail information to the hospital and they send their team with the proper facilities. Local villagers, students and staff donate blood and save human life. The college also organizes free Eye checkup camp and eye glasses distribution program for the needy people of the nearby villages on the same day with help of General District Hospital, Bhandara. The doctor provides free consultation. After eye check up, the college distributes free spectacles to the needy and advised patients. By these practices college plays a dynamic role in helping society and nearby community. 5) Evidence of Success: I) The list of students and staff who donated blood with the certificates of General District Hospital, Bhandara. II) Photographs of blood donation. III) Photographs of Eye checkup. IV) News paper cutting. Best Practice II 1) Title of the Practice: Tree plantation in the college premises and around village Kondha Kosra 2) Goal: I) To motivate students and people for

plantation of tree. II) To counsel students and people for raising number of trees aside road field and open space of land. III) To arouse social consciousness about trees. IV) To develop the culture of Vruksh Valli Amha Soyare Vanchare. V) To contribute in the national mission in' Save Trees Save Life!' VI) To cultivate the values of tree in adjoin area. VII) To show importance of NO TREE, NO LIFE. 3) The context: The college is situated in rural area, where the contribution of students and villagers is good but they have no awareness about the values of trees in human life. The percentage of the tree cutting is much more amongst the villagers. It is a great challenge before the college and trustees. The economical and social condition in rural area are not satisfactory and promising. The student and villagers are made aware through plantation of tree. The condition becomes horrible for live life. Once the students and people are educated, they get different vision about plantation. The entire human being and the society can be sustained with tree plantation initiative in decision. Financial, social, natural independence empower the student and improve their natural life. 4) The practice: Going Green I) trees are planted on each side of the college premises and both side of the village roads. II) Funds are set aside to bear project cost for planting trees. III) To plant fruit bearing trees. Taking onto consideration the vision and mission of the institution the college started the social drive during onset of rainy season to plantation the trees. The teacher and non teaching staff giving information to the student about the tree plantation and importance of plants in human life development. During regular class hours importance of plantation is educated to all the students. 5) Evidence of Success: I) The list of purchased trees. II) Photograph of trees plantation. III) News paper cutting.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://drarunmotgharemahavidyalaya.org/NAAC/BestPractices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education of this college are from rural areas. They are from economical wearer section of the society. The college has thus made higher education accessible to the deprived lot. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and technical careeroriented list, facilitating economic empowerment of women through higher education, offering Vocational Education and Skill Development Programmes, economic and social and education empowerment of under privileged sections of society. To bring the women into main stream college offers free ship to girl student who is seeking admission to the college.

Provide the weblink of the institution
https://drarunmotgharemahavidyalaya.org

8.Future Plans of Actions for Next Academic Year

To organize college gathering in January 2020. To organize study tour in February 2020. To maintain well structured date of academic activities, infrastructural and physical facilities. To encourage teachers for submitting proposals of major and minor Research projects . To expedite ICT enabled teaching and learning. To reinforce feedback system by making it online as well as manual as per the applicability. To motivate teachers to undertake research writing for

UGC notified peer reviewed journals, conference proceeding etc. To introduce P.G. program in Chemistry.