

**Submitted  
to  
National Assessment and Accreditation Council  
P.O. Box No.1075, Nagarbhavi, Bangalore 560072**



Late Shri Laxmanji Motghare Charitable Trust, Nagpur  
**Dr. Arun Motghare Mahavidyalaya**  
Kondha-Kosra, Tah. Pauni, District Bhandara  
Maharashtra – 441908

**Mobile No.:** 09422147769, 09766054689

# 2015

## CONTENTS

1.	Steering Committee .....	3
2.	Preface. ....	4
3.	Executive Summary. ....	6-11
4.	Strengths-Weaknesses-Opportunities-Challenges (SWOC) analysis.....	13
5.	Profile of the College.....	15-24
6.	Criteria-Wise Analytical Reports	
	• Criterion I: Curricular Aspects. ....	26-42
	• Criterion II: Teaching-Learning and Evaluation. ....	43-73
	• Criterion III: Research, Consultancy and Extension. ....	74-95
	• Criterion IV: Infrastructure and Learning Resources. ....	96-109
	• Criterion V: Student Support and Progression. ....	110-122
	• Criterion VI: Governance, Leadership and Management. ....	123-144
	• Criterion VII: Innovations and Best Practices. ....	145-149
7.	Evaluative Reports of the Departments. ....	151-217
8.	Declaration by the Head of the Institution.....	218
9.	Certificate of Compliance .....	219
10.	Annexures	
	Annexure-I Approval of Courses of Affiliating University	221-234
	(A) Maharashtra Gazette Notification From State Govt. Regarding Affiliation of B.A.	
	(B) Letter from University Regarding Affiliation of B.A.	
	(C) Maharashtra Gazette Notification From State Govt. Regarding Affiliation of M.A.	
	(D) Letter From University Regarding Affiliation of M.A.	
	(E) Maharashtra Gazette Notification From State Govt. Regarding Affiliation of B.Sc.	
	(F) Letter From University Regarding Affiliation of B.Sc.	
	Annexure-II Letter of UGC Regarding affiliation Under 2(f)..	235
	Annexure-III List of Subjects – Syllabus Revision.....	236-242
	(A) B.A.	
	(B) M.A.	
	(C) B.Sc.	
	Annexure-IV Photo copy of Master Plan of the Institution.....	243
	Annexure-V Audited Accounts .....	244
	Annexure-VI Photocopy of Layout of Library.....	245
11.	Parent Body of the Institution .....	246
12.	Local Management Committee of the Institution.....	247
13.	Administrative Assistant Committees .....	248
14.	Academic Calendar .....	249-250
15.	Information of Teaching and Non-Teaching Staff.....	251

## NAAC STEERING COMMITTEE

The Steering Committee was constituted under the Chairmanship of Principal on 5<sup>th</sup> April 2015 after getting Institutional Eligibility Letter from NAAC for preparation of Self Study Report with following members,

- |                        |   |              |
|------------------------|---|--------------|
| 1) Prof. A.G. Yette    | - | Co-ordinator |
| 2) Prof. K. R. Ramteke | - | Member       |
| 3) Dr. A. C. Bopche    | - | Member       |
| 4) Prof. A. B. Alewar  | - | Member       |
| 5) Dr. P. V. Burade    | - | Member       |

The Self Study Report is the outcome of collective efforts and is prepared under the guidance of the able and foresighted leadership of our Principal Dr. A. L. Motghare. The Principal has paid his personal attention at every stage of the strenuous task.

The Steering Committee, while preparing SSR, tried its best to present realistic picture of the college but being the first work of its kind apologized and in advanced if the report is found wanting in any aspect or information.

Regards

**Co-ordinator**

Dr. Arun Motghare Mahavidyalaya,  
Kondha-Kosra

## **PREFACE**

It gives me immense pleasure and privilege to submit the Self Study Report (SSR) of Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra, Tah-Pauni, Dist-Bhandara (Maharashtra State) for the first cycle of accreditation by the National Assessment & Accreditation Council (NAAC), Bangalore.

This report has been prepared following the guidelines of NAAC. The report is a reflection of the academic and administrative functions and activities happening during the past three years in the College focusing on Curricular aspects, teaching-learning and evaluation, Research, consultancy and extension, Infrastructure and learning resources, Student Support and progression, Governance, leadership and management, Innovations and best practices and departmental exercises of Dr. Arun Motghare Mahavidyalaya. It is an Endeavour which encourages us to examine our strengths, assess our weaknesses, accumulate the opportunities offered in higher education and prepare the challenges that at the forefront.

A committee comprising of five faculty members was constituted to complete the report. The committee has prepared the report through group discussions with its members and regular interactions with the Principal and the entire stakeholders. The report has been finalized with utmost sincerity, honesty and collective effort of the faculty members which is now being submitted to the NAAC for assessment and accreditation. It would be a great delight to hear from you soon on Peer Team visit for inspection of our College.

**Dr. Arun Motghare**

Principal

Dr. Arun Motghare Mahavidyalaya  
Kondha-Kosra, Tah-Pauni,  
Dist.-Bhandara (Maharashtra)

# **EXECUTIVE SUMMARY**

## **EXECUTIVE SUMMARY**

Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra, Tah-Pauni, Dist-Bhandara is run by Late Shri Laxmanji Motghare Charitable Trust, Nagpur. In a short span of time the society establish several school and college of different faculties in Bhandara, Gadchiroli and Nagpur District.

The main aim of the society is to spread education among the rural, Naxal and remote area to empower and enlighten the youth. Dr. Arun Motghare Mahavidyalaya has been providing higher education to the tribe and poor people of this area and providing a standard, education and empowering and enlightening through higher education, in consonance with the objective of the trust. The college gives quality education to the student.

The college initially started as Arts faculty at under graduate level (UG) in 2000. After a great response at UG level we have also introduced P.G. course in the arts faculty for five subject namely English, Marathi, Sociology, History and Political Science. Also institute started the science stream in 2013. The college has now considerably grown in terms of the number of students.

This college started with on faculty and few score of students in a small rented building in 2000. Today the sapling has grown into a tree with about 894 students studying in the campus of the college together covering in an area of about eight acres. The college has comparatively had good infrastructure, well qualities faculty, good student support system and strong community backing.

In tune of the mission of college has constantly strive to be worthy for local community and bring ever possible opportunity of learning to this area. The college has been serving the needs of this area single handedly for nearly one and half decades. It has been striving hard to evolve as a center of growth where personalities are modules, mind are shaped and human being are nurtured every member of college share the view that true learning and teaching also include community orientation and social service.

The college looks at the process of self-accreditation as an important opportunity for self-introspection and self-evaluation. The process has enable the college to undergo the analytical and objective assessment of its strong and weakness, the opportunity and potentials of growth and demands, challenges of the present scenario. The process of National Assessment Accreditation Council (NAAC) will helps us to understand the short coming and college is determined to overcome them. We are aware of the fact that the college is located in rural area and knows the need of students of weaker section of the social within limited source. Even today high motivation of the students and overall urge towards learning remain a strong point of the college.

## **Criterion I :- Curricular Aspects**

The college vision is to transfer it to stakeholders i.e. students through quality education. Its main objective is the emancipation of the marginalized rural people through education so as to enable them to merge with mainstream and life. These are conveyed to them through prospective and display board. The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University Nagpur (RTMNU). At present the college offers undergraduate (UG) courses that is Bachelor of Arts (B.A.) and Bachelor of Science (B.Sc.) and Post Graduate (P.G.) courses in English, Marathi, Sociology, History and Political Science the Faculty of Arts. Annual system, Semester system and choice based credit system are currently followed the core option in Arts, and Science stream as per the provisions of the University and college follows the guidelines of the University. An environmental study is mandatory for Part II students in both the streams. The design and re-structure of curriculum is done by the affiliated University and the college has to strictly follow the curriculum. The curriculum has been devised to help the learner become employable.

Annual examination system is followed by college through timetable declared by University. Subject offered in Arts group (B.A.) are English, Marathi, History, Sociology, Home-Economics, Political-Science and Economics, subject offered in Science group (B.Sc.) are Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science.

The curriculum is transacted in the college with the help of Power Point Presentation, LCD TV, Digital Presenters, Interactive white boards and the internet resources in addition to the black board, chalks and books. Lectures from other colleges have been occasionally invited to deliver guest lectures.

## **Criterion II :- Teaching, Learning and Evaluation**

All Head of Department discusses various issues regarding teaching, learning and evaluation. The admission process of the college is transparent. Admission committee looks after the admission process. Minimum eligibility for admission is 35% marks in the qualifying examination that is HSC Exam pass. The students are admitted on first come first basis with minimum passing percentage i.e. 35%. The college strictly follows the Government reservation policy, rules and regulation of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. Students from backward classes and weaker sections of the society are encouraged for taking admission. Scholarship is available for all reserve category students i.e. direct financial support in form of scholarship to SC, ST, OBC and Merit Students.

Teaching is done basically following the lecture method and supporting with modern educational technology including ICT and interactive, learner- centered approaches. Tutorial classes, remedial classes, unit test,

terminal examination are taken for the improvement of teaching- learning process.

Educational trips and study tours are also arranged every year to give students on-field experience. The college has made provision to prepare the students for competitive examinations and ICT. Other wings like NSS, Continuous, Adult Education and Extension Department, Students Redressal Cell, Environment Awareness, etc. address these various issues.

Teaching Diaries are written by the teacher. Teacher writes their PBAS. Teacher conducts unit test, class test and the terminal exam as a part of the continuous evaluation. Teacher encourages students to read a lot from the rich library resource. Teacher provides course material to the students.

The institution has a good repertoire of modern educational technology with interactive boards, Digital presenters, LCD projector, TV, Computers, Language lab, Video Conferencing Hall, CD/DVDs, interact facilities, N-List – Teacher Generally use them whenever the need arises for a better presentation. Every year a college observes the death anniversary Function of Late Shri Laxmanji Motghare. Teacher addresses students to update their programme. Career guidance and academic counseling are given to students. The college library has adequate number of text and reference books and common internet access for all with uninterrupted power back-up facility. Teacher and students make proper use of the library resources both books and e-learning resources. Now the number of students who visit the library has considerably increased.

The college has six faculty member including Principal. Three faculties have Ph.D. and Three NET/SET. The college follows annual exam system (B.A.), choice based credit system (M.A.) for Arts faculty and semester system (B.Sc.) for science faculty as introduced by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The result of the students in the exam is fairly good.

### **Criterion III :- Research, Consultancy and Extension**

The college has established ‘Research Committee’ chaired by the Principal and two faculty member. The college has organized One Day National Seminar on ‘Various Factor’s of Mahatma Gandhi’ on dated 18 January 2015.

The good library, with multiple types of books, text books, reference books, journals, as well as internet and N- List are available in college library for research. Library has a good collection of e-learning materials.

The extension activities and outreach programme of the college is through the NSS and its related wings- Women Cell, Continues Adult Education & Extension programme, Environmental Cell. Through the activities of these cell and units the college tracks the social involvement.



#### **Criterion IV :- Infrastructure and Learning Resource**

The college has adequate number of classroom with the good facilities. The classrooms are equipped with LCD Projector facilities. Several departments are provided computers with internet facilities. We also have multimedia section for students with the capacity of nearly 200 and are well equipped with LCD Projector and all other necessary facilities. There are Laboratories for Geography and Home- Science department. A well furnished Staff room with personal Locker's facilities is available for teachers.

Our campus is spread in eight acres. There are facilities like, Indoor games and outdoor games. Outdoor Games like Kabaddi, Cricket, Kho-Kho and Volleyball. The indoor games includes Chess, Carom, Table tennis etc. are available in the college. There is an active unit of NSS in the college. Cultural activities and other activities which can make student brighter are organized by the NSS unit. There is a separate room for NSS section. There is also a water filter are drinking clean water for student.

The college have computerized library with a good stock of text book with multiple volumes and separate reference section. There is a separate reading facility for students and staff. The capacity of reading room is sufficient in view of the total strength of the college. The college has UGC soul software for library. The library has a open access facility for students. The library has 5 computers with internet facility for students. As well as college subscribe National / International Journals and Magazine for the students and staff. The college is subscribing N-List facility which is providing online books and journal, for the staff, student and research scholar. The college has arranged books exhibition in college.

The institution has more than 50 computers in the college. The college has 10 computers with stand alone facility and other computers are provided with the facility of internet. In addition to the principal and administrative block provide a computer. Most of the teachers have prepared power point studies for CDs, LCD to be used for teacher. There is language lab in our college. This language lab helps the student's language.

#### **Criterion V:- Students Support and Progression**

The college publishes its updated prospectus that contains all relevant information for admission such as academic course offered and available subject, choice of medium of instruction, attendance instruction, dress code etc. The students get scholarship from the Govt. of India and State Government.

The college has always taken concrete steps to encourage students for active involvement in extracurricular and co-curricular activities. Every year the cultural department of the college conducts cultural events in the college. Support services are available for slow learner in the form of remedial classes

and teachers personal counseling. Study tours are organized. Free Medical Checkup facility is available for the students. The college has Grievance Redressal Cell to solve the problems of students. The college publishes its annual magazine namely “Manthan” in session 2012-13, “Srujanyatra” in session 2013-14 and “Arunodaya” in session 2014-15 which provides platform for the creative students.

The college has Active Career Guidance Cell which organizes some useful programmes to help students to face competitive exams. The college has Various Cell and Committees to solve issues of the students. There is a committee to resolve issue pertaining to sexual harassment of girl's students. There is also an Anti Ragging Committee to guard against the possibility of ragging although not a single case of ragging has so far been reported. The former students share their memories of the college and experience. They give good suggestion for better progress of the college. The exam results are generally good. There is a fluctuation in the result year wise and subject wise also. Total results of the institution are comparatively good.

The college involves students in many activities. It has NSS, Alumni Association, Continuous, Adult Education and Extension Programme, Gathering. The college networks with the former students mainly through the mobile phones.

## **Criterion VI: - Governance, Leadership and Management**

The college run by ‘Late Shri Laxmanji Motghare Charitable Trust, Nagpur’ has a devoted faculty working for the upliftment of the poor, their educational development and their overall development of the students. The college following the vision, mission and objective set down by the trust has been rendering the local society meritorious service, especially in the field of education. It upholds the dignity of the human individual his/her need for emancipation, equality, economic and social freedom, humanities, national harmony, secularism, etc. as the main values.

The president, secretary and other member of the trusts take decision of the college through discussion with all stakeholders. They have a Nobel Vision about the college and so they consult with the Principal and other faculty members and try to fulfill the mission and vision. The Principal is the administrative head of the college. The Principal has played a major role in bringing about a lot of healthy changes to suit the needs of the times. He has a quality personality in the field of education. He has a Ph.D. in two subject. The members of the management always support and encourage him. The college has established various committees for the achievement of the goal in the college. Some specific committee like Local Management Committee, anti ragging committee and committee against sexual harassment and discipline committee.

The management plays a key role in ensuring that the policies adopted are capable of fulfilling the stated mission. The principal acts as an effective link between the top management and the staff.

The leadership interacts with the stakeholder of the institutions like teachers, students, parents, staff etc. Feedbacks from various stakeholders are collected to know their opinion and reaction.

The management encourages teachers to do research activities like Ph.D., M.Phil. and research paper writing and presentation in the seminar and conference. The management also encourages staff to do orientation/ refresher courses for their educational development.

Proper grooming for leadership is given to the faculty especially to the sincere and efficient members of the staff. It depends on their various duties allotted to them.

Operational autonomy is given to the head of the department, but necessary consultation has to be made with Principal.

The Local Management Council (LMC) is an inclusive body with teaching and non-teaching staff representation. Thus, the institutional policies are formulated and governed with the support of the teachers and the staff of the college.

The grievances of the students are resolved promptly soon after the representative brings the grievances to the notice of the authority. There has been no court case filed by or against the college. The student's feedbacks are taken at the end of every academic year. A seriously studied and suitable action is taken if the suggestions are found sensible and practical.

## **Criterion VII :- Innovation and Best Practices**

The college has covered several innovative practices. Academic and administrative innovative steps are taken for smooth functioning of the college. To give better knowledge to students with latest techniques, the college has updated its infrastructure. Use of ICT, placement cell, guest lecture, lecture on competitive exam, computerized library, increases books in library, language lab, personality programmes etc.

There are many best practices in the college, some of the best practices highlighted.

- 1) Blood Donation, Eye Checkup & Dental Checkup camp every year.
- 2) Tree Plantation of 100-150 plants every year.

...

# **SWOC ANALYSIS OF THE COLLEGE**

## SWOC

### Strengths :-

- + Improvement in student's strength admission year by year.
- + Nearly above 90 % students from backward classes (ST, SC, OBC).
- + Almost 60 to 70 % admissions of students are girl students which make women development in this rural area.
- + College provide free admission to B.A.-I
- + Good relationship, Co-operation between student and faculty member.
- + Active NSS, CAE units give their best efforts to the students.
- + The college provided Eco- Friendly atmosphere in campus.
- + Raging free atmosphere in the college campus. (Zero Tolerance)
- + Well collection of text book, reference book, Journals in college library and computerized library.
- + Multimedia section provides latest knowledge to student for improvement and compete them with ICT in this challenging world.
- + College provides free internet facility to the students.
- + College observed Late Shri Laxmanji Motghare & Shrimati Sewantadevi Motghare death Anniversary function every year & college organized Various Programme like as Blood Donate camp, Free Dental check up & Eye Check up camp.
- + Language lab.
- + ICT enable class room.

### Weakness :-

- + College doesn't have hostel facility for students as well as staff inside the campus.
- + Less number of faculty members involved in research activity.

### Opportunities:-

- + The college has opportunities to establishing additional linkage with other Institution the near area to enhance the quality of its programme.
- + Large number of Faculty members involvement in faculty development programme.

### Challenges :-

- + The college has challenges to give employment to the students which live in the rural area which are attached naxalite area like Lakhani, Sakoli and Lakhandur Taluka in Bhandara district.
- + To increase the communication skill in English.
- + To make MOU'S with leading organisations for training and placement.
- + Collaboration with higher research institute is needed to improve research.
- + To create bucket funding for poor background student.

# **PROFILE OF THE COLLEGE**

## Profile of the Affiliated/Constituent College

### 1. Name and Address of the College :

Name:	<b>Dr. Arun Motghare Mahavidyalaya</b>	
Address:	<b>At+Post - Kondha-Kosra, Tah-Pauni, Dist- Bhandara</b>	
City:	<b>Pin: 441908</b>	<b>State: Maharashtra</b>
Website:	<b>www.drarunmotgharemahavidyalya.org</b>	
Email ID :	<b>drarunmotgharecollege@gmail.com</b>	

### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	<b>Dr. A. L. Motghare</b>	<b>O: 07185-253535 R:</b>	<b>94221 47769</b>	<b>07184-253535</b>	<b>drarunmotgharecollege@gmail.com</b>
Steering Committee Co-ordinator	<b>Prof. A.G. Yette</b>	<b>O: 07185-253535 R:</b>	<b>97660 54689</b>	<b>07184-253535</b>	<b>avinash81yette@rediffmail.com</b>

### 3. Status of the Institution:

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐

### 4. Type of Institution:

a. By Gender

i. ForMen

☐

ii. For Women

☐

iii. Co-education

☒

b. By Shift

i. Regular

☐

ii. Day

☒

iii. Evening

☐

### 5. It is a recognized minority institution?

Yes

☐

No

☒

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college: **28/06/2000** (dd/mm/yyyy)

b. University to which the college is affiliated/ or which governs the college (If it is a constituent college)

**Rashtrasant Tukadoji Maharaj Nagpur University**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	18-08-2011	-
ii. 12(B)	-	-

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	No	No	No	No
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☒



9. Is the college recognized

a. by UG Casa College with Potential for Excellence(CPE)?

Yes ☐ No ☒

If yes, date of recognition:.....(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Rural
Campus area in sq.mts.	32,000 Sq.mts.
Built-up area in sq.mts.	3695.907 sq.mts.

(\*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

- Sports facilities

\* Playground ☒

\* Swimming pool

\* Gymnasium

• Hostel - Nil

\* Boys hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities) Safe Drinking Water, Electricity, T.V Etc.

- \* Girls hostel
  - i. Number of hostels
  - ii. Number of inmates
  - iii. Facilities (mention available facilities)
- \* Working women's hostel
  - i. Number of inmates
  - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available—cadrewise) –
- Cafeteria— Yes
- Health centre— Yes  
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....Health centre staff–
 

Qualified doctor	Fulltime	<input type="checkbox"/>	Part-time	Yes
Qualified Nurse	Fulltime	<input type="checkbox"/>	Part-time	
- Facilities like banking, post office, book shops – No.
- Transport facilities to cater to the needs of students and staff– Yes
- Animal house – Yes
- Biological waste disposal – Yes
- Generator or other facility for management/regulation of electricity and voltage – Yes
- Solid waste management facility – No
- Waste water management – Yes
- Water harvesting – No

12. Details of programmes offered by the college (Give data for current academic year) **2014-15**

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A.	3 Years	12 <sup>th</sup> Passed	Marathi	660	579
2	Under-Graduate	B.Sc.	3 Years	12 <sup>th</sup> Passed	English	360	223
3	Post-Graduate	M.A. (Marathi)	2 Years	B.A. Passed	Marathi	160	13
3	Post-Graduate	M.A. (English)	2 Years	B.A. Passed	English	160	07
4	Post-Graduate	M.A. (Sociology)	2 Years	B.A. Passed	Marathi	160	49
5	Post-Graduate	M.A. (History)	2 Years	B.A. Passed	Marathi	160	15
6	Post-Graduate	M.A. (Political Sci.)	2 Years	B.A. Passed	Marathi	160	06

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="text"/>	Number	01
-----	-------------------------------------	----	----------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Arts (B.A.)	Marathi Literature, English Literature, Sociology, History, Economics, Political Science	✓	--	--
Arts (M.A.)	Marathi, English, Sociology, History, Political Science.	--	✓	--
Science (B.Sc.)	Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science.	✓	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. credit based system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multi-disciplinary Approach
- c. Any other(specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No ☒

If yes,

- a. Year of Introduction of the programme (s)..... dd/mm/yyyy)  
and number of batches that completed the programme

- b. NCTE recognition details (if applicable) - No  
 Notification No.:.....  
 Date: .....(dd/mm/yyyy)  
 Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?  
 Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme (s).....(dd/mm/yyyy)  
 and number of batches that completed the programme

- b. NCTE recognition details (if applicable) - No  
 Notification No.:.....  
 Date:.....(dd/mm/yyyy)  
 Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor/ Principal		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government <i>Recruited</i>	01				05		08			
<i>Yet to recruit</i>					06					
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor/ Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01				02		03
M.Phil.							
NET/SET					03		03
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Contributory teachers							
Ph.D.							
M.Phil.							
PG					14	09	23

22. Number of Visiting Faculty/ Guest Faculty engaged with the College. No

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	22	28	29	36	68	74	92	114
ST	03	02	01	03	09	09	14	14
OBC	94	114	127	139	195	190	267	298
General	02	--	02	03	05	03	04	02
Others (V.J.)	10	15	11	14	37	28	39	50

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	802	92			894
Students from other states of India					
NRI students					
Foreign students					
Total	802	92			894

25. Drop out rate in UG and PG (average of the last two batches)

UG  PG

26. Unit Cost of Education  
(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No ☒

If yes,

- a) is it a registered centre for offering distance education programmes of another University

Yes  No ☒

- b) Name of the University which has granted such registration.

- c) Number of programmes offered

- d) Programmes carry the recognition of the Distance Education Council.

Yes  No ☒

28. Provide Teacher-student ratio for each of the programme/course offered – **U.G. (B.A., B.Sc.) 120: 1., P.G. (M.A.) 80:1**
29. Is the college applying for  
 Accreditation: Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐  
 Re-Assessment: ☐
- (Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*
30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) – N.A  
 Cycle 1 : ..... (dd/mm/yyyy) Accreditation Outcome/Result.....  
 Cycle 2 : ..... (dd/mm/yyyy) Accreditation Outcome/Result.....  
 Cycle 3 : ..... (dd/mm/yyyy) Accreditation Outcome/Result.....
- \*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***
31. Number of working days during the last academic year.
32. Number of teaching days during the last academic year  
*(Teaching days means days on which lectures were engaged excluding the examination days)*
33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
 IQAC - **N.A.**
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NACC  
 (i) N.A. (dd/mm/yyyy) AQAR  
 (ii) ..... (dd/mm/yyyy) AQAR  
 (iii) ..... (dd/mm/yyyy) AQAR  
 (iv) ..... (dd/mm/yyyy) AQAR
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) - **No**

•••



# **CRITERIA - WISE ANALYTICAL REPORT**

## **CRITERION-I CURRICULAR ASPECTS**

### **1.1 Curriculum Planning and Implementation:**

#### **Facts for establishing the College by the institute:**

- The institute is established in backward area.
- The region was economically backward.
- The area was socially backward, socially discriminated and less privileged sections of the society.
- The higher education was not popular rather was not available in area.
- Students were going to Bhandara, Nagpur, Bramhpuri for their higher education. No other option/alternative was available before the students.
- The institute noticed ignorance, superstitions, lack of confidence in the local people.
- Parents were declining to send their children to other places for further/higher education.
- Institute surveyed lack of unity & patriotism as well as cultural backwardness.
- Most of the community member stuck to caste, religion and anti communal thoughts.
- They were lacking of scientific, modern & technological vision and awareness.
- Unawareness and inferiority complex about the Government and private jobs.
- No perception about the education and development.

#### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

The vision and mission of the institution is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through spreading knowledge in the branch of Arts and make their all-round personality development.

##### **Vision:**

To enrich the society through education by generating globally competent man power that can make an honest living in the country or outside and capable of contributing to the socio-economic development and welfare of the society. To inculcate in the students and general public, social skills, respect for ethics and law, tolerance and understanding needed to peacefully co-exist in a multi racial and multi ethnic society consisting of the very rich and very poor people.

**Mission:**

- Imparting higher education to the economically weaker socially discriminated and less privileged sections of the society.
- To make every student employable through education and develop soft skills
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral & ethical values and ideals in life.
- To orient the students for self employment.
- To introduce with latest technology and to provide the same to them.
- To transform Rural girl into young dashing and dynamic women who, along with being job-skilled, are proficient to address the larger issues of life and become effective in building a strong and modern India

**Aims and Objectives:**

- To emerge as a centre of academic excellence and research
- To focus on personality development of each student through development of positive attitude, leadership qualities and self awareness.
- To actively respond to the momentous issues of our society and sociopolitical environment of the world.
- To inculcate a competitive values, national spirit and respect for our culture among the students.
- To propagate the necessity of moral & ethical values being a human and ideals in life.
- Educational empowerment of a predominantly rural population.
- To pursue excellence in serving society by the students.

These Vision, Mission and Objectives are displayed prominently, College Website, Prospectus.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- Kondha-Kosra region was educationally backward as facilities for higher education was not available until late. Shri. Laxamanji Motghare Charitable Trust was established in 1998. The trust helped the region through Dr. Arun Motghare College, Kondha-Kosra and took lots of efforts for the overall development of the region and students.
- At present Dr. Arun Motghare college appointed highly qualified teaching staff. Lecturer adopts and uses innovative, scientific methods and techniques to complete the syllabus in time.
- A copy of authentic and authorized and latest syllabus is available in the library and students can get it copied.
- While teaching the syllabus to the students the logic, aims and objective behind inclusion of content in curriculum is shared with the student. Timely unit test, terminal exams, practice exams are conducted for building confidence in the student.
- While completing the syllabus overall upward development is ensured along with unity, discipline, personality development, ethical values, honesty and moral character among the student to shoulder the national integrity, responsibility as a citizen of India.
- For academically weaker student special extra classes are conducted to bring them in a main stream by understanding and solving their problems. Each batch is restricted to 20 students only.
- Guest lecturers of subject experts from fields or various colleges are arranged for the benefit of the B.A. I, II, III students. This helps the student to understand and aware about global trends.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Each and every activity in the college is set as the academic calendar and implemented strictly. Following steps are taken to achieve the set goals:

- Our Principal contact with the member of Board of studies from time to time and co-ordinate with lecturers to implement the syllabus effectively.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

Our institution has an Academic Cell Consisting of Principal, HOD, Subject Experts and Student representatives which take all Decisions Regarding effective curriculum delivery and professional development of its faculty so as to facilitate effective curriculum delivery :-

- Academic leave (Paid Leave) is granted to all those faculty attending workshops/seminars/conferences. College bears the expenditure incurred towards registration fee, travelling and boarding.
- Lectures of eminent professors (Videos Training / CBT) on various subjects are procured for the library and can be accessed from anywhere with in the campus.
- Detailed course schedules and course material prepared by the faculty member
- Modern teaching Aids LCD/OHP.
- Detailed lesson plans.
- Student Seminars.
- Additional complex problems given as assignments.
- Regular tests and quizzes.
- Remedial classes for weak students.
- Seminars and workshops by the industry experts.
- Extra-curricular and social activities.
- Regular Syllabus reviews by Academic Cell, HOD/Principal.
- Presence of student representatives in Meetings of "Academic Cell" for Regular Feedback to take feedback on syllabus coverage.
- Well stacked Library.
- Laboratory and Library facilities beyond college hours
- Visits to industries and training for them are given special emphasis.

Thus the college provides maximum scope for all round development of students.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operational station of the curriculum?**

1. College Academic Committee (CAC): The College academic committee monitors and ensures that the following are implemented as per the University guidelines.
  - Academic calendar revision
  - Attendance monitoring

- Examinations
- Exam results
- Curriculum revisions

The **College Academic Committee** have advisory committees with members from industry, research bodies and the university. They ensure the effective operationalisation of the curriculum by giving inputs to implement and strengthen the curriculum.

2. **R & D Cell:** R&D cell encourages our students to do industry related and real time projects.
3. **Professional Societies Committee:** Arranges Guest Lectures for the students to enhance their knowledge and organizes co-curricular activities.
4. **Feedback :** Decisions are taken on formal and informal feedback from Alumni, Employers, HR Managers and suitable suggestions are send to university for updating syllabi of relevant subjects.
5. A study of the latest trends is undertaken especially with regard to various emerging issues through the organization of different activities such as seminars and workshops . Various eminent personalities from industry and academics participate.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

The college insures compatibility and relevancy of the education for the development of nation and the student.

- Lecturers are continuously in contact with the board of studies of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur Syllabus is completed as the instructions and guidelines given by them.
- All the lecturers share their views, ideas with each other and implement them as a part of policy.
- Any necessary change is conveyed to the Board of Studies (BOS), Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur through Principal of our college.
- Feedback of students and their parents on the desired changes in the curriculum are also obtained. Inputs from alumni and employers are also taken into consideration. Same with the admission process also.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If “yes”, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.**

The institution does not have powers to develop curriculum for any of the courses offered but implement the curriculum which is designed and approved by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The objectives of the curriculum are as follows

- An ability to apply knowledge of Subjects Studied Example mathematics, Social Science.
- An ability to identify, formulate and solve problems.
- An ability to design and conduct experiments, analyze and interpret data.
- An ability to design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, and safety manufacturability and sustainability.
- An ability to function on multi-disciplinary teams.
- The ability to use modern tools, software and equipment to analyze problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively in both verbal and written form effectively.
- Knowledge of impact of solutions on the society and also on contemporary issues.
- Recognition of the need for, and an ability to engage in self-education and life-long learning.
- An ability to use the techniques, skills and modern tools necessary to face competitive examinations and practices.

*The achievement of the objectives is done by analyzing the Performance Index, the Exit Survey, statistics of Employer's Feedback, statistics of Alumni Feedback and the Employability Index.*

Apart from the above attributes, faculty publications and research activities are also considered as an indirect method of assessing the quality of course delivery and participation of students with faculty members. The attributes in the feedback forms are carefully designed to arrive at assessing the attainment of each objective specified above.

**The institution's Academic Council** ensures that the above mentioned assessments are carried out at the end of each academic year so that the results of achievement of objectives are discussed with institution's advisory committee. Based on the recommendations of the institution's advisory committee, necessary changes and improvements if any are made for achieving better academic standards.

#### **Evaluation of Objectives of curriculum:-**

The evaluation of the objectives of curriculum is done by considering the following attributes as extracted from the various feedback formats. The description of each attribute is given below.

1. Performance Index
2. Exit Survey
3. Employer's Feedback
4. Alumni Feedback
5. Employability Index

#### **1) Performance Index:-**

Performance index is calculated for each subject taught in the course

#### **2) Exit Survey:-**

Exit survey is carried-out with the survey attributes related to graduate attributes which is in turn related to the objectives. Hence, based on a 10-point scale evaluation, each objective is indexed by the average of the total sample size.

#### **3) Employer's Feedback:-**

Employer's feedback is carried out by taking the feedback from the companies in which the students are placed through campus placement drives. It is based on a 10-point scale and shows the knowledge of the students in specific subjects which are attributed in the objectives and shows their performance skills. This also shows their competence in performing the job successfully.



**4) Alumni Feedback:-**

This feedback is collected from the students who have passed from this institution and are employed in various companies. Based on a 10-point scale, it measures the competence and level of satisfaction of students in attaining each objective.

**5) Employability Index:-**

The employability index is calculated on a 10-point scale by considering the percentage of placement every year in various companies, core or software, which reflects the employment acquiring skill of the students. It also shows the overall development of the students which in turn reflects that the level of attainment of entire set of objectives has been achieved. The Placement department acquires the data of placement every year and provides the data to the respective Heads of the Departments for consideration and analysis. The employability index is calculated by taking the number of students placed during campus placement drives in proportion with number of students registered for the Programme. The employability index (EI) is –

$$\text{Employability index (EI) is} = \frac{\text{No. of students placed} \times 10}{\text{No. of students registered}}$$

The College academic committee monitors and ensures that the **objectives of curriculum are achieved** by:

- Academic calendar revision
- Attendance monitoring
- Conducting Regular House Test
- Advance Lesson plans Preparation
- Detailed course files
- Periodic syllabus coverage
- Meetings with Class Representatives
- Periodical feedback from all the stake holders
- Add on topics & additional experiments
- Workshops & guest lectures

## 1.2 Academic Flexibility

The college Dr. Arun Motghare College, Kondha–Kosra, Tah-Pauni, Dist- Bhandara is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. It follows the syllabus designed by the university.

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The main goal of the college is to educate, groom and empower students so that they conduct themselves with confidence and are able to make themselves economically independent. The college offers various options like Computers (Information Technology), Music (Instrumental), Music (Vocal). These subjects have a number of job opportunities.

The college offers Add-on courses for the students of all streams at the undergraduate level. The students can take up these courses in any session

**Event Management:** In this age of push button technology, people don't have time to organize functions such as marriages, parties, fairs, cultural fests etc.. This course equips the students to develop their management skills and sharpen their organizing abilities and set up their own event management consultancy firm or take up jobs with already established event managers.

**Entrepreneurship:** The College offers both certificate and diploma course in Entrepreneurship.

**Communicative English:** Aims to improve speaking, listening, reading and writing communication skills and also builds confidence. It is a foundation course for mass-communication and journalism.

**Computer Based Accounting:** Such courses are the need of hour as they chisel one's personality and inculcate confidence.

### 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If “yes”, give details.

No.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

- English Speaking.
- Computer literacy.
- Personality development.

**1.2.4 Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, the college offers self-financed programmes recognized by the University Grants Commission (UGC) and affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

**Self-Financed Programmes offered by the Institution**

**Arts Faculty (B.A.)**

- English Literature
- Political Science
- Home-Economics
- Economics

**Arts Faculty (M.A.)**

- Marathi
- English
- Sociology
- History
- Political Science

**Science Faculty (B.Sc.)**

- Compulsory Marathi(Only B.Sc. I)
- Compulsory English(Only B.Sc. I)
- Physics
- Chemistry
- Mathematics
- Botany
- Zoology
- Computer Science

**Admission:** Admission is done on the basis of merit list display on the notice board as per the guidelines of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

**Curriculum:** The curriculum is designed by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, and implemented by the college through the well prepared patterns of instruction. This is our sincere efforts to develop employability and to include entrepreneurial skill among the student with a specific focus on practical learning cognitive methods of learning by doing soft skills and overall personality development. These new age courses have a sound, well-charted curriculum specially designed to meet the requirements of competitive scenario.

**Fee Structure:** As these courses are self- financed, (without any aid from State Government) the fee structure is followed as per the norms of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

**Teacher Qualifications and Salary:** Highly qualified and meritorious candidates with a good research potential are appointed on regular/ contractual basis as per University Grants Commission (UGC) /State Government Norms to teach these specialized courses and give a boost to research activities.

**Salary:** As per University Grants Commission (UGC)/State Government Norms and amended from time to time.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes” provide details of such programme and the beneficiaries.**

Yes, the college provides skill oriented programmes relevant to regional and global employment markets to keep pace with the changing global trends and requirements with sharp focus on the current placement scenario and accent on specialized skills. The college has additional skill oriented programmes like conduct event to enhance Intelligent Quotient (IQ) level and expert’s lectures ensure employment in the regional and global market.

The employability enhancement programme, Personality development programme is specially designed to enhance the soft-skills of students.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice, If “yes”, how does the institution take advantage of such provision for the Benefit of students?**

Not Applicable (N.A.) The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur does not allow the flexibility of combining conventional face to face and distance mode of learning.

## **1.3 Curriculum Enrichment**

### **1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The college implements the same syllabus designed by the university without making any change in it. Our lecturer teaches the subject differently sharing current affairs, global trends and the information necessary for their personality development and career building.

College conducts Debate competition, Seminars, Group discussions,

Beside the quality education college motivates personal skills and qualities, hobbies like drama, music, sports, art, culture etc. for the overall development by providing a platform.

National Service Scheme (NSS) explores the hidden qualities of the student and carves the capable, talented and responsible citizen with high ethical and moral values for building the strong nation from various programs.

### **1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The college adheres to the syllabus designed by University but while delivering this syllabus content to the students, our faculty enrich it with their own expertise and experience so that the students also gain employable qualities that enable them get jobs in this highly competitive world.

The training and placement cell of the college regularly interacts with the HR managers of companies and collects first hand information about the demands and expectations of the corporate sector regarding skill set of students. These demands of the companies are then communicated to the feedback committee which in turn formulates add on courses and extra classes which are then conducted to make up the deficiencies in the students to make them employable.

The institution enriches and organizes the curriculum by supplementing it with extra content so that the students are benefited in the best possible manner.

Special training and tailor made orientation programmes are conducted to enable the students to achieve the global standards. PPTs are used for effective instructional delivery.

**1.3.3 Enumerate the efforts made by the institution to integrate the crosscutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

**Gender:-** The College has setup Equal Opportunity Centre in the college which ensures equality among its staff and student irrespective of gender, caste, creed, and religion. The contents of language and social science subjects in B.A., B.Sc.& M.A., have related topics in the curriculum. The college has organized a programme entitled “Jagar Janiwancha” (Programme of Maharashtra Government) to promote equity among girl students.

**Climate Change:-** The college organizes programmes on Global warming, Intense Heat Waves, Air and Water Pollution, Energy Conservation, Ecology and Environment to create awareness among students about climate change.

**Environmental Education:-** The College organizes various programmes such as rallies on environmental awareness, Tree plantation etc. to create awareness among local people. The college has organized 07 days college level National Service Scheme (NSS) camp. It also organizes residential social service camp of the National Service Scheme (NSS) unit, Blood Grouping and Blood Donation camp and health camp. College arranges visits to nearby National Parks for environmental studies. The college emphasis the holistic development and programme through continuous adult education and extension department.

The college has introduced “Environmental study” which is a compulsory subject for the students of second year of B.A. and B.Sc. However, students of B.A. part I, B.A. part III and B.Sc. Part I and part III students are also involved in the activities. The students of environmental study also prepare and submit project to the college on environmental problems. The college has Nature Club which takes an extra care of trees in the campus. The college celebrates Environment day every year.

**Human Rights:-** The College organizes various programmes on Human rights such as Constitution Day and Human Rights Day. The Anti-ragging Cell also organizes programme to guide the students about the aftermath of ragging.

**Information and Communication Technology (ICT):-** The College has Network resource centre which provides free Internet facility to the students. Computer Lab, Language Lab and educational licensed software is frequently used by the students.

The activities of National Service Scheme (NSS) Unit, Continuous adult education and extension department are carried out under the guidance of affiliating university. The university offers 10 incentive marks to the students for participating in these activities. The marks awarded are added in the aggregate marks scored by the students in annual examinations. All these activities are integrated with academic curricula.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community Orientation**
- **Moral and ethical values**

For all-round development of the student college arranges various programs under National Service Scheme (NSS) unit at Mauja – Virali (Khandar). The Mauja – Virali (Khandar) village is adopted by the college, 25 students are actually working in the village.

College operates Continuous Adults Education and extension programme, under which an essay writing challenge is given on the Life character and work of Rashtasant Tukadoji Maharaj to Nurture Moral and Ethical values among the students. A collage assembles pictures/article published in news papers on the current, delicate but intense matter. A day-break long march is organized in morning and cleaning drive is undertaken. All these activities boost up locals.

**Blood – Donation Camp:**

Every year on 19<sup>th</sup> September on the occasion of Death Anniversary of Late Shri Laxmanji Motghare and Late Shrimati Shevantabai Motghare, College organizes blood donation camp. College motivates local residents and students to donate blood in large number. All the members work hard to make the event successful.

**Eye Check-up, Treatment and Free eyeglasses Distribution Camp:**

Every year on 19<sup>th</sup> September on the occasion of Death Anniversary of Late Shri. Laxmanji Motghare and Late Shrimati Shevantabai Motghare College organizes free eye check up camp for the residents of nearby region, eyes are scientifically tested by the panel of expert doctors, treatment and medicines are provided with eyeglasses if required free of cost to all participants. All the members work hard to make this event successful. Students take responsibilities to pick and drop every beneficiary to their door step.

**Dental Health Check-up Camp:**

Every year on 19<sup>th</sup> September on the occasion of Death Anniversary of Late Shri. Laxmanji Motghare and Late Shrimati Shevantabai Motghare College organizes free Dental health check up camp for the residents, needy and poor persons from nearby region. This service is offered by the expert doctors free of cost. All the members work hard to make this event successful. Student took responsibilities to pick and drop every beneficiary to their door step.

**Employable and life skills**

College understand the importance of competitive examination in better way, college conducts competitive exam for our college students and arranges guest lectures, practice sessions under the supervision of experts from various field.

College conducts Exam for B.A. part II and B.Sc. part II students on Environment studies. All the questions and units are purely based on environment.

College Motivates student to participate in Group discussion, Debate competition, Essay writing, Cultural programs and the platform is made available to them. It helps to develop their communication skill and builds confidence for interviews.

**Better career options**

College displays on notice board the advertisement for employment for the various posts in Government and semi-government establishments. As discussed college continuously keep them under practice.

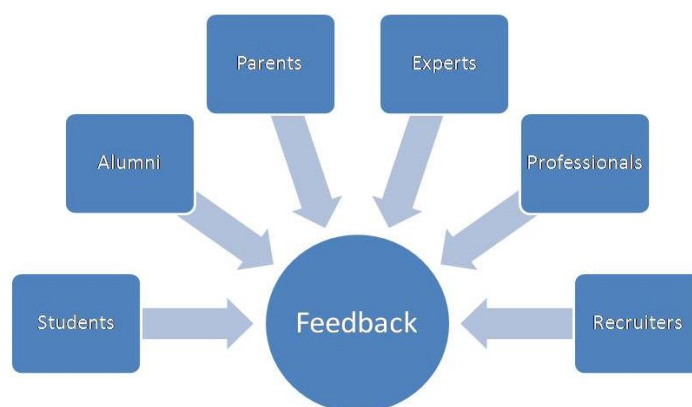
**Community Orientation**

Environmental Education:- The College organizes various programmes such as rallies on environmental awareness, Tree plantation, Road safety etc. to create awareness among local people. The college has organized 07 days College level National Service Scheme (NSS) camp. It also organizes residential social service camp of the National Service Scheme (NSS) unit, Blood Grouping and Blood Donation camp and health camp. College arranges visits to nearby National Parks for environmental studies. The college has organized a programme entitled “Jagar Janiwancha” (Programme of Maharashtra Government) to promote equity among women and Voter awareness program for their rights, duties and role in democracy.



**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum?**

**FEEDBACK SYSTEM**



The college obtains feedback on curriculum from stakeholders such as students, alumina, Parents, teachers, academic peers Management through Student Council, Alumni Association, and Parent Teacher Association and then discussed in "Academic Cell" keeping in mind Global Competencies, Career possibilities and demands of the job market. These Suggestion are then send to University Academic Cell / University Departments.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The College has a clear vision and transparency in daily affairs. The committee of 4 members is formed. Full rights are given to the committee. The college uses education as the tool for empowering women and through the transaction of the enrichment programmes it has adopted it seeks to address the all-round development of the students enrolled in the various academic programs it offers. The feedback on various enrichment programmes in the form of interactions, discussions and suggestions as received through response sheets is analyzed by external coordinators and a summative report of the same submitted to the Principal. The Local Management Committee (L.M.C.) monitors and evaluates the efficiency and success of these enrichment programs. The Institution makes sure that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence.

## 1.4 Feedback System

### 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The freedom of curriculum designing at college level is not given, however the curriculum is designed by the university through the academic body called Board of Studies. These faculty members have immensely contributed in design and development of the curriculum prepared by the university. Our respected Principal conveys his opinion and suggestions to the Board of Studies (BOS) after discussing with lecturers.

### 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

YES. There is a formal mechanism in the college to obtain feedback from students and stakeholders on Curriculum. The College obtains feedback on curriculum from students, Alumni, Student's Parents. The feedback on curriculum is obtained from students through Student Council, from Staff through Staff Council, from parents through Parent-teachers Association, from academic peers through informal meetings during their visit to the institution, from ex-students through Alumni Association and from Management through Local Management Committee (L.M.C.). The feedback obtained from various groups is discussed and analyzed by the teachers of all departments and it is communicated to the respective Board of Studies of the affiliating university for appropriate inclusion by the Heads of Departments.

### 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Yes. Following new courses introduced by the institution during the last four years.

Sr. No.	College Name	Faculty	Year	Self-Finance/Granted
1	Dr. Arun Motghare Mahavidyalaya Kondha-Kosra, Tah- Pauni, Dist- Bhandara	Science	2013-14	Self-Finance

...

## **CRITERION-II**

### **TEACHING – LEARNING AND EVALUATION**

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college has a transparent admission process. It publishes prospectus every year along with the application form attached.

**a. College Prospectus:**

The college ensures wide publicity to the admission by printing College Prospectus containing the campus profile, details of Academic Programmes (conventional, vocational, innovative) designed to fulfill the needs of students in the contemporary scenario, the vision, mission of the institution, the facilities/ scholarship for meritorious students and the host of opportunities the college offers.

**b. Website :**

The information of the college and about admission is on website.

**c. Teachers Efforts:**

The students from rural area specially girls students are unaware or has a natural ignorance. Our staff and admission committee visits door to door, contacts head to head personally and convince them the importance of higher education as a part of social responsibility. These efforts ensure each single capable student get admission for higher education.

**d. List of subject offered by college:**

The college offers English and Marathi as compulsory subject whereas the student has to elect any three subjects out of eight elective subjects.

**e. Admission process:**

- The college ensures transparency in admission process by constituting Admission Committee comprising senior teachers of all faculties which finalizes admissions to all courses as per Government rules and university norms.
- Admissions to various courses are given on the basis of previous academic records of students.
- While giving admission, the care is taken to give equal opportunity to all students irrespective of his/her religion, caste, creed, and sex.
- The entire admission process is governed by the reservation policy of government.
- College has given the priority to the students having extracurricular activities and sports activities along with other meritorious students.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i.) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Being a rural and backward region in Bhandara District, its financial and educational background is weak. While giving admission to students, preference is given to the students of weaker section of the society according to reservation policy and norms of affiliating university. The college administration has to take into account the minimum passing percentage at the qualifying examination. At the same time, the college adopts merciful view pertaining to the admission of girls, the poor and physically disabled students.

Our college is attached with Junior college; preference is given to XII passed students at BA Part-I and B.Sc. Part I course on the priority basis. For admission no entrance test is conducted rather admissions are given on the basis of first come first admission and adhering to norms of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

Admissions to unaided subjects are also done on the basis of norms and conditions /guidelines laid down by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

For General courses, the cut off percentage for admission at the entry level is as prescribed by the university eligibility. Our mission being to provide the benefit of education to the lesser privileged and marginalized sections, and so cut off % is 35% for admission at the entry level. They are given admission other colleges on first come first basis.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes 'what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The institution has a mechanism to review the admission process and student profile annually. The departments whose programmes are in high demand are encouraged to consider introduce additional sections in the self-financing stream whereas those with very low demand are

directed to take extra measures to enhance their enrolment. In this process, a few departments like History, Social Sciences, Political Science, and Economics have made necessary changes in their undergraduate programme, intensified their publicity mechanism and thereby succeeded in augmenting the quantity and quality of their enrolment. Review of the admission process and the subsequent analysis of the student profile help in providing equal representation from all sections of the society. Student performance record in all the fields, academic, extra-curricular and sports is maintained in the office. The students, who bring laurels to the institutions in academics, sports, extra-curricular are given incentives and liberal concessions at the time of admission the following year.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- Schedule Caste(SC) / Schedule Tribe (ST)
- Other Backward Class (OBC)
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

**Schedule Caste (SC) /Schedule Tribe (ST) and Other Backward Class (OBC):**

Reservation policies of the Government of India are rigidly followed to ensure that the strategies adopted by the government in the creation of equity and provision of access to the Schedule Caste/Schedule Tribe (SC/ST) and Other Backward Class (OBC) applicants are implemented. Help desks are set up at the college entrance to assist applicants from the most backward sections in the admission processes. Career Guidance and Counseling Cell units are also set up to help the new entrants make the right choice and fill up the application form.

**Women:**

Women students are also provided equal opportunities. The college counsels parents of poor or needy girl or women students with the importance of women education and literacy, security and protection through women cell and admission committee.

**Economically Weaker Sections:**

The college gives advice to students to fill the form of scholarships for students from economically weaker backgrounds. There is also a provision of free seats to deserving candidates to promote inclusiveness and to encourage the entry of students from deprived backgrounds.

- Students from disadvantaged/less privileged sections of society are given liberal concessions
- Full fee concession is given to deserving students
- Students belonging to this section are allowed to pay the fees in installments and the fine for paying after the due date is waived.

**2.1.6 Provide the following details for various programmes offered by the instituted during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

The Number of the first year student has increased constantly per year from the year 2012-13- to 2014-15 the total number of student admitted increased by 15 to 20% this is due to the best practices carried out like personal attention to each and every student.

Programmers	Number of application	Number of student admitted	Demand Ratio
<b>UG (B.A.)</b>			
2012-2013	196	196	100%
2013-2014	176	176	100%
2014-2015	275	275	100%

<b>UG (B.Sc.)</b>			
2013-2014	88	88	100%
2014-2015	150	150	100%

<b>PG (M.A.)</b>			
2012-2013	23	23	100%
2013-2014	99	99	100%
2014-2015	37	37	100%

## **2.2 Catering to Student Diversity**

### **2.2.1 How does the institute cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

- Very few differently abled students approach for admission but college reserves seats for them as per the Government norms.
- As library and reading room both are located at ground level.
- Sanitation of western style is available for the differently abled students.

### **2.2.2 Does the institute assess the student's need in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Though there is no provision for assessing the student knowledge and skill before the commencement of the programme on the basis of mark scored by them in the previous examination but we regularly conduct subject awareness test to comprehend their subject knowledge in respective subject.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled student (Bridge/Remedial/Add-on /Enrichment Course, etc) to enable them to cope with the programme of their choice?**

The advanced learners and slow learners of a subject are identified by the Teachers, based on their performance in class test and personal interview. Once they are identified the following strategy is adopted to enable them to cope with the program.

#### **Strategies for the Advanced Learners:**

- Provision of additional learning – Reference material, Books, Review Articles and Reports, CDs, Online Video courses, e-journals and Internet surfing.
- Student Seminars on selected reference topics.
- Participation in Problem Solving, Decision Making Exercises.
- Student Project Work based on theoretical data/practical work/Numerical work/survey data/case studies.
- Projecting them as “Team Leaders and Facilitators of Teams”, comprising of fast, medium and slow learners
- Hobby clubs, GD, Programming, Quiz .

**Strategies for the Slow Learners:**

- Tutorials, discussions, interactions and remedial coaching.
- Personal, academic and social counseling.
- Concept clarification and problem solving exercises.
- Provision of simple but standard lecture notes/course material.
- Revision of topics and practical (not as punishment but as an amelioration method).
- Bringing such students in to groups wherein there is a blend of fast, medium and slow learners so that they learn to adopt, to develop self-esteem and confidence.
- Steps are taken to enhance their communication skills.
- Monitoring their progress at every class test and end-semester examinations.
- Mobile services to solve their problems and model answers on the website.

**2.2.4 How does the college sensitize its staff and student on issue such as gender, inclusion, environment etc?****Women Cell Committee:**

To sensitize women about their status, identity and role, the college has established Women Empowerment Cell.

- Seminars and workshops on problems relating to women like female feticide, dowry, and violence against women, Breast Cancer, Acquired Immunodeficiency Syndrome(AIDS) are organized to prepare them to face challenges untrustingly.
- Awareness Rallies on Female Feticide, Crimes against Women, Acquired Immunodeficiency Syndrome(AIDS) Awareness organized to enlighten the students about momentous issues concerning society in general and mankind at large. towards Women‘ and The Locus of Control within Working and Non- Working Women’ are explored for improving the status of women under study and the intervention is undertaken as per the outcome of the studies by organizing Awareness Programmes, Issued Based Advocacy, and by providing them a free access to counseling.
- To sensitize the students about their rights, a series of lectures with special reference to right of women are organized under the Awareness

**Mission “JAGAR JANIVANCHA” (Programme of Maharashtra Government)**

Project of Maharashtra Government is promoted by the college, Message of “Save Girl – Save the society and nation” is given by arranging the rally. Various workshops are conducted to solve the girl student’s problems and to create the awareness among them.



**National Service Scheme (NSS) Unit:**

Every year a seven days camp is organized, at Virali (Khandar) village a seminar on “Sexual Harassment” is arranged for the awareness of the students and the seminar is followed with plantation program.

**Friendship (Maitri) Clinic Program:**

“Maitri Clinic” a programme run by public health centre Pauni is organizes a program to counsel and create adolescent awareness among the Teenage and young students. All the personal problems and queries are solved through suggestion box. All related services are also provided on spot.

**Environment Related Issues**

- Activities like tree plantation drives, maintenance of green belts, and drive against the use of polythene bags are undertaken regularly.
- Choreographies, skits, street plays, song and dance presentations dealing with pressing environmental and social concerns are organized to spread social Messages across all sections of the society.
- College planted 100 saplings at crematorium/cemetery at Virali (Khandar).
- College organized Educational tour for the students offering Geography subject to explore the environment and its conservation.

**2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?**

The slow and advanced learners are identified by the teachers through classroom interaction, surprise test, unit test, midterm and their performance in co-curricular activities. After completion of the topics, tests are conducted at regular intervals to identify the slow, average and advanced learners. Further, the performance of the students in the unit tests and the first term examination help the faculty members of the college in determining the slow learners and advanced learners. The advanced learners are motivated for securing good rank in the university examinations by the teaching staff, and are challenged to work hard by advising them to consult standard books in the college library.

Teachers help the advanced learners in preparing and checking their notes based on curriculum. Reference books for extensive and intensive reading are made available in the college library to all students. They are encouraged by the teachers to participate in group discussions, seminars, debates, essay writing and elocution competitions. The previous question sets of university examinations

are made available for all students in the reading room attached to library. The study material for various competitive examinations is provided to advanced learners and other students as well. The facility of weekly/monthly magazines, journals and daily news papers are provided to all students of the institution. The tutorial batch of the students is created to makes them proficient in English.

Cash prizes, mementoes and certificate of appreciation are given away to the students on the basis of their performance in the university examinations. The advanced learners are motivated to prepare for National Eligibility Test (NET) /State Eligibility Test (SET), Union Public Service Commission (UPSC), Maharashtra Public Service Commission (MPSC), Banking, Railway, Staff Selection, Life Insurance Corporation (LIC) and other competitive examinations. Advanced learners are identified through interactive classroom teaching and classroom discussions. The college also has provision of class tests and quiz through which faculties can identify advanced learners. Various extension lectures are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several national events. They are constantly encouraged and guided for preparation of various competitions. Students are free to communicate with their faculty at any time and discuss their problems. Advanced learners are given additional project work and necessary guidance by their teachers in addition to extra reading material. They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the student at risk of drop out (student from the disadvantage sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provide)?**

The Academic Audit Committee in conjunction with Admission Committee and Examination committee collects the data of academic performance of the students from the Principal's office. The data is analyzed and the following remedial measures are taken:

- Remedial Classes for the disadvantaged sections of society and slow learners are organized
- Improvement Period is created. Teachers teach without expectation any extra remuneration.

- Scholarships are given to students from economically weaker sections of society
- The institution tries to minimize the dropout rate of the students by preparing their absentee list and by seeking clarification of their absence from their parents. It helps to maintain 75% attendance in the college.
- The regular attendance and internal examination help the teachers to know the performance of students. The teachers persuade the students by counseling them to attend the lectures regularly.
- Special attention is given to the weaker students. After the completion of the topic, tests are conducted at a regular interval to identify slow, average and advanced learners. Further, the performance of the students in the unit test and the terminal examination helps the faculty members in determining the slow learners and advanced learners. The slow learners are encouraged by the teachers with care and affection to facilitate them.
- Personal and academic counseling is given to the students in and outside the class room to minimize the dropout rate.
- The college has English Literature as an optional subject at Under Graduate (UG) level to cope with the challenge of English language. The college conducts extra classes for the disadvantage section of the society and remedial courses are also offered to them.
- The physically challenged students are given special care and attention at the time of their examinations; they are allowed to take the help of writers of their own choice. The college has constructed ramp with rail and separate toilet facility for them.

## 2.3 Teaching–Learning Process:

### 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The planning and organizing of the teaching, learning and evaluation schedules for all courses in each discipline is done by a committee consisting of the Principal and Heads of Departments.

**Courses to be taught:** The lists of courses for the coming semester/session are displayed by the faculty of the department on notice board.

**Course Allocation:** Based on the course preference list, the Heads of the departments finalizes the course allocation for the faculty members. Faculty members prepare the schedule of work, assignment questions for their respective course.

**Course Plan:** The course plan is made clear and understandable and reflects what the faculty is planning to do for the current

annual/semester course. All the faculty members of the department prepare their course plan for their respective courses.

**Time Table:** We have a timetable committee in each faculty that sets up the time table. In all programs we follow the guidelines of respective statutory bodies for the number of credit hours for each subject.

**Evaluation Policy:** The evaluation policy for each course is fixed well in advance and communicated to the students at the beginning of the year. Internal assessment has been introduced to promote attendance

**Remedial Examination:** Weaker students are given two chances to clear the subject by appearing in remedial exam and an exam of three hours duration for each course is conducted for courses having annual system.

**Attendance:** A minimum of 75% all is required in each course. Evaluation of answer sheets is completed within 10 days and the results are published within 2 weeks of the conduct of the exam. Student's attendance below 75% communicated to their parents through post cards.

**Academic Calendar:** Yes, the college prepares the academic calendar well in Faculties and Academic Audit Committee. The calendar outlines the session/semester schedule, examination schedule and schedule of holidays.

### 2.3.2 How does IQAC contribute to improve the teaching- learning process?

IQAC is not formed but we have functional L.M.C. The L.M.C. of college plays vital role. It identifies the strength and weakness in both administration as well as academic activities. It records and monitors quality measures undertaken by the institution. Apart from this, Internal Local Management Committee (L.M.C.) contributes to improve the teaching learning process in the following manner:

- Monitoring the teaching learning process.
- Encouraging the teachers for the improvement of teaching-learning process.
- Motivating the teachers to prepare teaching plan and teach their subjects accordingly.
- Evaluation of teachers and students after taking into consideration the performance of the students in unit test, and terminal examinations.
- Motivating teachers to participate in seminar, conference, workshop etc. to update their knowledge and for the use of new technology.
- Encouraging teachers to guide the students for participation in seminar, surprise test, group discussion, and class seminars.

- Promoting the research and extension activities among the faculty members and students.
- Motivating the teachers to maintain daily Dairies and take student's attendance regularly.
- Giving concrete and substantial solutions to academic and administrative issues raised by students and faculty.
- Our college insists on the educational and economical development of rural area by organizing National Service Scheme (NSS) camp.

**2.3.3 How learning made more student-centric? Give details on the support structure and systems available for teacher to develop skills like interactive learning, collaborative learning and independent learning among the structure?**

Learning is made more student-centric by laying stress on specific learning outcomes for all courses and making it more participatory and interactive through the following types of participatory activities:

- Group Activities like Group discussions, Model Making, Brainstorming, Field survey/Field work, Role Playing and Academic Debates which while strengthening the knowledge base contribute to skill formation and managerial
- Skills both at personal and interpersonal level.
- The language departments organize Quizzes, Magazine-designing, Creative Writing Competitions, Debates and Poetry competitions.
- The creative academic pursuits of the students individually and collectively are motivated. Almost all the departments organize various types of co-academic and cultural events like quiz, poster-making, paper-reading, debates, skits etc. that help students in chiseling their personality. The Intercollegiate and interdepartmental academic programmes besides enhancing creativity bring a competitive edge to the academic endeavor of the students.
- The college has Information and Communication Technology (ICT) class rooms, Computer labs with internet facility, Overhead Projector (OHP), Video-conferencing facility, Language Lab and seminar hall to develop interactive skills.

**2.3.4 How does the institution nurture critical thinking creativity and scientific temper among the student to transforms them into life-long learners and innovators?**

The institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators. The details are as follows:

- Publishing student's own creative writing such as Poetry, Essays, and Articles etc. in the college magazine.
- Organizing study tours, field visit and excursion for the students.
- Arranging Drawing, Painting and Poster competitions for the students.
- Conducting class seminar, Debate, Group Discussion, Essay Writing, Quiz, and elocution competition.
- Organizing various competitions such as one act play, singing and dancing.
- Organizing lecture series, guest lectures and personality development session.
- Motivating students to participate in seminar, conference and workshop.
- Encouraging students to participate in the university level competition.
- Providing platform to the students through National Service Scheme (NSS), Environment study and Continuous, Adult education and Extension programme (CAE).
- Encouraging students to participate in various cultural programmes and college day function.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: Virtual laboratories, e-learning –resource from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education etc.**

- For Language students: The college has set up a **Digital 5<sup>th</sup> Gen Language Lab. International English Language Learning Software has been purchased.** It covers areas of listening, speaking, reading, writing, comprehension, vocabulary and grammar. It provides extensive exercise to students to overcome their difficulties in communication skills. The students can practice correct English pronunciation by recording their voice and listening to it again and again. Not only this, the students can practice grammar exercise also. These are graded and every time a user practices, a record of each user is maintained and in this way the progress chart of each and every user can be maintained.
- The college has OHP, LCD projector, TV, DVD and other modern equipments available in the conference hall which are used by the faculty members for teaching learning purposes specially for PowerPoint presentation.
- Internet facility available in network resource centre, computer lab and language lab is provided to the faculty and students. The faculty members provide study materials from internet to the students.

- Our staff is equipped with Tablets, laptop and use them for teaching and to keep them update.
- Teachers makes extensive use of technology available, by showing
- YouTube videos of some important phenomenon in order to give better clarity of the subject and to make it more interesting.
- Internet facility is provided to the teachers and students to
- access latest information from the web.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lecture, seminars, workshop etc.)**

- The college organizes seminars, conferences and workshops on recent development in various subjects taught in the college to update the knowledge of faculty members and students.
- The faculty members participate in Orientation Programmes, Refresher Courses, National Seminars, Workshops and Conferences to upgrade their knowledge.
- The teachers and students update their knowledge through internet facilities available in network resource center, language lab, and computer lab of the college.
- Guest Lectures are organized by all departments of the college.
- The literature and the social sciences association regularly organize seminars, debates, quiz, essay competition, elocution etc. related with a recent development in their subjects.
- The college organizes lecture series every year.
- The college library provides current magazines to the students and research journals of national and international repute to the faculty.
- The teachers provide information to students about educational websites, online periodicals etc.

**2.3.7 Details (process and the number of student\benefited) on the academic, personal and psycho-social support and guidance service (professional counseling /mentoring /academic advice) provided to students?**

- The college provides remedial coaching classes, tutorials and extra classes for disadvantage students. Continuous monitoring of students through Unit Tests, Mock Tests help them to score maximum marks to raise their intelligence level.
- Academic and personal counseling is given to the students by faculty members from time to time. The Yoga Camp is conducted to create optimistic approach among Students and to provide them relief from tension. It also assists the student to solve their personal problems.

- The faculty members act as a true friend, guide and philosopher for the students and give psychological counseling to the students. The college has Career Counseling Cell, National Eligibility Test (NET)/State Level Eligibility Test (SET) Coaching Classes and Coaching Classes for Entry in Public Services. These cells organize guest lectures by inviting eminent persons from different fields.
- The college organizes personality development programmes and conducts mock interview session for the students.

**2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the effort made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning.**

In this rapidly changing world, the conventional lecture method using “chalk-talk” formula is being supplemented by many innovative methods such as Interactive method, Project Method, Assignment method, Group discussion, Seminar, Case study, Paper presentation, Interaction with external Peers etc. and insistence is given on using modern tools such as slides, charts, audio-visual aids, online information, Liquid Crystal Display(LCD), Overhead projector (OHP), Compact Disk (CD), Video Compact Disk (VCD) Players and computer system in the process of teaching learning and evaluation. In other words, teacher centered method is being partially replaced by students-centered method. The following efforts are made by the institution to encourage the faculty to adopt new and innovative approaches.

- Providing modern equipments to make teaching simple, effective and meaningful.
- Providing text books, reference books and research journals in order to update their knowledge. Giving permission to arrange tours as per the demands of the subjects in understanding curriculum practically. Providing computer-assisted learning, experimental and experiential learning.
- Encouraging faculty members to attend seminars, conferences and workshops.
- Inviting subject experts and guest lecturers from various fields to guide the students.
- Giving permission to organize various competitions such as vocabulary games, quiz show, poster, debate, and elocution, essay writing, dance competition for students which helps the students in enhancing their critical thinking



- Enabling faculty members to conduct tutorials, extra classes and remedial coaching classes for students.
- Motivating faculty member to organize guest lectures, study tour, excursion and field visits. Encouraging faculty members to participate in Orientation programmes, Refresher courses, Seminars, Conferences and Workshops.
- Giving permission to conduct periodical some of them are planned and some are surprise tests for students from time to time.
- Encouraging the faculty member for undertaking Publication of Books. Encouraging the faculty for conducting various community outreach programmes.
- All the facilities available in language lab, computer lab, audio visual hall, network resource centre and library provided to the students.

Such innovations have great impact on the student learning and it has proved to be helpful in enhancing various skills like communication, analytical, scientific, presentation, creative writing and overall development of personality

### **2.3.9 How are library resources used to augment the teaching - learning process?**

The automated (computerized) library caters to the needs of teachers and students by providing easy, quick and hassle free access to books and journals. There is a separate section for Reference Books. Text books are kept in separate bookshelves. The books from the General library are issued to the students while departmental libraries facilitate reading in free periods. Open access system is followed. The General library functions on all days except Sundays and Government Holidays. The library facility was extended on student feedback and functions till college working timings. The books in the general library are categorized as Reference/Reserve. Books for Competitive Examinations are issued to the students. E-resources are hosted through INFLIBNET services. The Librarian helps the departments to purchase the latest edition of the books as per the requirement of the teachers. Provisions for ordering books online are also available. Book exhibitions on campus are organized from time to time to facilitate faculty members to select the books needed for teaching.

- Faculty members regularly use reference books, text books, research journals of National and International repute and magazines available in the library to update their knowledge and to make teaching learning process more effective.
- Network Research Centre helps faculty members to update their knowledge and provide notes to the students through internet.

- The students are motivated to visit the library and use the facilities provided with the permission of the Librarian to make them familiar with the available resources in the library.
- Availability of Magazines, Journals, Periodicals & News papers in the college library promote the reading habits of students. Students and Teachers are greatly benefitted by the text books, reference books, news papers, journals and current event magazines available in the library.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? ‘yes’ elaborate on the challenges encountered and the institutional approaches to overcome these.**

Normally, the institution does not face any challenges in completing the curriculum within the planned time frame calendar. The Institution has built-in mechanisms to ensure curriculum completion within the planned time frame. Some of these measures include:

- A well-prepared and complete Academic Calendar for the entire year.
- Individualized comprehensive work plan/teaching plan/extracurricular activities plan is prepared by each department at the beginning of each semester/ academic year.
- Constant monitoring by the concerned authority and Academic Audit Committee to ensure effective implementation of the work plans as well as other plans.

However, the institution may face few challenges in completing the curriculum within the planned time frame and calendar in uncontrollable and extra-ordinary circumstances. The most common challenge faced is unexpected closure due to reasons beyond the control of the Institution. The provision of additional working days in the College Calendar helps the Institution to manage this challenge effectively. Teacher may remain absent for long period either due to Refresher course, orientation programme or due to accidents/medical reasons also creates difficulties in completing the curriculum within the scheduled time. The management ensures proper arrangement for the completion of the curriculum through adhoc appointments or by reshuffling the teaching load of available staff. The demand for intensive teaching for conceptual clarity for certain batches of students, especially I<sup>st</sup> year Undergraduate is completed through extra classes.

**2.3.11 How does the institute monitor and evaluate the quality of teaching.**

Academic Audit Committee has been established to monitor and evaluate the quality of teaching-learning. A systematic mechanism has been developed to ensure and enhance the quality of teaching learning.

Feedback relating to the curriculum is obtained from the students, parents, academic peers, alumni and other stakeholders and the recommendations /suggestions received are discussed and incorporated in the curriculum to make it more relevant and effective. Feedbacks on teachers are also obtained from students to assure quality in teaching learning. The feedback obtained is analyzed and the concerned teachers counseled to improve academic standards. In-house meetings of the Academic Audit Committee are held to review the teaching methodology and pedagogical tools employed. Workshops are organized to upgrade the teaching skills in view of the technological advancement and the role of Information Technology (IT) in enhancing the quality of higher education. The college has Result Improvement Committee to take necessary measures for the improvement of teaching-learning process. The progress and performance of the students in unit test, practical exam and terminal examinations are communicated to the students by the teachers and to the student's parents in Parent-Teachers meeting organized by the college and necessary steps are taken for the improvement of the students. Group discussion, assignments, class seminar, mock interviews, oral presentations are used in order to make assessment more skill oriented. The college follows Self Appraisal methods to evaluate the performance of the teachers. All the teachers submit the self appraisal form duly filled in at the end of the session to the principal for the assessment of their performance.

## **2.4 Teacher Quality**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (quality and competent teacher) to meet the changing requirements of the curriculum.**

All faculty positions are filled as per the norms laid down by the University/Government. There are two modes of getting faculty:

- Open Advertisement in leading newspaper.
- Making this information available on our website.

Eligible candidates are short listed on the basis of University Grants Commission (UGC) guidelines and invited for personal interview. Assistant Professors/ Associate Professor are selected on the basis of their merit, research experience and their performance in personal interview by an interview panel comprising of competent representatives from the university and state government. Highly qualified and meritorious candidates with a good research potential are appointed to give a boost to research activities. The college has the

required number of qualified and competent staff to handle all the courses. However, adhoc appointments are made as and when required.

#### **Adhoc Appointments:**

Response to open advertisement in newspaper or individual application is also accepted and the candidates selected through a personal interview as per Government / University norms.

Yes, the college has the required number of qualified and competent teachers to handle all the courses.

Highest qualification	Professor/ Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01				02		03
M.Phil.							
NET/SET					03		03
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Contributory teachers							
Ph.D.							
M.Phil.							
PG					14	09	23

#### **2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to each new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the effort made by the institution in this direction and the outcome during the last three years.**

The course of Biotechnology and Bioinformatics are not available in our college. As far as Information Technology (IT) is concerned, our institution has made a lot of efforts to recruit the best quality teachers. The institutions conducts seminars related to and it related trades at regular intervals to upgrade the technological skill of our teachers.

To attract new faculty and to retain the existing teachers the college provide requisite facilities like library, internet etc.

To encourage the staff to participate in Seminars, teachers are sent on duty leave to upgrade their knowledge by participating in state/ national and international seminars.

During the last three years, many of our teachers have participated in number of state level, national and international level seminars

### 2.4.3 Providing details on staff development Programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

#### A) Nomination to staff development Programmes

Academic Staff Development Programmes	Number of Faculty nominated
Refresher courses	-
HRD programmes	-
Orientation programmes	01
Staff training conducted by the university	-
Staff training conducted by the other institutions	-
Summer/ winter school , workshops, etc.	-

#### B) Faculty Training Programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- **Teaching learning methods / approaches**
- **Handling new curriculum**  
Whenever there is change in the syllabus initiated by Rashtrasant Tukadoji Maharaj Nagpur University Nagpur organized workshop for faculty. Faculty member or deputed to attend this workshops before university finalized the curriculum. The Head of Department (HOD) then called meetings of their teachers and explain the new syllabus and device strategies to empower the teacher to handle the new syllabus effectively. We have a lot of experience and qualified staff to handle the new curriculum.
- **Contents/ knowledge management**
- **Selection, development and use of enrichment material**  
The college has a well equipped library. Student and faculty member are provided with free internet facilities. Training for use of internet and to prepare power point presentation and training by computer institute whenever necessary, and regarding use of e-journals.
- **Assessment**  
The self assessment report is one of the important yard sticks used for the promotion of the faculty. It also gives a picture of the needs of the faculty in terms of their research and other activities. Suggestions to

improve the academic system, provided by the faculty through the self PBAS report are also taken into account by the college. The Principal also maintains the Annual Confidential Report (ACR) of the teachers which records the annual performance of the teachers. The annual increments of the teachers are subject to the grades earned in their Annual Confidential Report (ACR).

- **Cross cutting issues**

The Cross cutting issues like gender, climate change, environment education, human right , dowry etc. give lecture and activates under National Service Scheme (NSS) camp on about mention issues. Our college at its own level and with help of National Service Scheme (NSS) arranges special lectures with the help of experts deliver their experience and knowledge to the student. The management too has supported the cause of the women education, our college has near about 70 % of students are girls. Our faculty members have delivered lectures on human right. The subject of environment education is a part of college curriculum.

- **Audio Visual Aids / multimedia**

Student is encouraged to use audio visual aids, for presentation. Lecture is used audio visual aids in class room for teaching student effectively. We have a well equipped multimedia lab and provide audio visual aids to teachers for giving lecture to student. In this lab we have latest computer aids like computer, audio visual aids; Liquid Cristal Display Projector (LCD) Office staff is also encouraged to attuned computer coursers.

- **OER's**

Our college provides the facilities of open education resource. Teacher makes use of internet and our college library subscribe INFLIBNET like N-list (e-journals) for our faculty and student. college also provide open educational resources which include full courses , course material, text book, reference book, audio visual material, software and many other tools, materials or techniques used to supported to developed teachers

- **Teaching learning material development, section and use**

The college has a well equipped library. The library advisory committee is taking decision about the library development, selection of books and journals. Which is contains thousand of book of various subject besides the college organized seminars and conference which helps as a lectures source for the faculty.

**C) Percentage of faculty**

- Invited as resource persons in Workshop/ Seminars/Conferences organized by external professional agencies

NIL

- Participated in external Workshop/ Seminars/ organized by national / International professional bodies.

**NIL**

- Presented papers in Workshop/ Seminars / Conference conducted or recognized by the professional agencies

**NIL**

**2.4.4 What policies/system are in place to recharge teachers (eg: providing research grant, study leave, support for research and academic publication teaching experience in other national institution and specializes programming industrial engagement etc.)**

The college Management strives to promote professional development of faculty by:

- Encouraging the faculty to attend General Orientation courses, Refresher Courses, Training Programmes and Workshops.
- College organizes national seminars on 'various factors of Mahatma Gandhi'.
- Granting Leave for attending national/ international Seminars/ conference organized by the reputed institutions.
- Granting Study leave to the faculty for pursuing Ph.D. but we have two lectures already has a Ph.D. holder and three are interested in doing Ph.D. The college has decided to give study leave to Prof. Kamraj R. Ramteke, Prof. Arun B. Alewar, and Librarian Avinash G. Yette.
- Providing support for attending international conferences.

**2.4.5 Give the number of faculty who received award / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

Yes, Principal of Our College was honored by National Level "Best Teacher Award" by Wish Educational Trust on "Teachers Day 2014", in recognition of his services as an eminent educationist, his valuable contributions towards Education.

**2.4.6 Has the institution evolution of teacher by the student and external Peers? If yes, how is the evolution used for the improving the quality of the teaching-learning process?**

Yes, the college has introduced evaluation of teachers by students. A Performa based on National Assessment and Accreditation Council (NAAC) recommendations has been designed to seek suggestions of

our prime stakeholders. This Performa is filled up by our scholars who evaluate their respective teachers on the basis of their teaching style, methodology or pedagogic skills and their interaction level. (The secrecy of this exercise is fully maintained). The feedback is analyzed by the principals and corrective steps are taken to enhance teaching-learning.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institutions ensure that the stakeholder of the institution especially student and faculty are aware of the evolution processes?**

At the beginning of the academic year the calendar containing details of all the college activities and general rules of evaluation is displayed on the college website as well as in the college prospectus. Syllabus is divided into units keeping in view the selection of material and the provision of revision to help students understand and assimilate what has been taught. It is compiled in the form of a Schedule of Work, which is made available in the respective departments and library for reference in the beginning of the session. The details of the evaluation system are explained to the students by the course instructors. Weightage of each component of assessment i.e. (i) attendance and (ii) aggregate marks is further classified by faculty. A common orientation programme for fresher is also organized.

- The evaluation methods are communicated to the teachers by the universities and to the students by the faculty members.
- The university regulations about the examination, duration of each papers, distribution of marks, and the pattern of university question papers are communicated to the students by the teachers in the beginning of the academic session and also before the commencement of the examinations.
- The syllabus & the question papers of the previous university examinations are made available in the central library of the college for the students and the faculty members.
- The important instructions about the examination are communicated to the students by circulating notices in the classes and the same are also exhibited on the notice board.
- The institution informs the students about their performance in the unit test and terminal and test examinations and their parents in the meetings of Parent- Teachers Association. Unit tests are conducted each month on the topic covered.



### **2.5.2 What are the major evaluation reforms of the university that the institutions has adopted and what are the reforms initiated by the institutions on its own?**

The evaluation reforms are initiated by the college in accordance with the examination pattern of the affiliating university. The institution conducts unit tests and terminal and test examinations which conform to the university examinations.

1. Ensure the attendance of the students at prescribed % level.
2. Provide information about internal assessment marks for each subject as well as in written examination necessary to clear the paper.
3. Inform the student about the examination pattern as well as question paper structure. Question paper is segregated as Subjective (Descriptive/ application or analysis level answers) and Objective (remembering or understanding level answer).
4. Class test is conducted on above pattern to get the hand on it.
5. Medical checkup camp is conducted as per the guideline of the Rashtrasant Tukadoji Maharaj Nagpur University Nagpur
6. Experts lectures and guidance programme and demonstration is arrange for:
  - i. Concept building as well as to get the hand on weaker topic or subject.
  - ii. Evaluating Photo copy of answer sheet.
  - iii. Cope up with curriculum during the personal leave of students.
  - iv. Encourage the graduate student to continue with post graduation.
  - v. Encourage the post graduate student for research work or to appear for public service examinations.

### **2.5.3 How does the intuition ensure effective implementation of the evaluation reforms of the university and those imitated by the institution on its own?**

Since our college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University Nagpur, the examination system of the college inclusive of syllabus designing, setting of question papers, conduct of examination is according to the pattern of the university. According to university rules a student has to fulfill the following conditions to qualify for the final examination of the annual system Under Graduate (UG) Classes: 25% marks in aggregate in one house examination and 75% Attendance. The college has initiated the major reforms. Internal Assessment on the basis of discipline, communication skills, ability to take initiatives, good behavioral patterns and innovative efforts introduced in the formative tests to ensure effective learning outcomes.

Two House Examinations conducted for the students-last week of first term and last week of second term- to reduce the burden on the students. A Special Test conducted at the end of academic year for the welfare of students involved in various activities such as youth festival, sports activities during the session, weak students unable to clear the condition, students unable to take the exam due to medical reasons.

- Remedial/ coaching classes for weak students.
- Special Classes for Advanced Learners.
- Incentive to students—Awards for Toppers in the University.
- Awards/ Medals for Students placed in University Merit List. Awards for students securing First and Second positions in the House Test.
- Effort Grade: There are many students who make efforts but they never get first/ second/ third position in the class. They never get chance to be honoured on the prize distribution function/ Saraswati Pooja. So keeping in view the continuous efforts made by them according to their capacity, college has introduced a special prize to motivate such students to enhance their performance.

#### **2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation designed to test the cognitive skills of the students is based on tests, assignments, quiz, field trip reports, seminars, term papers and practical. Continuous internal assessment having 25% weightage as compared to 75% summative evaluation ensures regularity in classroom. It makes the student innovative and also improves the students' performance in the annual examination. Motivated by this system, the students of our Art College have undertaken innovative research projects and prepared models. Students of Home-Economics and Geography have taken up case studies. Students of English have taken up assignments on thematic study of different authors. It orients the students towards research.

#### **2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development learning, communication skills, etc.**

Regular four units and two terminal examinations are taken during the each academic session. The parents are informed the report of these examination through letter and even telephonically. The answer books

are shown to the student and given some hints and instruction about solving the paper. A Parent Teacher meet is organized to apprise the parents of their words performance also in the college level meeting, Performance is diagnosed to pinpoint students learning difficulties and necessary remedial action are identified to improve the performance of students. To avoid a lack of full disclosure and transparency in the process of Internal assessment following measures has been undertaken. Students are informed about the division of the 20% of Internal Assessment (IA).

### Results Analysis:

	2011-2012	2012-2013	2013-2014	2014-2015
Under Graduate (B.A.)	B.A.-1 <sup>st</sup> - 24.74%	B.A.- 1 <sup>st</sup> - 48.66 %	B.A.-1 <sup>st</sup> - 65.24%	B.A.- 1 <sup>st</sup> - 69.72%
	B.A.- 2 <sup>nd</sup> – 30.13%	B.A.- 2 <sup>nd</sup> - 25.58 %	B.A.- 2 <sup>nd</sup> - 54.67%	B.A.- 2 <sup>nd</sup> - 62.00%
	B.A.- 3 <sup>rd</sup> - 27.11%	B.A.- 3 <sup>rd</sup> - 44.26 %	B.A.- 3 <sup>rd</sup> - 69.01%	B.A.- 3 <sup>rd</sup> - 83.09%
Under Graduate (B.Sc.)	--	--	B.Sc.- 1 <sup>st</sup> - 93.67 %	B.Sc.- 1 <sup>st</sup> - 41.03 %
	--	--	--	B.Sc.- 2 <sup>nd</sup> - Awaited
Post Graduate (PG) (Sociology)-	M.A. 1 <sup>st</sup> – 20.00%	60.00%	42.85%	80.64%
	M.A. 2 <sup>nd</sup> – 100%	66.66%	80.00%	100%
Post Graduate (PG) (History)-	M.A. 1 <sup>st</sup> – 0.00%	75.00%	52.00%	---
	M.A. 2 <sup>nd</sup> – 0.00	0.00	66.66%	93.33%
Post Graduate (PG) (English)-	M.A. 1 <sup>st</sup> – 0.00%	20.00%	00.00	---
	M.A. 2 <sup>nd</sup> – 0.00	0.00	100%	0.00%
Post Graduate (PG) (Marathi)-	M.A. 1 <sup>st</sup> – 100%	75.00%	86.66%	---
	M.A. 2 <sup>nd</sup> – 50.00%	0.00	50.00%	100%
Post Graduate (PG) (Political Science)-	M.A. 1 <sup>st</sup> – 0.00	0.00	46.66%	----
	M.A. 2 <sup>nd</sup> – 0.00%	100%	100%	100%

**2.5.6 What is the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the student?**

The graduate's attributes of the college are punctuality, honesty, leadership quality, holistic development, communication and scientific skills, humanitarian values, concrete knowledge of latest trend etc. The college ensures attainment of these attributes by organizing various activities and programmes, value added classes, personality development session and training.

The student must be able to develop the life skills as well as professional skills to live the life in betterment and to contribute the society.

**2.5.7 What are the mechanisms for redressed of grievances with reference to evaluation both at the college and university level?**

The institute used assessment and evolution both as an indicator for evaluating student's performance. Class tests are conducted unit wise to test whether student has been grasping the subject properly or not. The teacher assesses the test paper and keeps the record of the mark scored by students.

The student having grievance with the evolution process or his every doubt is made clear by showing his performance in the answer sheet by University of Xerox copy. The examination committee has been formed as per the statute at Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur students are given freedom to file for verification, revolution and reassessment of the subject in which they have not scored as per their expectation. A student can avail at revaluation and verification mark etc as per the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur statutes.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stand learning outcomes? If 'yes' give details, how the student and staff are made aware of these?**

College and the trust's vision and mission statement include learning outcomes for all programs. The college encourages students to develop attitudes of intellectual curiosity and motivation for independent thinking and a commitment to ethical and sustainable practices. Appropriate to its level of study and discipline composition, each program is designed to ensure that students develop their knowledge and understanding as well as a range of generic skills. These are listed below.

**Academic Excellence:**

- In-depth knowledge of their discipline and a strong sense of intellectual integrity.
- High level of achievement in writing, problem-solving and communication.
- Critical and creative thinkers, with an ability to examine, synthesize and evaluate knowledge across a broad range of disciplines.
- Be adept at learning in a wide range of ways, including Information and Communication Technology (ICT).
- Ability to initiate and formulate viable and relevant research questions contribute to new knowledge, or an original interpretation and application of existing knowledge.
- Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems.

**Skills:**

- Have a set of flexible skills for different types of employment.
- Have excellent interpersonal and decision-making skills.

**Socially responsible citizens with leadership qualities:**

- Be well-informed and sensitive citizens with a profound awareness of community needs.
- Accept social and civic responsibilities and be involved in a meaningful public discourse.
- Initiate and implement constructive change in their communities.
- Mentor future generations of learners.

**Imbued with Nationalistic Spirit:**

- Have an understanding of the social and cultural diversity in our community.
- Respect indigenous knowledge, cultures and values.

**Active global citizens:**

- Value different cultures.
- Have a broad global understanding, with a high regard for human rights, equity and ethics.
- Understand and appreciate international perspectives in a global environment.
- College advocates for improving the sustainability of the environment. The specific learning outcomes and a rationale for how this knowledge and skills will benefit the students are included in handbook descriptions, Foundation program, induction programmes, course materials, assessment criteria, and other media as developed by Course Teams.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years)and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The institution monitors student's progress and performance in the class room through discussion, question-answer session, seminar, presentation, assignments (Oral and written), home examinations such as unit tests, terminal & test examinations and class test conducted by faculty members from time to time. The regularity of students is monitored through attendance in class rooms. Besides this, the institution monitors student's performance in the co-curricular and extracurricular activities organized by Student Council, National Service Scheme (NSS), Physical Education Department, Continuous adult education and extension programme, Nature Club, Career Counseling Cell, Centre of National Eligibility Test (NET)/State Eligibility Test (SET) Coaching and Entry in Services. The Institution encourages the students to participate in all above mentioned activities and make all-round development of their personality. The institution communicates the progress and performance of the students to their parents in the meetings of Parent-Teachers association, to alumni in the meeting of Alumni Associations, and also other stakeholders through display on notice board, in Prize Distribution Ceremony and Felicitation Programme.

**2.6.3 How are the teaching, learning and assessment strategies of the institutions structured to facilities the intended learning outcomes?**

Along with the home examinations for all the students -- one in the last week of first term and the other in the last week of second term, the teachers focus on article wise tests, monthly unit tests, assignments, and seminars. They evaluate the students on the basis of their performance in these events and review the result of each student. The students strengths are assessed and special classes are designed for them according to the result outcomes. The support needed to the student is provided to improve their caliber in the respective subject. It enhances the confidence of students and prepares them to face the final examinations without getting nervous.

- Preparation of teaching plan and maintaining daily diary by all teachers.
- Use of audio-visual aids such as Overhead Projector (OHP), Liquid Cristal Display projector (LCD), Television (TV), Digital Video Disk (DVD)'s, etc in teaching.

- Encouraging teachers to adopt student-centric method such as interactive method, group discussion method and assignment method.
- Taking students attendance daily.
- Monitoring of teaching and learning process by the Principal, Prof. In-charge and Heads of Departments.
- Providing congenial atmosphere for teaching & learning in the campus.
- Conducting tutorials & extra classes.
- Remedial classes and special counseling for slow learners.
- Motivating the advanced learners for achieving ranks in the University examinations.
- Continuous internal assessment of students through class tests, unit tests, home assignments and terminal & test examinations.
- Organizing class seminars, guest lectures, and various competitions such as debate, essay writing, poster, etc.
- Motivating students to participate in work-shops, seminars and various programs.
- Evaluation of teachers by students, at the end of the session. The institution thus tries to help students to attain their goal by providing a supportive, vibrant and challenging learning environment.

**2.6.4 What are the measures/ initiative and taken up by the institution to enhance the social and economic relevance (student placement, entrepreneurship, innovation and research aptitude developed among student etc.) of the course offered?**

The college ensures that the courses being offered are synchronized with the present-day needs of a globalize world. Every institute has social as well as economic responsibility. The courses run by college have both social and economic relevance. College understands its responsibility in the socio economic parameters. The institution at the time of admission provides counseling regarding choice of options the students wish to opt. They are guided regarding the future prospects of various options. Further they are sensitized on societal responsibilities through guest lectures. The students are motivated through personality development programmes. Students are encouraged to participate in activities for social and community service. The College has made dedicated efforts to impart quality education and generate new knowledge in view student can get job in future.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning.**

The examination committee of the college, along with the help of the administrative staff, regulates and collects the data of the six home examinations. On the basis of home examination results the students

are divided into three categories: weaker, average and advance learners. In order to improve the performance of the student's remedial classes for the weaker students, special coaching classes for the average students and special guidance for the advance learners are arranged in the improvement period. The assessment process includes a step for remediation, where warranted, until student achieves mastery of knowledge and/or skills. Institution head conduct meetings with academic faculty to discuss the need to develop a formative assessment plan.

- Providing valued answer books to students for understanding their strength and weaknesses.
- Providing class notes to slow learners.
- Academic, Psycho-social and personal counseling are given to the students.
- Motivating the students to attend their periods regularly.
- Motivating students to participate in class seminars, work-shops and group discussions.
- Conducting Remedial Coaching Classes, Tutorials, and extra classes for slow learners.
- Periodic evaluation of students through class tests, unit tests, and terminal examinations.
- Providing question papers of previous examinations.
- Encouraging student for developing their communication skill.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes.**

After each term the respective teacher has a complete report of all the activities of student, i.e. marks in home examination, class test, absentees, lecture shortage, efforts made by the students in the class etc. The teacher categorizes the students accordingly and students are asked to attend the special classes designed for them depending upon their outcomes in the home examination. During these classes, the students are provided assignments and seminars keeping in view their present level of their learning. The teacher monitors the academic growth of the students and design further tests, assignments, seminars accordingly. The parents of irregular students are also informed from time to time. Since many of the learning outcomes include higher level cognitive abilities, the academic audit committee and examination committee make sure that the analytical and application types of questions are included in the question paper. Monitoring is done by Local Management Committee (L.M.C.) through student feedback which includes a component on the achievements of learning outcomes. This is obtained for each course annually. Student centric



teaching learning methods are adopted to ensure the achievements of these learning outcomes.

**2.6.7 Does the institutions and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes provide details on the process and cite a few examples.**

- As educators increasingly are held responsible for student achievement, teachers are finding different ways to effectively document student responsiveness to interventions and track progress toward important outcomes and focusing on high stake tests.
- Seminars on the various important topics of the subject are conducted and evaluated through grading.
- Assignments are given to the students to induce a self-learning habit in students and are checked by the teacher after a given time and graded. The record of these grades is maintained by the respective teacher in the register. A student is informed if she has not provided the assessment in time. It helps the teacher to evaluate the student and assess the student's strength and needs and plan to improve her skills.
- Class tests are conducted unit wise or weekly to check if the student has been grasping the subject well or she needs special attention. Teacher checks the tests and keep the record of the marks gained by the student in register.

**2.6.8 Any other relevant information regarding Teaching–Learning and Evaluation witch the college would like to include.**

- The College gives more importance to value-based education. To enhance the value based education “Ethics and human values” subject is introduced in the core part of all programmes.
- College is also concentrates on clean and green Environment. To enlighten the students regarding environmental pollution and its impact, the subject “Environmental Studies” is introduced as core subject in all the programmes.
- The faculty of the College is fully aware of the fact that teaching entails not just imparting curricular knowledge and arranging extra-curricular activities, but also the development of integrated personality to prepare the students to meet the challenges of life ahead.
- The College arranges seminars, study tours, excursions, field work, debate competitions, annual functions, welcome and farewell functions etc. to give the students adequate exposure and to inculcate lifelong learning.

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## **CRITERION-III**

### **RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Dose the institution have recognized research centers/ of the affiliating University or any other agency /organization?**

Although Institute/College is having facilities for research such as Research Journal, E-Journal Monographs, Internet Connectivity and Analytical tools etc., do not have University approved research center but college is having vision to start in very near future.

##### **3.1.2 Dose the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

A research committee has been constituted to look after the research and development activity among faculty and students in the Institution.

The Research Committee of the College encourages and motivates the faculty to submit research projects to various funding agencies. The committee also renders adequate help in the preparation of project proposals. The committee is involved in synchronizing and encouraging research activities carried out by the members of the faculty of various departments.

The committee meets as and when needed to discuss on different research proposals and reviews the research proposals prepared by different faculty members before submitting to the funding agency. The committee reviews the progress of the work done by the faculty members periodically.

##### **The recommendations given by the committee are as follows:**

1. To conduct "*Innovative Idea Competition*" among the interdepartmental and intradepartmental student groups.
2. To publish News Letter and Technical Magazine by every department by involving the students in the activity under the guidance of department faculty.
3. Collecting the useful information regarding the websites, journals (Name, Periodicity, Address, Impact Factor, etc.) and other related resources for R&D.
4. Recommending additional books on research methodology to the library.

**3.1.3 What are the measure taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

1. **Timely availability or release of resources:** The Management provides the necessary funds for carrying out the research activities in the campus. Funds are invested to procure latest equipment, research journals.
2. **Adequate infrastructure and human resources:** The College Central library provides online journals, international journals and national journals, reference books, hand books, and material related to research activity. College recruited faculty members, with necessary qualification and experience who are competent enough to take up and guide research projects. Different departments have established research laboratory with necessary software to carry out research projects.
3. **Time-off, reduced teaching load, special leave etc. to teachers:** Work load is adjusted for the faculty involved in research and development or consultancy. Cash awards are introduced to faculty members publishing papers in international journals. On duty facility is extended to the staff visiting other organizations for promotion of R & D and consultancy and work for the research projects.
4. **Support in terms of technology and information needs:** Within the campus advanced hardware and software are available for the purpose of R & D. One staff member from each department is nominated to the R & D committee to promote research process internally. The research journals is available in the central library.
5. **Facilitate timely auditing and submission of utilization certificate to the funding authorities:** - Not Applicable

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among student?**

The committee provides details of funding agencies and information about format of applying for projects.

The institution arranges industrial visits to various organizations for the students of all departments to develop scientific temper and aptitude. Various departments of the college also organize national level seminars, workshops, awareness programs and technical fests to create curiosity among the students as well as to get a chance to meet with the distinguished persons of the related area.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Project, engaged in individual/ collaborative research activities etc.**

The faculty members in different departments guide the students in their project works to serve the needs of society using well equipped labs. With the encouragement from College good number of faculty have registered for research programme. Many of our Faculty members are involved in research activities and have completed M.Phil. or Ph.D. degree for which institute provided Study Leave.

**3.1.6 Give details of workshop / training programmes sensitization programmes conducted / organized by the institutions with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The following workshops/ training programmes/ sensitization programmes have been conducted/ organized by the institution with the focus on capacity building in terms of research and imbibing research culture among the staff and students:.

- A talk and interactive session on “Abilities and Careers” by Many Senior Councilor from Various Educational Institution.
- Interactive session “Swar Lehri” was organized for the students.
- Talk on Tourism “Tourism and Service Industry” was held for students.
- A guest lecture on “Low power concepts and Environment” by Dr. Amit Gupta.
- One day Faculty Development program on “ICT” by Dr Abhay Arya.
- A guest lecture on “NPTEL” by Mr. Ravinder Singh from Haryana.
- A Faculty Development Program on “Research Methodology and Data Sciences ” by Dr. Himani.
- A workshop on "ICT Fundamentals" is conducted by Dr. Abhay Arya.
- A workshop on "Education in 21st Century" is conducted by Dr. Ajay Aggarwal.
- A seminar was conducted regarding career options in the field of Fashion Designing, Interior Designing and Radio Jokey.
- An informative talk on the concept of relation and function by Dept. of Mathematics.
- A special talk on HIV/AIDS Awareness was conducted by Local NGO.
- An interactive session on writing skills “RU-BA-RU” was organized for the students.
- Two week training was conducted for UG and PG Students to provided practical insight into working of Insurance Sector.

- A special talk on “Body Language and Making Presentations” was organized by the dept. of English.
- A seminar on “Cyber Security” was held for the students by Wish Technologies.
- A Self Defense workshop was conducted for the hostellers by Women’s’ cell.
- Seminar on “Our Participation in Environment Building” was held to sensitize the students on the need to protect the environment and generate civic sense among the people.
- A two day workshop was organized by the Dept. of Arts on techniques of Life Sketching.
- A workshop on Management skills was conducted for students.
- A one day National seminar on “Challenges to Inclusive Growth: The Way Forward” in 2013 sponsored by Wish OCS Pvt. Ltd.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Faculty members are involved in research at individual and collaborative level. Following are the details along with research areas and expertise of different faculty members:-

1. Geography – Dr. Prashant V. Burade – Social Economics Survey.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teacher and student?**

Despite the non-existence of a research centre, the college has made concerted efforts to attract researchers of eminence and academicians to visit the campus and interact with the teachers and students through various means such as organization of National Conferences, conducting of workshops and periodical visits of experts from various institutions.

**3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

NIL.

**3.1.10 Providing details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative finding of research of the institution and elsewhere to students and community (lab to land )**

The research activities of the institution go a long way towards exploring new horizons of knowledge. The institute facilitates the students and faculty to share the research facilities and findings in the institute and various reputed flat forms. The institute organized various workshops by experts to create awareness about research, to improve the practical skills and to know recent trends in industry.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

Expenditure is borne by the college from its own resources as and when required. The Institution spent 3-5% of the total budget from its resources. It can be increased in institute receive any request by R & D Cell.

**3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Yes, In house R&D projects are sponsored by institution.

Year	Amount	Projects Sponsered
2011-2012	60,000	3
2012-2013	70,000	4
2013-2014	85,000	5
2014-2015	95,000	7

**3.2.3 What are the financial provisions made available to supports student research projects by students?**

- Development of infrastructures: College purchases all the latest instrumentation required for students.
- Internet facility is made available both in the college labs and library.

- INFLIBNET N-List Services are made available and passwords issued to facilitate research
- Library up gradation with research journals and E-journals.
- The Institution has established the research labs in the departments. The labs are ready with the equipment that provides the amenities for the students to handle their project work effectively. The students can also avail the projects labs beyond the working hours.

**3.2.4 How does the various department / units/ staff of the institute interact in undertaking inter-disciplinary research? Cite example of successful endeavors and challenges faced in organization interdisciplinary research.**

The institute has been conducting basic degree program and in these degree programs there is no provision for research work. However, for the inculcation of research aptitude in the students, institute takes several initiatives like interdisciplinary seminars on the current, relative and burning issues in the faculty of arts.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- All staff members and student can utilize the resources pertaining to research activities in the institute.
- The organization has the central library. It encourages the students and the faculty members to do research activity.
- The central library includes latest books. The library is strengthened with national and international journals.
- The institution provides additional hours to utilize the laboratory and library facilities. High speed internet connection is available in the campus.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

Year	Amount	Projects Sponsored
2011-2012	20,000	2
2012-2013	20,000	2
2013-2014	35,000	3
2014-2015	40,000	5

**3.2.7 Enumerate the support provide to the faculty in securing research funds from various funding agencies, industry and other and grants received during the last four years.**

Nature of the Project	Duration year From To	Titled of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor Projects						
Major Projects						
Interdisciplinary Projects						
Industry sponsored						
Students research projects	2012 to 2015	Social Economics Survey	Self Funding	20000/-	20000/-	
Any other (specify)						

### 3.3 Research Facilities

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

To motivate the Students, Research Scholars or lecturers college is bound to provide facilities as required -

- The library of the college is equipped with wide range of reference books, magazines and journals of national & International repute and other research materials.
- Special reference books for research work are available in the library.
- The college has Network Resource Centre with free internet facility to the student and research scholars.
- E-books, well equipped language lab and computer lab facilities for the students are available.
- Subscription to e-journal and easy access.
- Well equipped modular lab.
- Videoconferencing facility.



**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- The institute procures hardware/software to facilitate research in various departments.
- World class equipment purchased in each dept. to support the ongoing research.
- Additional working space will be provided for the new research projects as and when it required.
- Necessary books will be procured in library
- The institute creates the environment to learn new and emerging technologies.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.**

Nil

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Nil

**3.3.5 Provide details on the library / information resource center or any other facilities available specifically for the researchers?**

The college has a well-established information resource center in the form of e-library: INFLIBNET Services in the library to enable researchers to review the literature and thesis writing. In this context the library is well-stocked with 7324 books, 23 journals and magazine, e-journals, 17 e-Resources. The research scholars and faculty members are provided with networking, e-journal to facilitate their research. The library facility is available till college working hours on all working days to enable the research scholars to pursue their research work.

**3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

Nil

### **3.4 Research Publication and Award**

#### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and field (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improvement the services**
- **Research inputs contributing to new initiatives and social development**
- **Research studies or surveys benefiting the community or improving the services.**

The college takes regular care of conducting surveys benefitting the community. The details of few of the surveys conducted are as follows:

- A socio-economic survey was conducted in colony number 5 to ascertain the number of female children in each family and their educational status. The cell proposes to help eligible girls to take short/long term vocational.
- The students from the college and school students from nearby village were administered a pledge to fight the evil of female feticide and work for the overall well being of the girl child.
- Understanding the dire requirement for blood, the college regularly organizes the Blood Donation Camps.
- Training was imparted to the NSS volunteers of the college to conduct surveys in the nearby village, under the yearly activity, surveys were undertaken quarterly and then the cumulative report regarding the facilities being provided to the residents of village was sent to the NGO.
- 20 volunteers were trained as vaccinates by doctors of Health Department, Administration and helped in immunization during the Pulse Polio Drive.
- **Research inputs contributing to new initiatives and social development:**

To tackle violence against girls and women, Women's cell devised an innovative way by shifting the focus on counseling of boys:-

A Navchetna Shivir with the motto 'Catch them Young' was organized in Govt. Senior Secondary School, Faculty members and 15 student members of the cell participated in the camp where they set the tone of the camp by counseling boys (age group 11 to 15 years) to grow up with the understanding that the females deserve respect.

**3.4.2 Does the institute publish or partner in publication of research journals (s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Although the college does not publish any research journal but the college Staff is associated on life member IJRSSIS research papers presented by various participants at various seminars in book form number.

**3.4.3 Give details of publications by the faculty and students:**

- Publication per faculty : 01
- Number of papers published by faculty and students in peer reviewed journals (national/ international ) : 02
- Number of publication listed in international database (for eg. Web of Science, Scopus, Humanities international complete, dare database-international social sciences directory, EBSCO host, etc. : NIL
- Monographs : NIL
- Chapter in Books : 3
- Books Edited
- Book with ISBN/ISSN number with details of publications : 01

Name of Books	Author
Asian Sport	Dr. Arun L. Motghare

- Citations Index : NIL
- SNIP : NIL
- SJR : NIL
- Impact Factor : NIL
- H-index : NIL

**3.4.4 Provide details (if any) of**

- **Research award received by the faculty**  
Dr. Arun L. Motghare Principal awarded **Distinguished Fellow Award (FVMS)** from Vishwashanti Multipurpose Society, Nagpur (M.S.) India.
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**  
Dr. Arun L. Motghare is a Local Enquiry Committee (LEC) member of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
- **Incentive given to faculty for receiving state, national and international recognitions for research contribution. - Nil**

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

**The following strategies are adopted for establishing institute-industry interface:**

- From time-to-time experts from the industry and corporate sector visit the institution and interact with the students. Seminars/ guest lecturers/ workshops are organized.
- Educational visits are organized for the students to acquaint them with the practical aspect concerning their field.
- The placement cell of the college initiates interface talks with industry and training institutes to enhance employability skills of the students.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

- Faculty members of the Department of Computer Applications conduct one month Computer Course for underprivileged girls in the age group of 13 to 18 years.
- Our teaching staff was honored for voluntarily providing computer knowledge to Nearby Govt. School and Village students in the summer vacation.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college motivates the staff to utilize their expertise for consultancy services through extension activities undertaken by various clubs and societies.

- Provide benefits to the faculty who are involved in consultancy works and also by reducing the workload to them.
- The lab facilities are kept open beyond the college hours so that the staff members can take up consultancy work without disturbing their regular work.
- Transport facility for industrial visits and other demands.
- Management encourages faculty members to undergo additional training necessary for consultancy related work

**3.5.4 List the board areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The Consultancy Services of the Institution benefit the colleges and schools of the region as well as NGOs.

- The members of the teaching and non-teaching staff provide trainings/awareness programs like computer knowledge, pot painting, fabric painting, embroidery course etc. to underprivileged students of nearby village.
- Various workshops, talks, presentations etc. are conducted by the staff members in their respective fields.

The college does not generate revenue through consultancy and provide Free Consultancy as Community Service and Social Responsibility.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institutions) and its use for institutional development?**

The college has not yet generated revenue through consultancy and provides Free Consultancy as Community Service and Social Responsibility.

**3.6 Extension Activities and institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution –neighborhood-community network and student’s engagement, contributing to good citizenship, service orientations and holistic development of student?**

- The institution has organized NSS camp. It also adopted Nearby Village for 5 years.
- Various activities such as cleaning of roads are under taken by the NSS volunteers; experts are invited to the village to guide the students and villagers about village development and welfare schemes.
- Free health check-up camps are arranged for the people of the area.
- Checking Blood group and Blood donation camp are organized every year. A list of blood donated students is prepared and kept with the college to help the needy patient in and around the village and college.
- Free Eye checking camp is organized and distributed eye lenses or glasses as required.
- Services of student volunteers are utilized by the external agencies.

- Rallies to protect environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues. Rallies to mark-Ozone Layer Protection Day, Environment Day are flagged off by Principal.
- Rallies for celebrating a pollution free, cracker-free Diwali are a regular feature.
- Rallies along with NGOs were carried out to Say No to Polythene.
- Street shows are organized to give message of national integrity.
- Various awareness programs - Women empowerment, personal hygiene
- Pulse Polio Immunization and Blood Donation programs.
- Various Social activities – tree plantation, distribution of cloths to the needy.

### **3.6.2 What is the Institutional mechanism to track student's involvements in various social movements/ activities which promote citizenship roles?**

The institute continuously creates awareness and encourages students to participate in various social activities. The institute focused on plantation in order to maintain greenery within the premises of college and took all safety precautions for disposal of Polythene material. Activities to promote citizenship roles:.

- Plantation/Environment awareness program
- Personality development program
- Additional events according to need like “Nirbhaya Rally”
- Free eye check-up camps
- Blood donation camps

Our college has adopted nearby village and nearby area under the mission “Clean India – Clean College”. The college undertakes the blood donation camp in coordination with Public Health Center. All the students volunteer and participate actively.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institution always solicits the stakeholder's perception (like the students, parents, Alumni and the eminent persons from the city) on the overall performance and the quality of the education being impacted by the institution. Parent Teacher Meeting (PTM) are organized regularly to take feedback of the parents. The parents can directly put suggestions and complaints to the head of institution through emails, which are very well taken care of while implementing

any new policy or reform. There is provision where the parents, students and key citizens of rural society meet the Principal and members of Management to give valuable inputs regarding new courses, extra-curricular activities, innovative ideas and programmes which help the students in their professional efficiency and holistic development. The stakeholders are always keen to see that quality of higher education improve in the institution.

- The comments of eminent educationists and prominent personalities are evaluated and implemented and where required.
- Proper focus is laid to bring teaching and studies at par with any institution of National/ International repute.
- Regular meetings with staff, Heads of Department and Advisory Board are conducted in order to keep every member updated about changes and developments in the college. The decisions taken are implemented after discussion.
- Inter and Intra departmental meetings are regular feature to monitor the progress of student, and the performance of the child is communicated to parents through SMS, phone calls or during PTM.
- Parents/Guardians have frequent interaction with the H.O.D. Opinion of parents is considered with respect. Key aspects like industrial visits, discipline, placements, are given utmost priority.
- Days and timings are fixed for Parents to meet the teachers, Coordinators and Principal. Their complaints, suggestions and clarifications are addressed to in the best possible manner.
- Old Students Association organizes meetings and has regular formal and informal interactions wherein any alumnus is free to give her suggestions.

**3.6.4 How does the institution plan and organized its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- The institution plans and organizes its extension and outreach programmes through advisory committee of NSS and the in-charge of Continuous, Adult education and Extension department.
- The budgetary details of expenditure on the extension activities for the last four year are as follows:

<b>Year</b>	<b>Budget in Rs.</b>
2011-12	70,000
2012-13	1,00,000
2013-14	1,20,000
2014-15	1,40,000

These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and makes them more responsible citizens. Taking part in these extension and outreach activities students understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities these activities help them to become good leaders.

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?**

#### **NSS**

As part of our mission to actively respond to the momentous issues and to reach out to the less privileged and deserving sections of our society, the college has three units of NSS in which comprehensive projects are undertaken by the students in collaboration with the community. The National Service Scheme aims at the involvement mainly of undergraduate students on a voluntary basis in various activities of social service and national development which while making a contribution to socio-economic progress would also provide opportunities to the students to understand and appreciate the problems of the communities, awaken social consciousness and inculcate in them a sense of dignity of labour. The NSS Unit of our college has good number of enthusiastic volunteers. The sincere and dedicated student organizers work under the able guidance of our teachers. The department of NSS adopts a village and at regular intervals they render all possible service to the villagers. Camp is organized in the adopted village twice a year, Extension service is part of the curriculum and all (volunteers) students spend few days (as per the schedule) in the village adopted by their department. Some of the activities are -

- Continuing education programme. Specially for women empowerment.
- Free health check up camps.
- Awareness programme – hygiene, cleanliness, cooperation etc.



**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Committed to the cause of women empowerment especially the under-privileged and vulnerable sections of society, the college undertakes social surveys and extension work to ameliorate the lot of women under the aegis of NSS, Women's Studies Centre. The following surveys were undertaken in Nearby Villages with the aim of ensuring social justice to women.

- (1) Study of the source of income and employment of women in the village.
- (2) **Study of the literacy rate of women in the village:** The findings show that literacy rate is quite less in the village. Very few have access to higher education. The study revealed that illiteracy was the prime reason for women's low status as laborers. Literacy Drives were organized to improve the status of women. Vocational skills were imparted to ensure self-employment during the camp. Also special training in skill-oriented courses was organized with a view to empower women.
- (3) **Study of the source and extent of drug addiction in the village:** The village Overall analysis of the Survey depicts that SCR Ratio is low and is biased in favor of males.
- (4) Majority of the population is in the working age group i.e. between 15-60 years
- (5) As far as addiction is concerned, 80% population is found to be tobacco consumers out of which 12% are females. Major proportion of the population also consumes alcohol and narcotics.
- (6) The drug addiction resulted in loss of working hours, due to which working women as labors were also identified in the village. Drug De-addiction camps were organized to wean villagers away from drugs and alcohol.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skill inculcated.**

The extension activities/community experience followed by guided reflection enhances their social commitment together with personal, civic and academic learning. The Foundation Course incorporating Women's Studies, Human Rights Education, Environment & Society and Value Based Courses exposes students to issues of Gender equity, Eco-consciousness and self-esteem which inculcate a sense of social responsibility among students.

- The first important aspect is that students learn to think beyond themselves. They have an urge to do something productive for others in the Society.
- The classroom studies more or less being theoretical, the students get wonderful opportunity to apply these things practically.
- Teamwork, Leadership Skills, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes.
- The students get wonderful platform to mingle with each other and learn about culture, traditions and values of people.
- It help students to imbibe national values and skills. Some activities are particularly suited for inculcating national values in our youths. For instance, students participate in community programmes to promote civic responsibility. National Education activities like heritage trails help student develop a sense of belonging to the country. Essential skills like civil defense and first aid are also taught.
- It helps promote social integration and provide avenues for students from different social and racial backgrounds to engage in the same activities and in the process get to know one another better. This enriches student's social experience and enables them to have a better understanding of the entire cross-section of society.

By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out of the classroom activities helps students to understand the importance of critical thinking skills, time management, academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside of the classroom with diverse groups of individuals allows for students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

### **3.6.8 How does the institution ensure the involvements of the community in its reach out activities and contribute to the community development? Details on the initiatives of the institution that encourage community participation in its activities?**

- The institution organizes Awareness programmes, Health Care programmes and environment friendly initiatives to ensure the involvement of the community in its reach out activities and contribute to the community development:

- Awareness Programmes: Medical officers from Local Hospital invited for awareness programmes on HIV/AIDS, Breast Cancer.
- Environment friendly Initiatives: Environmentalists invited for tree plantation drives. Bank and NGOs sponsor Tree Plantation Drive
- Blood Donation Camps: NGOs sponsor Blood Donation Camp
- Community participation in extension work:
- In NSS Camps, students work with the Community in infrastructural developmental work for the village.
- Medical camps organized at rural sites to ensure that the students work together with the community.
- Inter-School Competitions are periodically conducted on Social and Environment related areas which help in building an inclusive and eco conscious community.
- Professionals like doctors, lawyers, social activists and NGO representatives share their experiential knowledge about community service through invited lectures and workshops to our students.
- The Faculty members are called on occasions of various programmes of social bearings to address and guide the villagers on various problems faced by them. Thus, bond of mutual trust evolves between the institution and community.

**3.6.9 Give details on the constructive relationships forged (if any) with other institution of the locality for working on various outreach and extension activities.**

The following are the relationships forged with other institutions of the locality for working on various outreach and extension activities:

- **Wish Education Trust:** Students participate in National Level programmes organized by Wish Education Trust.
- **Wisdom Educational Trust:** Students also participate in various rallies on social issues and blood donation camps organized by the Wisdom Educational Trust.
- Visits to old age home, blind schools, and orphanages

**3.6.10 Give details of award received by the institution for extension activities and/contributions to the social/ community development during the last four years.**

Our College, has been awarded on several occasions by Gram Sarpanch for social work and community development in Various nearby Villages.

### **3.7 Collaboration**

#### **3.7.1 How does the institution collaborate and interact with research laboratories, institute and industry for research activities cite example and benefits accrued of the initiative –collaborative research, staff exchange, sharing facilities and equipments research scholarship etc.**

College has collaborated with NGO Vishwashanti Multipurpose Society for organizing international Conference ICSTS 2015 at Colombo, Sri Lanka on 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> may 2015. College is also collaborating with Jagdambha college of Engineering and Technology ICSET 2015 at Dubai on 20<sup>th</sup> 21<sup>st</sup> and 22<sup>nd</sup> Nov. 2015 in association with Birla Institute of Technology RAK, Dubai.

#### **3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance /other universities / industries / corporate (corporate entities) etc and how they have contributed to the development of the institution.**

The institution is ever ready to collaborate with various bodies for the benefit of the Beneficiaries such as students, faculty, local community etc. The collaborations benefit the beneficiaries by carrying out the following activities:

##### **Local Bodies:**

The institution from time to time collaborates with different organizations like Local News Paper, FM Station, Local NGO and Hospitals. The faculty and the students actively participate in all the Programmes of Faculty Club, Red Ribbon Club, Pulse Polio campaign, oil conservation, Traffic aware programmes, save water programmes etc.

Various workshops were organized by the college for the benefit of students, faculty and society on health, art and craft, personality development, self defense etc. A three day workshop on Food Preservation and Nutrition was organized College Students donated items like Fans, cooker, Grocery and sports items to "Local NGO which" works for the upliftment of slum children.

##### **State :**

During 2012-13, Abhay Aggarwal, Senior Advocate, Punjab and Haryana High Court conducted a counseling session on legal awareness in which he threw light on the facts of Dowry Act, Domestic Violence and Consumer Protection Act

**National:**

Our college NSS volunteers participated in an environment awareness campaign 'MY Earth My Duty' College has collaborated with NGO Vishwashanti Multipurpose Society for organizing international Conference ICSTS 2015 at Colombo, Sri Lanka on 19<sup>th</sup> 20<sup>th</sup> and 21<sup>st</sup> may 2015. College is also collaborating with Jagdambha college of Engineering and Technology ICSET 2015 at Dubai on 20<sup>th</sup> 21<sup>st</sup> and 22<sup>nd</sup> Nov. 2015 in association with Birla Institute of Technology RAK, Dubai.

- 3.7.3 Give details (if any) on the industry- institutions –community interactions that have contributed to the establishment/creation / up-gradation of academic facilities, students and staff support, infrastructure facilities of the institution viz laboratories / library / new technology / placement service etc.**

Nil

- 3.7.4 Highlighting the names of eminent scientists / participants who contribute to the events, provide details of national and international conferences organized by the collage during the last four year.**

Our college is Arts and Science college but to enhance the research quality our college has organized national seminars and many eminent participants contributed to the event.

- 3.7.5 How many of the linkages / collaborations have actually resulted in format MoUs and agreements? List out the activates and beneficiaries and cite example ( if any) of the established linkages that enhanced and / or facilitated –**

The institution is collaborating with various bodies for the benefit of the students, faculty members, and local community members. It has established linkages which have enhanced and facilitated establishment, creation and up gradation of academic facilities of the institution in the following manner:

**Curriculums development/enrichment**

The institution has been striving to achieve excellence in all aspects. Imparting value based quality education and grooming the students as per the current requirements of the industry and society are the objectives of the curriculum, the institute ensures the implementation to its full satisfaction.

The institution has followed the curriculum and syllabi prescribed by the affiliating University. The Feedback from Alumni, Parents, Industry and Employers of our Alumni is collected and their views on University's Curriculum are collected and discussed in "College Academic Cell/Board" keeping in mind Global Competencies, Career possibilities and demands of the **job market**. These Suggestions are conveyed to University Academic Cell / University Departments

**a) Conferences :**

College has collaborated with NGO Vishwashanti Multipurpose Society for organizing international Conference ICSTS 2015 at Colombo, Sri Lanka on 19<sup>th</sup> 20<sup>th</sup> and 21<sup>st</sup> may 2015. College is also collaborating with Jagdambha College of Engineering and Technology ICSET 2015 at Dubai on 20<sup>th</sup> 21<sup>st</sup> and 22<sup>nd</sup> Nov. 2015 in association with Birla Institute of Technology RAK, Dubai.

**b) Faculty exchange and professional development**

Yes, our college has MOU for Faculty exchange programme. Our college faculty members attend various workshops, conferences and seminars in other institutions and write papers for the development of professional and specialized knowledge. A few of the faculty members have also attended UGC-sponsored orientation and refresher programmes organized by University

**c) Consultancy**

Yes, College Has "Consultancy Cell" MOU are Signed for Providing Free Consultancy to Nearby Villages, School etc, College Provided Free **Consultancy** as Community Service and Social Responsibility.

**d) Publication**

Yes, College has signed an MOU with Publishing Houses for Printing and Sales of their Books.

**e) Students Placement**

The placement cell of the college collaborate with a number corporations and other institutions for on-campus and off- campus placements

**f) Student exchange**

We Have Signed MOU with 5 colleges for Student Exchange Program

**3.7.6 Details on the systemic effort of the institutions in planning establishing and implementing the initiatives of the linkages/ collaborations.**

**Any other relevant information regarding Research, Consultancy and extension which the college would like to include.**

The College is ever ready to make systematic efforts in planning, establishing and implementing the initiatives of the linkages and collaborations. The college plans and establishes the linkages/ collaborations with State, local bodies, industries to boost Research, Consultancy and Extension task in the college.

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## **CRITERION-IV INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The College has always been committed to provide quality education to the students. New infrastructure is created and existing infrastructure is upgraded to enhance academic standards and increase efficiency. The office and classrooms have been made airy as well as proper arrangement is done for natural light to increase and create the work efficiency of the lecture and administrative of the staff.

#### **4.1.2 Detail the facilities available for**

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) **Extra-curricular activities– sports, outdoor and indoor games, Gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

##### **a) Curricular and co-curricular activities:**

###### **Classroom:-**

There are adequate number of classroom every classroom is provided with facilities like fans, lights, benches and required facilities. Classrooms have the capacity of 120 students and also some are provided with LCD Projector so that teachers can impart ICT enabled teaching.

###### **Technology enabled learning facilities :-**

The college have ICT classroom where the provision of LCDs projectors, OHP, PPT is provided. The colleges have connectivity internet facilities. Some teachers prepare their own Power point slides of their topic for students

###### **Seminars Hall :-**

The college have seminar hall, These hall are regularly used for conducting seminars, workshops, guest lectures, state and national level programme.



**Tutorial Rooms :-**

Tutorial rooms are in college permission especially for specialized subjects and special for remedial classes for needy students in rural area.

**Laboratories :-**

The college have well equipped laboratories for Geography and home Economics, and all Science subjects each for conducting practicals.

**b) Extra-curricular activities**

**Sports:-** The college have a room the field of sports. Every year we organize collegiate tournaments on college level.

**Outdoor Game :-** A spacious 2 acre play grounds is available for outdoor games like as Kabaddi, Kho-Kho, Cricket, Volleyball, Badminton etc. in college campus.

**Indoor Game:-** Facilities for the sports like Chess, Carom etc are provided to students in the college campus only.

**NSS:-** The NSS Group of the college is very active and dynamic. Every year more than 50 students are enrolled for NSS. NSS activities are spread throughout the year following are some major activates are conducted in and outside the college.

- The college organizes function on the national leader birth anniversary and death anniversary during the academic session.
- NSS Volunteers create awareness about cleanliness by conducting rally specially in nearby villages.
- Blood Donation camp taken by college with the help of general hospital Bhandara. Every year more than 50 students donate blood through this camp.
- 'Eye checking camp' are also organized by college and college distributes spectacles to weaker section of the society.
- Dental check up camp organizes by college.
- Street play to create awareness of Anti-Tobacco, Anti-Wine etc.
- There are much programme organize by the college throughout the academic session by NSS Unit.
- Every year NSS unit of our college organizes camp of seven (7<sup>th</sup>) days in which social activities are carried out.
- College distribute saris and dhoti among the peoples of economically weaker section through NSS unit.

**Cultural Activities:-**

The college has performed in the field of extracurricular activities. The college has been regularly organizing cultural activities during the 'National Day'. We organized 3 day annual gathering function and here students perform many cultural activities. We had hosted a cultural programme in college for the students on eve of Independence Day and Republic Day.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed /augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any)**

The college has expanded on its infrastructural facilities during the last 4 years. The Governing body had constructed new building for college. There are adequate number of classroom, cash counter, NSS programme officers cabin, laboratories, staff room and boys and girls common rooms in the college building.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The institute is committed to make the stay of differently able students comfortable. It ensure that's the infrastructure facilities meet the requirement of the student with physical disabilities by accommodating their classes on the ground floor and comfortable furniture and attendant facilities are provided. The library facility is provided to them the ground floor. The needs of the physically challenged are further taken care of by the supporting staff. During the Examination extra attention is paid to them by providing them seats on the ground floor and any other assistance, if needed.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- Computer facility including access to internet in hostel
- First aids box
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments

- **Available residential facility for the staff and occupancy Constant**
- **Supply of safe drinking water**
- **Security**

The college has not residential facility for college staff. Hostel facility is not available. However, if students from other states seek admission in our college and need hostel facilities, we are recommending them to various hostels run by other trusts.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

First aid facilities are available in college campus. The college have qualified consultant Medical Practitioners whose service are always available to the students, teachers and non-teaching staff. This facility is made available at free of cost. Every year we arrange free medical Health check –up camp for the student of the college.

#### **4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressed unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- **IQAC :-**  
IQAC is not formed as we are in first accreditation process.
- **Grievance Redressed Unit:** - A well furnished office computing and internet facilities for proper hearing of grievances and to Redress them.
- **Women’s cell:** - As of now, there is no separate space provided to exclusively deal with the problems reported to the women’s cell. It needed classroom can be made available for the some but fortunately till date there is no case of gender bias and sexual harassment reported to the cell.
- **Counseling and career Guidance:** A well furnished office with computing and internet facilities.
- **Health Center:-** The college has a medical room with arrangement of bed and advanced first aid box.
- **Canteen:-** A spacious and well facilities is provided in the college premises it offers a variety of eatable at subsidizes rate under hygienic condition. A canteen committee is also appointed to look in to various complaints and take necessary action in canteen related issue.

- **Ladies Common Rooms:** - The ladies common room provides the necessary personal space for the lady students of the college. To look after the maintenance of this and other similar facilities. The cell also addresses issue of personal hygiene of lady students. This room is kept near to Ladies/Girls Toilet.
- **Men's Common Rooms:-** It is equipped with indoor games like carom and chess which students can use/ recreate during their free time.
- **Safe drinking water facilities:-**Five stage RO Water purifier with Water cooler is provided in the college.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes.

The advisory committee for the library consists of the Principal, Librarian and the Heads of various Departments and one student representative. It acts as a mediator between students, teachers and the library staff. The library advisory committee mandatory meets 2 times in a year and optionally it meets whenever required. The committee provides a forum for advice and guidance to the librarian on the strategic-operation and direction to the library.

The following are the significant initiatives implemented by the committee:

- The Advisory Committee which consider the proposals for the development of the library, with attention being paid to the needs of users and policy decisions.
- Policy related to library services and functionality.
- Collection development, weeding out books.
- Library furniture and fixtures.
- Frame rules and regulations.
- To utilize funds available for the library.
- Approval of library's budget for the year to enhance the library's collections.
- Continuing emphasis on quality service through the follow-upactions.

**Library Advisory Committee Meetings were held on the following dates:**

Date of Meeting
1 <sup>st</sup> Saturday of January, July every year

#### 4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.):**
- **Total seating capacity:**
- **Working hours**
- **On working days:**
- **Before examination days :**
- **During examination days :**
- **During vacation:**

Total area of the library (in Sq. Mts.):	111.4837 sq.mts.
Total seating capacity:	80
Working Hours	
On working days :	10:00 a.m. to 5:30 p.m.
Before examination days :	9:00 a.m. to 7:00 p.m.
During examination days :	9:00 a.m. to 7:00 p.m.
During vacation:	10:00 a.m. to 5:30 p.m.

**Layout of the library:-** The library has open access system wherein students can take the books from cupboard browse through it with the permission from the librarian. Library is a with 7324 books. The library subscribes 23 National, International journals, Magazine, e-journals, 17 e-resources and 6 newspapers and college has subscribed U.G.C. Inflibnet N-List facility for e-journals and e-book.

Library automation is completed, for library automation college has purchased UGC– Soul Software for college library. There is a multimedia section for accessing e-resources. The library provides three computers with internet facilities to the students to search the information which is not available in library in print form. The library is providing this facility at free of charge.

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library follows two methods for purchasing new titles or journals. Firstly, the library purchases the books which are duly recommended by teachers and students by Teachers Requisition Form and sanctioned by the Principal.

Secondly, the library send catalogues to the teachers for the selection of current titles and the latest editions of the books these selected books are sanctioned by the Principal.

Faculty gives suggestions for subscribing and thereafter the order is placed for periodical and journals in the subject.

Library holding	Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15	
	No.	Total	No.	Total	No.	Total	No.	Total
Text books	40	3500	58	5872	2111	180000	2700	275800
Reference Book	03	600	05	1000	73	19998	68	16068
Journals / Periodicals	04	6300	05	6850	06	6600	15	6500
e-resource	-	-	-	-	-	-	-	-
News Paper	03	2820	04	3760	04	3820	06	6200

#### **4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website
- In-house/remote access to e-publications
- Library automation
- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB)
- Institutional Repository
- Content management system for e-learning
- Participation in Resource sharing networks/consortia (like Inflibnet)

S.N.		Comments (If any)
1	OPAC	PROVIDED
2	Electronic Resource Management package for e-journals	PROVIDED
3	Federated searching tools to search articles in multiple databases	PROVIDED
4	Library Website	PROVIDED
5	In-house/remote access to e-publications	YES
6	Library automation	PROVIDED
7	Total number of computers for public access	Three
8	Total numbers of printers for public access	One
9	Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB)	100.0 mbps
10	Institutional Repository	No
11	Content management system for e-learning	No
12	Participation in Resource sharing networks/ consortia (like INFLIBNET)	N-List

#### 4.2.5 Provide details on the following items:

- Average number of walk-ins:
- Average number of books issued / Returned:
- Ratio of library books to students enrolled:
- Average number of books added during last three years:
- Average number of login to OPAC:
- Average number of e-resources downloaded login / painted:
- Average number of login to e-resources:
- Number of Information literacy trainings organized:
- Details of weeding out books and other materials.

- Average number of walk-ins: 50/60 per day
- Average number of books issued / returned: 30/40
- Ratio of library books to students enrolled: 8:1
- Average number of books added during last three years: 4904
- Average number of login to OPAC: 20 per day
- Average number of e-resources downloaded login / painted: 6 per day
- Average number of login to e-resources: 8 per day
- Number of Information literacy trainings organized: 1 per year
- Details of weeding out books and other materials.

The books which are to be weeded out are listed according to subjects-wise and the written permission is taken by the respective teachers and then sanctioned by the Principal. Thereafter the books are weeded out and sold. All weeded out books status are changed in maintenance and also remark is written in Accession register and stock verification register.

#### **4.2.6 Give details of the specialized services provided by the library**

<b>Manuscripts :</b>	No
<b>Reference:</b>	Yes
<b>Reprography:</b>	Photocopiers and scanners
<b>ILL (Inter Library Loan Service):</b>	YES
<b>Information Deployment and Notification:</b>	Yes
<b>Download :</b>	Yes
<b>Printing :</b>	Yes
<b>Reading list/ Bibliography compilation :</b>	No
<b>In-house/remote access to e-resources :</b>	YES
<b>User Orientation and awareness:</b>	Yes
<b>Assistance in searching Databases :</b>	YES
<b>INFLIBNET/IUC facilities:</b>	YES, N-List

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Helpful library staff is accessible to help students and teachers in finding the books. They keep the library noise free so that studies could be carried out in the library. The staff provides the list of catalogues of various publishers to teachers so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books they desire. The supporting staff is always on its toes to help the staff as well as the students in the library

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

There is no visually / physically challenged person in the college, but if such person comes, we will provide special assistance by staff. Library staff physically helps them in searching books or references of their interests. For maximum benefit of students library is kept on ground floor so that every reader can use a library easily.



**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes,

From last year library get feedback from student and analyzed by the Librarian and taking decision to improving library services. Also there is a suggestion box at the entrance of the library where the students put their suggestions, recommendations, complaints, grievances. They can also send the same on library email on the regular basis. The authorities go through the suggestions and appropriate actions are taken for improving the library services.

### **4.3 IT INFRASTRUCTURE**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

<b>S. N.</b>	<b>Number of computers with Configuration (provide actual number with exact configuration of each available system)</b>	<b>Details</b>
1	Computer-student ratio	1:18
2	Stand alone facility	AVAILABLE
3	LAN facility	AVAILABLE
4	Licensed software	AVAILABLE
5	Number of nodes/ computers with Internet facility	50
6	Any other	

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The college provides Computer with internet facility to the faculty members, students through its Network resource centre, computer lab and language lab. Apart from this the College website is open to all.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institute intends to upgrade IT infrastructure and associated facilities by purchasing of New Hardware as well as software for different departments/offices/cells and providing them with subject/research related solutions. The college intends to upgrade the PCs with latest configuration available in the market. There is proposal for college automation system.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The college allocates funds for procurement, up gradation, deployment and maintenance of the computers and their accessories .The annual budget for the last four years is as follows:

**Details of the budget allocated during the last four year**

Year	2011-12	2012-13	2013-14	2014-15
Computer Cost in	10602	4211	1,50,000	3,50,000

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The college provides Internet facility to the staff and students. The faculty members provide information and study materials to the students by downloading it from internet. The faculty members employ modern equipments available in the college such as, OHP, LCD PROJECTORS, CDs, T.V. and DVD for effective teaching. The internet facilities available in computer lab, language lab and Network resource centre is provided to the students and staff for accessing study material. Printing facility is provided to the students and staff.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The institution is aware of the fact that with a paradigm shift in teaching learning, student voice has become central to the learning experience and a teacher at best acts as a facilitator.

Keeping the students learning at the centre of everything, the college reorients its teachers from time to time and encourages them to undergo training on the computer-aided teaching skills. College organized 45 days ICT learning programme for students and staff by a professional IT company to make them ICT friendly. The college has been conducting Workshops for the faculty on the use of computers. Training sessions on the use of Internet as a learning resource are also organized. Well-equipped computer Labs, Smart class rooms, Video conferencing facility, LCD and OHP are available to facilitate computer aided teaching and enrich the teaching learning experience. The computer faculty is always available for any need based assistance in the use of ICT.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No, the institution does not avail itself of the National Knowledge Network connectivity directly or through the affiliating university.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?**

The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by holding regular meetings of various bodies /committees constituted to plan and monitor the projects to be taken up in a session. The Heads of the Departments prepare requirements of their respective departments.

Based on the need assessment equipments, furniture, labs, classroom, budget, provisions are optimally made. Review committee meetings are held to monitor the progress.

	Prime Expenditure	2011-12	2012-13	2013-14	2014-15
a.	Building	Nil	Nil	Nil	Nil
b.	Furniture	148807=00	225926=00	200000=00	250000=00
c.	Equipment	21155=00	17982=00	25000=00	60000=00
d.	Computers	10602=00	4241=00	90000=00	120000=00
e.	Vehicles	Nil	Nil	Nil	Nil
f.	Any other	Nil	Nil	Nil	Nil

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

Different Committees of college managing committee have control over the budgeted expenses through Principal. Trust is aware about painting and small repairs; special provision is made for yearly expenditures.

- The institution has constituted Building and Maintenance Committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining of infrastructure. Accordingly, the institution makes appropriate provisions in the budget.
- The computers, their accessories and major technical equipments, are maintained by hiring professional technicians under AMC (annual maintenance contract).
- The College Management and the Principal after the discussion with committee, implements the suggestions about the maintenance of infrastructure. As far as maintenance is concerned, outside vendors are contacted for major repairs and for minor repairs the institution has own resources.
- For development and automation or improvement in the labs, offices or classrooms the society works on recommendation of staff members and other stakeholders.
- Wear and tear of furniture is maintained properly.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

Our college is with Arts and Science faculty, we have a separately equipped laboratory for geography, home economics and Science subjects as per their need calibration as well as precisions. Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. The laboratory equipments are maintained through College Development Fund and annual grants received either from the trusts or from Government. The computers and electronic devices are maintained and repaired through the funds available in the institution under annual maintenance contract.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

Our college has some sensitive equipment but fortunately we are not facing much problem with electricity. The problem of water supply is also solved by local governing body. The phone lines and internet facility is also checked frequently by the telecommunication service providers. Presently we are not in need of alternate energy sources.

**4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

N.A.

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## CRITERION-V

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support

##### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually which incorporates detailed information about number and range of courses, eligibility and the admission process. Vision, Mission, Values of the college also finds place in the prospectus. The college prospectus consists names of the Members of Managing Body and LMC of the college, college timing, information about the profile of the faculty, various committees constituted in the college, co-curricular activities, fee structure, instructions for the students, support facilities like library, concessions, scholarship, awards instituted by the college, schedule of examinations and annual calendar. The institution ensures its commitment by publishing its prospectus well in time.

##### 5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Yes, almost all the students belonging to socially and economically underprivileged background are getting financial support from various Government and other agencies. The College assists and provides facility to fill online scholarship form. The details of scholarships provided to the students are as follows:

#### 2011-12

S. N.	Cast	Scholarship			Student's bank Account Amount (In)	College fees Amount (In)	Gross Amount Sanction (In)
		Male	Female	Total			
1	SC	17	26	43	147700	107326	255026
2	ST	-	-	-	-	-	-
3	OBC	80	92	172	209760	380198	589958
4	SBC	03	00	03	3960	5571	9531
5	VJ/ NT	08	15	23	26670	53664	80334

**2012-13**

S. N.	Cast	Scholarship			Student's bank Account Amount (In)	College fees Amount (In)	Gross Amount Sanction (In)
		Male	Female	Total			
1	SC	27	35	62	196300	187879	384179
2	ST	01	02	03	11300	10522	21822
3	OBC	72	101	173	172230	365597	537827
4	SBC	08	02	10	9060	28780	37840
5	VJ/NT	07	23	30	29500	93938	187879

**2013-14**

S. N.	Cast	Scholarship			Student bank Account Amount (In)	College fees Amount (In)	Gross Amount Sanction (In)
		Male	Femal	Total			
1	SC	61	80	141	443240	796732	1239972
2	ST	-	-	-	-	-	-
3	OBC	208	184	392	447260	188114	2328409
4	SBC	12	07	19	20100	93615	113715
5	VJ/NT	23	26	49	53760	267625	321385

**2014-15**

S. N.	Cast	Scholarship			Student bank Account Amount (In)	College fees Amount (In)	Gross Amount Sanction (In)
		Male	Female	Total			
1	SC	82	97	179	595110	1013717	1608827
2	ST	15	07	22	4200	122038	6188982
3	OBC	256	266	522	695080	3292070	3987150
4	SBC	11	09	20	26610	105700	132310
5	VJ/NT	26	40	66	85920	374775	460695

### 5.1.3 What percentage of students receive financial assistance from state Government, central government and other national agencies?

S. N.	Year	% of student setting financial Assistance form state, central, Government and other national Agencies						
		SC	ST	NT	OBC	SBC	Handi cappe	Other
1	2012-13	15.93%	1.18%	5.90%	73.75%	1.77%	--	1.47%
2	2013-14	20.18%	2.98%	8.02%	64.91%	2.52%	--	1.38%
3	2014-15	21.64%	3.32%	9.60%	62.48%	2.97%	--	--

### 5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities.
- Students to participate in various competitions at district and university level.
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams.
- Skill development (spoken English, computer literacy, etc.).
- Support for “slow learners”.
- Exposures of students to other institution of higher learning/ corporate/business house etc.
- Publication of student magazines.

#### Students from SC/ST, OBC and economically weaker sections:-

The College provides various welfare schemes and facilities to the students of SC/ST, OBC and economically weaker sections such as state government and central government Scholarship, Merit Scholarship.

**Students with physical disabilities:-**The institution has constructed ramp and special toilet to cater to the needs of differently-able students. The writer and extra time in the examination is also provided to them as per University norms. The institution provides scholarships to Handicapped students as per the rules of Government.

**Overseas Students:-** Nil

**Student to participate in various competitions/National and International:-** The Institution provides all kind of facilities including financial supports to the students for participating in inter university and other competitions. The faculty members encourage and guide the students to participate in the competitions.



**Medical assistance to students: health centre, health insurance etc.:-** The institution takes the help of Government Health Center regarding health of the students. Private Doctors on call are also made available to students and staff in terms of health care in the college campus. Yoga Centre available to students and Staff in the campus. First-Aid Kit is available in the physical Department and Ladies Staff Room.

**Organizing coaching classes for competitive exams:-**The institution organizes Coaching classes for competitive exams like banking insurance and other government services and Coaching Classes for Entry in Services.

**Skill development (spoken English, computer literacy, etc.):-** The college provides various facilities and organizes various programmes for the student to enhance their skills. Spoken English classes are provided to the students of Communicative English in English Language Lab. Computer training is given to the students in Computer Lab. The College provides Free Internet facility to the students through Network Resource Centre.

**Support for “slow learners”:-** Slow learners are given special supports such as academic and personal counseling and special attention is given in and outside the classroom. Besides, extra classes, tutorials and remedial coaching classes are provided to bring them at par with the advanced learner.

**Exposures of students to other institution of higher learning/ corporate/business house etc :-**The institution encourages students and provides guidance to them from time to time for higher learning. Coaching classes for Entry in Services are conducted. The Career Counseling cell encourages the student to appear at various competitive Examinations.

**Publication of student magazines:-**The institution publishes its every year. The materials originally written and composed by the students have been published in the college Magazine.

College also assists the students to get Monthly Bus Passes at concessional rate to get access for college from their home town or villages.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The Institution encourages and develops entrepreneurial skills among the students by organizing the Guest Lecturers on career orientation through Career Counseling Cell.

- The faculty encourages the students pertaining to the importance of entrepreneurship.
- College also arranges experts lecture on preparation of Resume / bio-data.
- Assist in interview skills, group discussion and understanding body language.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

The institution has a broad mission – for the holistic development of the students. Student participation in extracurricular activities has been identified as an important aspect of the higher education experience. Students get involved in extracurricular activities not only for entertainment, social, and enjoyment purposes, but most important, to gain and improve skills. A wide and diversified range of extracurricular activities exists on college campus. The college focuses on extracurricular activities to ensure the all round development of students. Along with academics, students are encouraged to participate and involve in activities within the college, at State Level and National Level. They participate in various literary and cultural events. Most of the departments of college have associations, clubs, cells, societies and forums which cater to student's divergent taste. The students participate in Intra college competitions. The students are advised to participate in many cultural programmes and competitions like Essay writing, Quiz, Story writing, Poetry, singing, dancing, acting, painting, modeling, mobile Quiz, Debate, Slogan writing and Poster-making. They also celebrate important days of National and International importance. Institution organizes many events like Tree Plantation, Blood Donation, female foeticide awareness rallies, "Say No to Drugs" campaign and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. The students who participate in extracurricular activities throughout the year are given special attention by the teachers in their

studies. They get awards and recognitions from the college authorities and are given concessions /incentives. These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the-classroom activities helps students to understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside of the classroom with diverse groups of individuals allows for students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defense, Civil Services, etc.**

The college provides support and guidance to the students in preparing for the competitive exams all college level for all students. Modules on Computer Fundamentals, Problem Solving, Mathematics, Excel, interview Skills have been prepared to facilitate entry into banking sector/ Railways or other private sector.

- Organizing guest lecture of experts, Special guidance session, Personality Development session.
- Materials for competitive exams are provided and students are encouraged to take up various competitive exams.
- The college has Network/IT Resource Centre through which free internet facility is provided to the students.
- Guidance to students for Entry in Services such as Railway, Banking, Staff Selections, MPSC, UPSC Examinations, Police Services, etc. Many students have succeeded in above examinations.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

- The college provides academic and personal counseling through faculty members and career and psycho-social counseling through Career Counseling Cell. The teachers boost the morale of the students for seeking jobs and professional opportunities. The students are encouraged to openly discuss their academic problems. The details of the counseling services for the students are as follows:

- The college subscribes Employment News and competitive examination magazines.
- Guidance to students for Entry in Services.
- The advertisements for recruitment in various fields are collected and displayed on the notice-board.
- The application forms for various examinations and entrance tests are made available to the students. The eligible students are encouraged to apply for jobs.
- The College invites eminent persons from various fields for the guidance and counseling of students.
- To address problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment.
- Practical Schedule is displayed well in advance and mock practical are conduct.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The college has Career Guidance and Placement Cell to help students with career choice and placements. The cell not only offers career counseling services to the students but also helps in developing skills. The Counseling units try their level best to cultivate the need for a steady fast purpose, insatiable desire and indomitable courage among the students to achieve their goals. Our college is Arts and Science college therefore, we are giving guidance to the students with guest lectures and counseling. Placement cell not is formed in the college. Institution has organized competitive exams on the college level and motivated the student to explore job opportunities.

**5.1.10 Does the institution have a student grievance redressed cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, Grievance redressed cell is in place.

Work done by cell

1. Installation of complaint box at suitable place.
2. Compilation of grievances.
3. Framing the rights, duties, responsibilities and area of work.

Cell helps in:

- To encourage students to express their grievances freely and frankly.
- To promote healthy student-student and student-teacher relationship.

- To promote and maintain a conducive and unprejudiced educational environment.
- To uphold the dignity of the college by ensuring strife free atmosphere in the college.
- During last four years the following grievances have been redressed:
- Improvement in Canteen facilities.
- Separate Girls Common Room has been constructed.
- Separate lawns for girl's students have been maintained.
- Security has been strengthened.
- Improvement in the quality of Canteen food.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has "Women Cell" which includes a lady teacher and senior teacher as members. The committee looks into the matters of verbal, physical and sexual harassment of girl students. The spirit of a family is maintained in the college and healthy relationship exists among the students and staff of the college. We have regular contacts with nearby police stations; officer in charge addresses the students from time to time. There have been no complaints received by the committee since its establishment.

**Women Cell (Academic year 2012 – 13 onwards)**

S. N.	Name	Designation	Post
1	Dr. A. L. Motghare	Principal	Chairman
2	Prof. Ku. S.D. Tighare	Asst. Professor	Co-ordinator
3	Prof. Ku. R. A. Janbandhu	Asst. Professor	Member
4	Ku. Megha Tembhumne	Student	Member

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The college has Anti-raging Cell which makes the students aware regarding the aftermath of raging. There have been no complaints of raging in the college so far since its establishment.

**Anti Ragging Cell (Academic Year 2012–13 onwards)**

S. N.	Name	Designation	Post
1	Dr. A. L. Motghare	Principal	Chairman
2	Prof. K. R. Ramteke	Asst. Professor	Co-ordinator
3	Dr. P. V. Burade	Asst. Professor	Member
4	Prof. Ku. S.D. Tighare	Asst. Professor	Member
5	Ku. Kalpna Motghare	Student	Member

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The College is committed to ensure social justice and welfare of students. For this following welfare schemes have been made available to the students:

- Scholarships, Stipends and Freeships to deserving students.
- Earn While Learn Scheme.
- Training and Placement Cell to guide.
- Health Services.
- Free access to High speed computer network and internet connectivity.
- Well stocked open access library with book bank facility.
- Emphasis on Social Extension Activities with the help of NSS, Youth Club, Woman Cell, Red Ribbon, Subject Societies etc.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, College is having registered Alumni Association. The objective of the association is to maintain cordial relationship between college and Alumni and to share details of mutual growth, achievements and advancements in various fields. They also help in Training and Placement of students. Some important scholarships and financial assistance schemes have been sponsored by our alumni

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression	2011-12 %	2012-13 %	2013-14 %	2014-15 %
UG to PG	11%	18%	85%	37%
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed	Many students of the last four batches got employment in Central/State Govt. services.			
•Campus selection				
•Other than campus recruitment				

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district**

**Data of Programme wise pass % and Completion rate:**

	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
Under Graduate (B.A.)	B.A.- 1 <sup>st</sup> - 24.74%	B.A.- 1 <sup>st</sup> - 48.66 %	B.A.- 1 <sup>st</sup> - 65.24%	B.A.- 1 <sup>st</sup> - 69.72%
	B.A.- 2 <sup>nd</sup> - 30.13%	B.A.- 2 <sup>nd</sup> - 25.58 %	B.A.- 2 <sup>nd</sup> - 54.67%	B.A.- 2 <sup>nd</sup> - 62.00%
	B.A.- 3 <sup>rd</sup> - 27.11%	B.A.- 3 <sup>rd</sup> - 44.26 %	B.A.- 3 <sup>rd</sup> - 69.01%	B.A.- 3 <sup>rd</sup> - 83.09%
Under Graduate (B.Sc.)	--	--	B.Sc.- 1 <sup>st</sup> - 93.67 %	B.Sc.- 1 <sup>st</sup> - 41.03 %
	--	--	--	B.Sc.- 2 <sup>nd</sup> - Awaited
Post Graduate (PG)(Sociology)-	M.A. 1 <sup>st</sup> - 20.00% M.A. 2 <sup>nd</sup> - 100%	60.00% 66.66%	42.85% 80.00%	80.64% 100%
Post Graduate (PG) (History)-	M.A. 1 <sup>st</sup> - 0.00% M.A. 2 <sup>nd</sup> - 0.00	75.00% 0.00	52.00% 66.66%	--- 93.33%
Post Graduate (PG) (English)-	M.A. 1 <sup>st</sup> - 0.00% M.A. 2 <sup>nd</sup> - 0.00	20.00% 0.00	00.00 100%	--- 0.00%
Post Graduate (PG) (Marathi)-	M.A. 1 <sup>st</sup> - 100% M.A. 2 <sup>nd</sup> - 50.00%	75.00% 0.00	86.66% 50.00%	--- 100%
Post Graduate (PG) (Political Science)-	M.A. 1 <sup>st</sup> - 0.00 M.A. 2 <sup>nd</sup> - 0.00%	0.00 100%	46.66% 100%	---- 100%

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The institution facilitates student progression to higher level of education and towards employment in the following manner:

- Motivation of students by faculty members for pursuing higher education.
- Counseling and guidance through Career Guidance and Placement Cell.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The institution tries to minimize the dropout rate of the students by undertaking various measures. The regular attendance and internal examinations help the teachers to know the performance of students. The teachers persuade the students by counseling them to attend the lectures regularly. Special attention is given to the weaker students, along with these following measures which have been taken to check dropout rate:

- Tutorials and extra classes are engaged to minimize the dropout rate.
- Conducting Remedial Coaching classes.
- Motivating the students to pursue their studies seriously

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

Our College has organised Sports, Game and cultural Activities on the college level. Every Year college conduct sport for college students and our students participate in the majority of events. We performed a cultural programme in college for the students on the occasion of Independence Day after saluting our National flag various cultural and extracurricular activities like Folk Dances, Classical Singing, Traditional heritage items are offered to the students

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.**

Our students participate in all types of activities such as music, Drama, dance, sports, Fashion show, road-play etc.



**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The institution always considers the suggestion given by parents, alumni member and also from the employers. The advisory committee consisting of the senior teacher, College takes exit level feedback from the graduates regarding learning Process.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The institution involves and encourages students to publish materials like catalogues, wall magazines, college magazine, and other material. The College Magazine Publication Committee organizes the activity of Wall-Magazine and College Magazine. The hand written articles, poems, short-stories composed by the students are displayed on the transparent board of the college. The written material is kept on display for a period of two weeks and then replaced by the other material received from the students. The College Magazine is published every year. The articles, poems, writings composed by the students are published in the magazine after scrutiny by the Magazine Committee. More than 50 students published their own articles, poems, and thoughts on various topics and issues during the last four years.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes College has a student's Council as follows.

1	Principal of College	Dr. Arun L. Motghare
2	Senior Teacher Nominated by the Principal	Shri. Kamraj R. Ramteke
3	Programme Officer, NSS	Dr. Anil C. Bopche
4	Teacher in Charge	Shri. Arun B. Alewar
6	Students Representative	Member 1) Totaram Hatwar 2) Roshan Ukare
7	Two Girls Students Nominated by Principal	1) Chhaya Dighore 2) Kalpana Motghare

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The institution provides opportunity for democratic involvement of the students in various academic, administrative and extra-curricular activities by giving them representation on various committees such as Student's Council, NSS and Extension services, Games and Sports, Cultural Activities Committee, Adult Education, College Magazine, Literary Association and Social Sciences Association.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.**

The College has a strong network with the Alumni and former faculty. With the help of social networking sites, the College keeps in touch with the Alumni. The Alumni Association organizes Alumni Meets and other functions where alumni are invited. The College remains in touch with the former faculty members.

They are invited in the different functions of the College like Annual Prize Distribution, Farewell Functions etc. The College always gives priority to the advice of distinguished Alumni.

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## **CRITERION-VI GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

**Vision:**

To enrich the society through education by generating globally competent man power that can make an honest living in the country or outside and capable of contributing to the socio-economic development and welfare of the society. To inculcate in the students and general public, social skills, respect for ethics and law, tolerance and understanding needed to peacefully co-existing a multi racial and multi ethnic society consisting of the very rich and very poor people.

**Mission:**

- Imparting higher education to the economically weaker socially discriminated and less privileged sections of the society.
- To make every student employable through education and develop soft skills.
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral & ethical values and ideals in life.
- To orient the students for self employment.
- To introduce with latest technology and to provide the same to them.
- To transform Rural girl into young dashing and dynamic women who, along with being job-skilled, are proficient to address the larger issues of life and become effective in building a strong and modern India.

**Aims and Objectives:**

- To emerge as a centre of academic excellence and research.
- To focus on personality development of each student through development of positive attitude, leadership qualities and self awareness.
- To actively respond to the momentous issues of our society and sociopolitical environment of the world.
- To inculcate a competitive values, national spirit and respect for our culture among the students.
- To propagate the necessity of moral & ethical values being a human and ideals in life.
- Educational empowerment of a predominantly rural population.
- To pursue excellence in serving society by the students.

The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education of this college are from rural areas. They are from economical weaker section of the society. The college has thus made higher education accessible to the deprived lot. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses, offering the benefit of education to all without fixing any cut-off list, facilitating economic empowerment of women through higher education, offering Vocational Education and Skill Development Programmes, economic, social and educational empowerment of under privileged sections of society. To bring the women into main stream college offers free ship to girl student who is seeking admission to the college.

**6.1.2 What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?**

The Management of the College is very supportive and Co- operative, Member of the management, the principal and the faculty are always stepping in together for design and proper application of the quality, Policy and Plan. Principal is the academic head of the institution. Management fully Co- Operates to principal to achieve his mission and vision. Principal is having leadership quality and vision to keep the college developing.

The management is committed to ensure transparent governance and providing quality leadership for the effective, efficient and qualitative transaction of the teaching-learning process on the campus. For it, the top management formulates the policy and plans of the college in its Management Committee Meeting and its decision is conveyed to the

principal for implementation. Besides, the members of the management regularly interact with the teacher's representatives in Local Managing Committee meetings. As per decision taken in Management Committee and LMC, the Principal takes necessary steps towards implementation of its quality policy and plans.

The Management and the Head of the Institution ensure that the responsibilities are assigned, defined and communicated to the staff by forming different bodies, and committees. Important matters related to the curricular, co-curricular, extra-curricular activities are discussed in the meetings of Staff Council and Student Council and the matters related with academic and administrative activities are discussed in the meetings of L.M.C. Resolutions made in the meetings are implemented by the Head of the institution with the help of the coordinators of academic and extracurricular activity committees.

### **6.1.3 What is the involvement of the leadership in ensuring?**

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The policy statements and action plans are made by Management Committee and LMC respectively and they are effectively implemented by the Principal of the college. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan are made by the Principal through LMC and Staff Council. The Management and the Principal interact with stakeholders in the meeting of LMC, Staff Council, Student Council, Teacher-Parents Association and Alumni Association. Policy and planning are made through need analysis, research inputs and consultations with the stakeholders and the college gets all kind of support from the Management. As per policy statement and action plans, the Principal makes all possible efforts to reinforce the culture of excellence. The institution champions organizational change by translating its vision statement practically through various bodies/committees at college level. The formed committees are as under:

- Admission Committee.
- Anti ragging Committee.

- Examination Committee.
- Library Advisory Committee.
- Women Cell Committee.
- NSS Advisory Committee.
- Adult and continuing education extension advisory committee.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time**

The policies and plans of the institution are monitored and evaluated by the Management Committee, L.M.C, the Principal, Staff Council, Students Council and the Heads of all departments of the college. The institution maintains effective internal co-ordination and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extra-curricular activities.

The committees are directed to prepare action plans based on the potential map and submit the same to the principal for approval. The head of the institution appoints the conveners for various committees and nominates the members of committees based on the potential map. The guidelines defining the roles and responsibilities of the committees are communicated to the members. The committees carry out the projects taken up and at the end of the academic year the conveners submit the reports of the work done to the head of the institution. Feedbacks on various aspects of the functioning of the college are obtained from stakeholders namely students, parents, researchers, and alumni to evaluate the efficacy of policy decisions.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The President and Management at the highest level is in constant touch with the head of the institution and staff members gives enlightened leadership to the Principal for the smooth functioning of the college. The members of the Management Committee meet frequently to discuss the problems and issues pertaining to college development, administration, appointments and infrastructural needs and student disciplines. The Principal and staff representatives in Management Committee provide information and suggestions if any. The role and responsibilities of the staff are communicated to the staff for efficacious functioning of the college. Meetings with the staff are held, if and when necessary in the interest of the institution. The members of Committee are easily accessible for any guidance required by the officers of the college.

#### **6.1.6 How does the college groom leadership at various levels?**

The College grooms leadership among the faculty members by giving them opportunities to work as heads of various departments and committees. The college also grooms leadership among students through various co-curricular and extra-curricular activities organized by NSS, Continuing Adult Education, Women Cell, Student Council, Career Counseling Cell, etc.

##### **Training Programmes:**

The Principal, administrative officers and coordinators of various committees are encouraged to attend leadership training programmes organized by national and international organizations or institutions. Faculty members from different levels and departments are deputed to participation national and international seminars and training programs to strengthen leadership roles.

##### **Student Leadership:**

The Student's Council consists of student from all streams, UG to PG to represent the whole student body. The office-bearers discuss and deliberate on student problems on campus and suggest solutions to student problems. They work on issues related to the campus and disseminate the decision to the entire student body.

##### **Developing Women Leaders:**

Developing women leaders being our vision statement, the curriculum is so designed and restructured as to develop the intellectual, entrepreneurial and managerial skills among our students. Expansion of programmes is relevant to the changing needs of the society and equips them with expertise necessary for facing the global challenges. In addition to a dynamic curriculum, the students are provided with umpteen opportunities for chiseling their personality and realizing their potential.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The supportive management always encourages the involvement of the staff in members are involved in developmental activities of the college such as Building Maintenance, Discipline Committee, Examination Committee, etc. through the head of the institution. All committees are constituted with a judicious mix of junior members and senior members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The middle order faculty members with potential are groomed for

leadership roles by entrusting them with the responsibility of an office. Such an arrangement is conducive to institutional harmony and growth mutually beneficial and has a synergetic effect for the institution. Awards and laurels are instituted for the best working Committee and the staff members involved are honored.

**6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the college is governed by a participative management which is actively involved in the administrative, academic and co-academic activities of the institution. The President of the Managing Committee along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields. He communicates the decisions taken by the management concerning academics, finances and other developmental activities through the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken. The perspective institutional plan is developed through consultations of the Management with Principal and faculty. The Managing Committee constitutes committees for the various developmental initiatives it proposes to undertake. Teachers play a significant role in the planning and implementation of development of the college. Students Council is involved wherever necessary. Infrastructural developments are planned by the management in close consultations with the faculty who give their infrastructural requirements to the Principal. The planning and decision making in financial matters rests with the management and Principal. Appropriate financial allocations on priority basis are made for various schemes. Participatory leadership and team work culture emblematic of the values and ethos of the college enable the college community to internalize these and in turn creates institutional loyalty and the willingness to walk an extra mile.

**6.2 Strategy Development and Deployment:**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, College has formally stated quality policy which has been formulated based on the vision and mission of the college and is the guiding force that helps departments to plan their activities. The Principal ensures that this policy embodied in quality objectives is communicated to all the personnel. The LMC prepares perspective plans and policies based on the quality policy and activities proposed by various departments for the calendar year. This action plan is submitted to the Management for approval and implementation. The



Management monitors and reviews the plans/projects implemented by holding formal and informal dialogues with the staff, from time to time. To achieve the desired results in the academics, teachers are encouraged to participate in seminar, conferences, workshops and refresher and orientation courses and update their knowledge and skill base. The faculty has been provided with separate rooms adequately furnished and equipped with the latest communication technology and gadgets to ensure quality enhancement.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

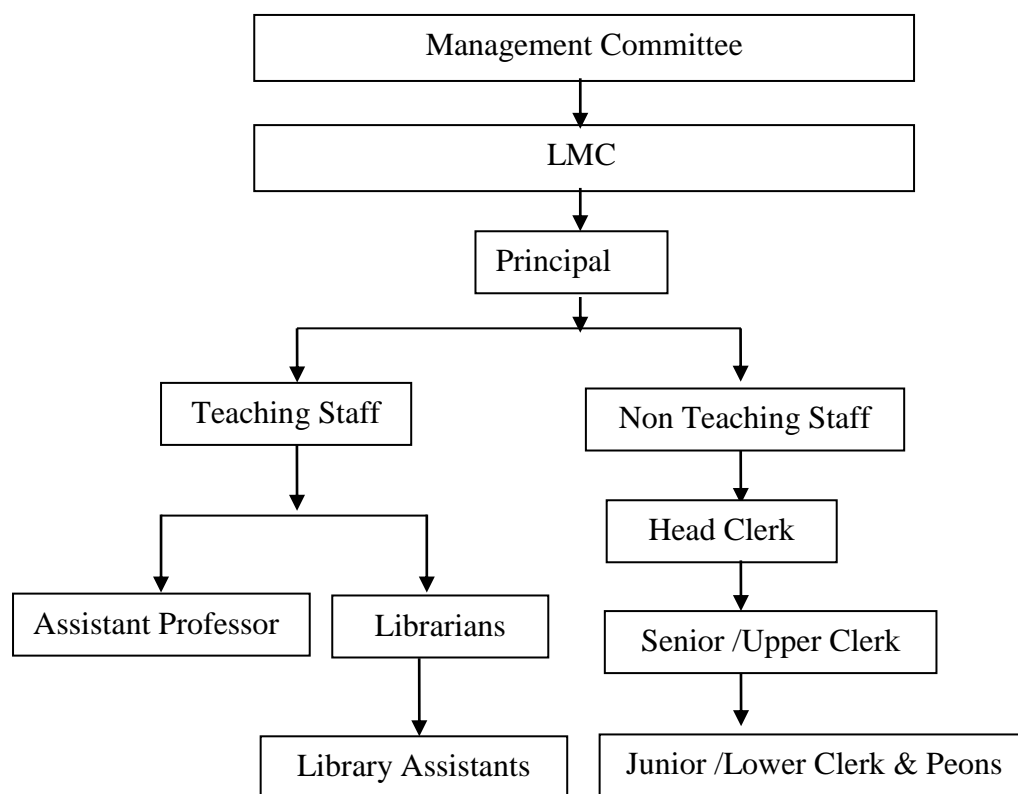
The institution has a perspective plan for its development. The plan has been made keeping in view the global changes and the emerging needs of society and students community. It is based on observations and the suggestions made by academic peers, alumni, student-parents and other stakeholders and feed-back obtained from them. The following aspects were considered for inclusion in the plan:-

- Ideas and suggestion are invited through “Drop Box” from the students, their parents and from staff also, to take appropriate step toward development.
- Equal opportunities are given to girl students.
- An active women cell is formed to solve their problems, feel free and participate actively in the development of the institutions.

**6.2.3 Describe the internal organizational structure and decision making processes.**

The organizational structure of the college facilitates its smooth functioning. The Managing Committee is the policy making body. The Governing body comprising of academicians, educationists, professionals, and philanthropists shape the academic policy keeping in view the National policies in Higher education, existing priorities and local needs. The perspective institutional plan for academic programmes and infrastructural development is developed by the Head of the institution in consultation with the Managing Committee. The plans proposed are discussed at the respective committees, fine-tuned and then implemented. The resources involved and the possible roadblocks are thoroughly looked into before finalizing any plan. The developmental activities are according to a master plan. The Principal and the Heads of Departments monitor the efficient implementation of these policies. Appropriate financial allocations on priority basis are made for various schemes.

### Systematic Representation of Organization



Also following committees are formed to assist the organization.

1. Local Management Committee
2. Staff council.
3. Students council.
4. NSS Advisory committee.
5. Continuing, Adult Education and Extension Committee.
6. NAAC co-ordination committee.
7. Admission Committee.
8. Magazine Committee.
9. Academic Calendar committee.
10. Career Guidance & Counseling committee
11. Students Welfare and Grievance Redressal Cell.
12. Parents – Teacher Association.
13. Alumni Association.
14. Result Improvement Committee.
15. Building Maintenance Committee.
16. Library Advisory Committee.
17. Game and Sports Committee.
18. Discipline committee.
19. Purchasing Committee.

20. Anti- Ragging Committee.
21. Research Committee.
22. Tour Committee.
23. Environmental Committee.
24. Examination Committee .
25. Internal Assessment Committee.
26. Quality Advisory Committee.
27. Woman Cell.
28. Student Present Committee.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- Teaching and Learning
- Research and Development
- Community engagement
- Human resource management
- Industry interaction

**Teaching and Learning:-**

The institution provides all kind of facilities including infrastructure and learning resources and motivates the teachers to update their knowledge by participating in orientation programmes, refresher courses, seminars, conferences and workshops. Besides the college adopts following strategies for the improvement of teaching-learning process:

- Preparing teaching plan,
- Subject awareness test,
- Maintaining daily diary,
- Taking regular attendance of students,
- Conducting extra/remedial classes for weaker students,
- Conducting unit tests and terminal examinations and prelims.

**Research and Development:-**

The college takes following steps for research and development:

- Motivating the faculty members to undertake Minor and Major research projects, Encouraging the teachers without Ph.D. to get registered for Ph.D. and those registered to complete and submit their thesis to the University.
- Motivating the teachers with Ph.D. to get recognition from the university to work as Research Guide.
- Motivating Faculty members to Qualify NET.

**Community Engagement:**

The college is known for its social commitment to serve the society and nation. The services rendered by the college to the community are as follows:

- Plantation, Free Health Check up camps, Free Dental care Camp, Eye Care camp is organized and eye glasses or lenses are distributed free.
- Cleanliness, Hygiene, awareness about Bathrooms and latrines, anti dowry mission successfully. Also created awareness about AIDS.
- Inviting the eminent personalities of the locality from different sections of the societies to the various programmes organized in the college and taking their feedback, Organizing NSS Camp in villages.

**Human resource management:**

The college has adopted following methods for human resource management:

- Utilization of the potential of faculty members in various work of the college as per their skills and competence.
- Evaluation of faculty members through self-appraisal method.
- Evaluation of faculty members by students every year through feedback.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the management in the following ways:

- a) By holding periodical meetings to review the overall progress of the institution.
- b) Through personal interactions with students at both formal and informal level.
- c) Through personal interaction of the Principal with the faculty and non teaching staff.
- d) Through interaction of the Principal with the parents.
- e) Through information available in Student feedback forms.
- f) Through reports of Parents meetings organized by various departments.

The management and head of the institution are always in interactive mode with each other. The head of institution gets the feedback from various stakeholders teachers, students, parents, alumni, and the public with regards to the teaching quality, curriculum, extra-curricular

activities and infrastructural requirements and communicates it to the members of the managing committee. After thorough discussion and deliberations, the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation. The available resources and modalities are also considered thoroughly.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes:

- by having staff representatives in the college's Governing Body (LMC).
- by constituting committees with teacher representatives, which play an important role in planning and implementation of activities in different spheres of institutional functioning.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The Management Council make resolutions for starting new programmes and courses, augmenting infrastructure of the college by constructing or renovating class-rooms, renovating Girls/boys Common Room, Providing additional facilities for differently-abled students, constructing hostel, starting the construction of Indoor Sports Facility Building and Outdoor Sports Facilities, upgrading computer Lab, Language Lab, providing modern teaching aids, filling up the vacant posts of teaching and non-teaching staff by recruiting well qualified persons etc.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

No, Not Applicable.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The institute has well-defined Grievance Redressal mechanism to address and redress the grievances of all the members. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee constituted for the overall well-being of staff and students. This committee discusses the matter with Principal to solve the problem. A Grievance Redressal Cell has been established to address the problems of the students and staff and promote a healthy atmosphere in the college. The overall objective of the cell is:

- To uphold the dignity of the college by ensuring strife free atmosphere in the college by promoting healthy student-student and student-teacher relationship
- To encourage the students to express their grievances freely and frankly.
- To address the basic problems of boarders regarding mess and other amenities
- To promote & maintain a conducive, unprejudiced and healthy educational environment.

To streamline the grievance Redressal mechanism and ensure speedy justice, a committee has been constituted by the Principal, who is the chairperson of the committee. Suggestion/ Complaint boxes have been installed in the college campus in which students put in writing their grievances. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee under the guidance of the Principal. The cell finds solutions for problems like, harassment-physical or mental, complaints regarding classroom teaching. The suggestions/solutions are used for promoting healthy stakeholder relationship.

The complaints received from any quarter are dealt at level of:

- Department
- Faculty
- Examination Committee
- Anti-Ragging Cell

As far as possible, the complaints are resolved quickly.

**Redressal of Staff Grievances:**

The Principal is accessible to all the members for sharing their grievances and concerns. Faculty members are free to express their complaints and problems privately. The Non-Teaching Staff bring their grievances to the officers of the college. Grievance against a colleague/HOD/Officer expressed by a staff is referred to the Principal for appropriate Redressal.

**Redressal of Student Grievances :**

There is a Grievance Cell to look into the grievances of the students. Grievance/suggestion boxes are placed at strategic locations. Student grievances related to academics are dealt with at the department level by the teachers / advisors of Grievance Redressal Committee.

**Redressal of Parents Grievances :**

Parent-Teacher Meet serves as a platform for parents to share their grievances with the teachers. Parents can seek appointment with the teacher concerned and share their concern on one-to-one basis.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No, there is no court case filed by or against the institute till date.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort**

The feedback from the students on the performance of the faculty is obtained through a structured questionnaire. The responses of the students are analyzed and a report of each faculty member is prepared. The Head of the institution discusses the report with the individual faculty member and gives necessary suggestions. There is a complaint/suggestion box near the college notice board to seek student's feedback on institutional performance. The suggestions and complaints of students are analyzed and necessary actions are taken by the Principal.

## **6.3 Faculty Empowerment Strategies**

### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The supportive management is fully aware of the fact that updating of knowledge base and skills is not only desirable but also imperative to face the challenges of this constantly evolving world. The institution ensures the professional development of the staff by

- Planning and executing programmes that address professional development, career development, personal development of faculty members.
- Organizing new skill development opportunities and also where scope exists for re-specialization.
- Encouraging faculty members to enroll for or provide resources for training programmes and workshops.
- Providing latest study materials including Journals to the faculty members through the central library.
- The college provides Computer facilities with Internet to the Teaching & Non-Teaching staff for their effective working.
- Special training sessions for the use of multimedia aids in teaching learning were conducted for the staff.

Our faculty members are active life members of various national and international Scientific, literary bodies and NGOs.

#### **Development programmes for Non-teaching staff:**

The college has implemented various programmes to enable the staff to function more effectively. Employees need training in advanced skills related to their works. In this regard college provided computer training to the staff. Institution appointed supporting staff to carry out the activities of the college as well as the computer training programmes and other service programmes conducted by the university.

### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The needs of the faculty development are assessed, keeping in view the changes taking place in Higher education and also institutional requirements. The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. To address this need the college organizes Computer Literacy Programme for Faculty. The college organizes Computer Literacy Programme for the non-teaching also.



The head of the institution suggests the names of faculty who need to be trained for administrative positions. At the institutional level, the College Management motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self-expression. The College is committed to faculty welfare and it offers a platform for the talented and the aspiring. The College organizes local and national seminars, workshops, conferences and Faculty Development Programmes for its staff as for the faculty of other institutions in the state. The college management sanctions duty leave to the faculty for attending seminars /conferences to keep them updated on the recent advancements in their respective fields.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The institution encourages the faculty members to participate in Orientation Programmes, Refresher Courses, Seminars, Conferences and workshops for their academic enrichment so that they can play their roles and discharged their responsibility in the best possible manner. The college observes their progress, decision making abilities and responsibilities carried, and mention it in their “Service Record” after proper evaluation. The Principal regularly monitors the performance of the faculty and staff.

- The teachers have to submit self-appraisal forms containing detailed information on multiple activities of the staff at the end of each academic session. The Principal evaluates the forms and gives necessary suggestions to the teachers so that they can improve upon themselves in the field of teaching, research and extension. Those teachers who show remarkable performance are appreciated by the principal.
- The students feedback on the teachers is obtained through the structured pro-forma filled in by the students. The feedback on each teacher is analyzed and report is prepared. Thereafter the Head of the institution discusses the report with each teacher separately and gives necessary suggestions.
- The Principal prepares the confidential report of non-teaching staff and it is verified by the Head of the institution.
- A suggestion box has been installed near the college library. All the students have been notified to put their written suggestions regarding the college facilities and staff performance into the suggestion box.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The performance appraisal report duly filled is assessed by the Principal and management every year. The Management plays an active role in the performance appraisal of the staff. The management keeps a vigil on the professional behavior and attitude of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the grades are all implemented under the signatures of the managing committee and due recognition and increments are given to the teachers who have completed their Ph.D. Likewise; the management ensures expeditious implementation of all the benefits after the appraisal of the faculty. The management takes effective decisions and the decisions taken are incorporated in the proceedings of the meetings of the managing committee and Governing Body.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Satisfied employee is an asset for the institution and can make the college a productive place staff and faculty are:

- Facilitation of faculty participation in programme for professional development organized by the college and other agencies through grant of leave.
- Career Advancement benefits for those with higher qualifications such as M.Phil. and Ph.D. as well as opportunities for those who wish to improve their qualifications as per the Government rules
- Every year two sets of uniform is given to class IV workers at the college expense
- Training in the use of computers for Teaching as well as Non-Teaching Staff to motivate them to undertake self- development
- Faculty and staff encouraged to pursue studies or attend advance administrative/ academic training programmes.
- Organization of health awareness programmes
- Medical leave are given to the employees during his/her job period.
- There is a provision of maternity leave for the staff.
- Duty leave is given, if applicable.
- An insurance policy of LIC is given to the staff members whose premium is automatically deducted from their salary.

### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Lots of measures are taken by the institute for attracting and retaining eminent faculty. The academic input given to the entire faculty body makes them appreciative of the academic environment. Ph.D holders get three additional increments. Irrespective of their years of teaching experience, permission is granted for the faculty to pursue their Ph.D.

Key factors that attract Faculty are:

- Exposure and faculty enrichment through upgraded activities like National and local Seminars, workshops and conferences on emerging trends and techniques in various fields.
- Surety of a stable satisfying career.
- Transparency in the system.
- Goodwill.
- Quality of teaching and courses.

Our college has one additive advantage of natural beauty and greenery around the premise and nearby area and fully equipped building though it is in the rural area.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. The Local Managing committee comprises the members of management and representatives from teaching and non-teaching staff, monitors effective use of available financial resources. First of all for any expenditure to be made a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal. The Principal scrutinizes the application and directs the department/ official concerned to invite quotation of reputed concerns as per rules of purchase of the Management. A meeting of purchase committee is held on the receipt of the quotation/ tenders. The Principal forwards the tender quotation/tenders recommended by the purchase committee to the management for final approval. Purchases are finally made on the approval and sanction of management. All the official formalities are completed and done viz. preparation of voucher/ stock entry/ and issue of cheques to the concerned parties/ suppliers and the record

maintained. We adopted Nonprofit Making Concerns accounting system. It includes:

- Receipt and payment Account
- Income and Expenditure Account
- Balance Sheets

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The College Management has appointed a regular internal auditor who audits all the income & expenditure of the college. In addition to this the Management has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with Balance Sheet of the college which is duly signed by him. The Government grants are also being audited by the Audit Department of the State Govt.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Prime resource of the income is Fee collected from the students. Govt. reimburses fees of aided students by way of scholarship. The college receives salary and non-salary grant from the Government/UGC.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)**

The college devises various ways and means to mobilize the resources it needs for the welfare of the students. Some of the methods used by the college towards achieving these goals are given below:

The college seeks the Contributions made by the M.L.As/M.Ps from the Public Developmental Fund.

- Sharing the needs of the college with alumni and friends of the college for setting up of endowments – for scholarships and lectures.
- Writing for grants for specific needs – UGC, DST, HRD, etc.
- Collecting money through sales organized for specific needs.
- Donation from Faculty members (former and present) and well-wishers.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If “yes”, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

No, But the institution policy with regard to quality assurance is to promote quality enhancement through various bodies/committees including LMC formed in the college and the suggestions received from various stakeholders such as Management, faculty members, alumni, students, parents etc. and it has helped in introducing new courses, improving teaching learning process, promoting research activities, increasing the infrastructure and other facilities.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

Not Applicable.

75 % decisions of the LMC were approved by the Management and 65 % decisions were actually implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Not Applicable.

Internal Members

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

Not Applicable

The feedback obtained from students in Students Council meeting and from alumni in Alumni Association meeting has contributed to the effective function of the LMC.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

Not Applicable

The LMC communicates and engages staff from different constituents through formal and informal meetings.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.**

Yes, the institution has LMC and various other committees comprising members of teaching and non-teaching staff for quality assurance of the Academic and Administrative activities.

This system is aimed at assessing the institutional processes for the purpose of identifying the strengths, limitations and challenges in the wake of mushrooming of institutions of higher learning and taking preventive measures. The process helps in creating a synergy among the college community. Each department is audited once in a year. The functioning of the centers and offices also are audited once a year. An internal quality audit plan is drawn by the Principal and notified to the auditors and auditees in advance. The planning body, collects inferences from the learners and various committees through participatory interactions, based on which it proposes comprehensive perspective plan to the governing council for approval and implementation. The chain of committees is in charge of implementation of developmental and academic activities assigned by the managing committee. The supervision by the managing committee ensures the proper implementation. The fair representation of the learners ensures the transparency in the process.

**Policies for Periodic Review of Administrative and Academic Departments:**

To ensure that quality is sustained in all the areas related to the functioning of an Institution of higher learning, the college has periodic reviews of its administrative and academic Departments:

- The LMC meetings are conducted two times in a year that would provide for a comprehensive review on student's performance, infrastructure availability and academic conformance.
- Subject experts make a review once a semester to evaluate the course content, transaction and evaluation practices for the courses they teach through course feedback from students.
- The Deans review the existing courses, recommend new courses on the basis of needs of the society and the plans for the next year appropriately.
- The Library Advisory Committee reviews the requirements and complaints on library resources and suggests changes needed to be in sync with the present tech-savvy generation.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If \_yes‘, give details enumerating its impact.**

The institution ensures that the decisions based on the findings of the LMC are fully adhered to. The academic as well as the administrative working is further smoothened by the time to time training sessions being organized by the college for its teaching as well as the non-teaching staff. Small workshops over the weekends, in the form of interactive sessions, have helped the staff of the institution work in a better and more promising way. The Institution sends its staff to attend the Seminars/Workshops organized by various colleges on quality assurance and it has greatly helped the institution in the effective implementation of the quality assurance procedures.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If \_yes‘, how are the outcomes used to improve the institutional activities?**

Yes, the institution undertakes academic audit of the college through Result Improvement Committee, LMC, Students-Parents Association and Alumni Association. The outcomes are discussed in the staff council meeting and necessary measures are taken to improve the institutional activities.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The internal quality assurance mechanisms is aligned with the requirements of the relevant external agencies such as affiliating university, UGC, NAAC, LMC and department of Higher Education, State Government.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The institute has a clearly defined approach to the learning outcome assessment. Faculty is entrusted with the duty to determine the intended educational outcomes of their academic programs and activities. The institution has a well- defined mechanism to monitor the learning outcomes. Attendance is compulsorily taken for every lecture. Laboratory hours are fixed. The examination sheets are corrected within the stipulated time and the marks are entered in work register,

which acts as a ready reckoned for the academic progress of the students. Based on the participation in the class and the marks scored in the house examination and assignments, the student level is judged by the staff member and appropriate action is taken. At the end of each periodical test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is given to slow learners. Parent Teacher Meet is organized and parents of such students are called to meet their respective faculty member, if required. Remedial measures are taken. Improvement Period is created to give additional help and guidance to slow learners. They are also given additional lab practice. The faculty members are encouraged to conduct surprise tests, quizzes, etc. to monitor the academic progress of each student.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders in the following manner: a) To the students through Students Council meetings b) to the faculty members through L.M.C., Staff Council and Result Improvement Committee meetings c) to the Management through L.M.C. meetings and the General Meetings of the Management with Staff Members d) to the alumni through Alumni Association meetings and e) to the Parents through Parents-teachers Association meetings.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

Nil

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## **CRITERION-VII**

### **INNOVATIONS AND BEST PRACTICES**

#### **7.1 Environment Consciousness**

##### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

No, But to maintain greenery on every 19<sup>th</sup> September, on the death anniversary of Late Shri. Laxmanji Motghare, Dr. Arun Motghare college organizes plantation programme to plants saplings, also environmental awareness program is conducted on the same day. The proper growth and care is monitored continuously by the villagers and the students.

The college premises is declared as “Polythene Free Zone”. Use of plastic is prohibited. Dumping and burning of plastic and other hazardous material is prohibited.

Consuming Tobacco and Smoking or Spiting is also prohibited and strictly observed.

Students are motivated to use Jute Bags or Cotton cloth Bags.

The college premise is very green and lavish. Natural pollution free environment is assured as college is in the rural area. Greenery is a nature’s gift to our college. Every year plantation campaign is organized to maintain the greenery and to create the affection about nature among the students.

Students also contribute to maintain the premise clean, hygienic and healthy.

##### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

###### **Energy Conservation:**

###### **Project Undertaken by NSS Students-**

The National Service Scheme (NSS) unit is very active, every year a camp is set at Virali (Khandar) village and message “Save Energy” is effectively conveyed to the villagers. It is done by street plays. Every villager has taken oath to contribute in national development by saving the energy.

1. Traditional lamps and florescent tube lights being replaced by Compact fluorescent Lamp (CFL) or Light-Emitting Diode (LED) bulbs.
2. Use of Air conditioner is minimized.

3. Cycle is the most popular vehicle among the students. It is zero emission vehicle and ensures proper and full exercise to keep fit.
4. Natural cooling due to greenery reduces the consumption of energy.

#### **Water Harvesting:**

Proper rain harvesting system is not implicated but it is under planning, though college insists on careful use of water by the institute, staff as well as by the students. It is effectively working and the waste is minimized.

#### **Plantation:**

National Service Scheme (NSS) organizes tree plantation at adopted village “Virali (Khandar). National Service Scheme (NSS) participants, members of Adult and continuing education program jointly planted trees at cemetery and crematorium. College premise is also green and beautiful.

#### **Other ventures:**

- Days like World Environment Day, Ozone Layer Protection Day, World Wild Life day etc. are celebrated in the college.
- Rallies and awareness drives are organized to make the campus eco-friendly. Drives like Tree-Plantation, Campus cleanliness campaign.
- Say No to Crackers for pollution free Diwali: The college students convinced the local citizens and children, the importance of pollution free environment and the ill effects of cracker smoke on the health of human being as well as natural elements including pets and other animals. Now our local people celebrate Diwali differently, happily and enjoy the event.
- Burning and dumping of hazardous material is also minimized by creating awareness among the citizens.

## **7.2 Innovations**

To increase a skill of student, our college organizes various events. Whenever we organize cultural activities, we give knowledge to the students how to organize these activities.

The special guidance lecture are organized on various topic like personality development, competitive success, are organized for all the students.

The college has introduced several innovations in academics, administrative, and other levels of the college function should be faster among students and become prepare themselves in this fast changing education system.

### **7.2.1 Give details of innovations introduced in the last four years which has created a positive impact on the functioning of the college.**

- To give a better knowledge to the students with latest technique college has up-dates its IT infrastructure Liquid Crystal Display(LCD) Projectors are purchased so that teacher can explain the topic with the help of PPT.
- Our task is not only educating the students, but also to make them employable. For that reason our placement cell organizes guest lecture, lecture on competitive exam so that students can get jobs.
- Library is computerizing with e-books and e-journals. The number of reference and text book has increase in library.
- Our college has set up language lab which helps the student to learn the basic of Marathi and English language.
- An innovation step for the personality development of this student's college has organized personality development programs in the college.
- Lessons on virtually, every aspect of personality- starting from inculcating positive attitude and conference of communication skill, observance of etiquette and manners, personal grooming and physical fitness.

## **7.3 Best Practice**

### **7.3.1 Elaborate on any two best practices which have contributed to the achievement of the institutional objective and/or contributed to the quality improvement of the core activities of the college**

#### **Best Practice-I**

- 1) **Title of the practice: “Blood Donate camp, Free Eye and Dental checkup”**
- 2) **Goal:**
  - 1) Organize blood Donation camp and save people life.
  - 2) Support poor people with eye and dental check up.
  - 3) Helping poor people.
- 3) **The context :** The college has role to play for community and a for that college organize Death Anniversary of late Shri Laxmanji Motghare and Late Smt. Sewantadevi Motghare every year on dated 19<sup>th</sup> September . On this day college organize Blood Donate camp, free Eye Check up and Dental Check up for the poor people's of the nearest villager.
- 4) **The practice :**

This practice exists from last 4 years. Every year the college organizes blood Donation camp on dated 19<sup>th</sup> September with the help of rural hospital Pauni. College give detail information to the hospital and they

send their team with the proper facilities and team. Local villagers, student and staff Donate blood and save human life.

The college also organizes Eye and Dental Check up programmed on same day with the help of same hospital. These doctors provide free consultation after eye check up and then college distributes free spectacles to the needy and advised patients.

By these practice college play a dynamic role in helping society and nearby community.

**5) Evidence of success :**

- The list of blood Donate students and staff with the certificate of rural hospital.
- Photograph of blood Donate camp.
- List of Eye and Dental check up with photograph.
- News paper cutting.

**6) Problems Encountered and Resource Required**

This area is known as Naxalite and backward class, so the college provide every year free eye and dental check up camp for the nearest villagers. Also college student and staff donate blood and help peoples life.

- 7) Name of the Principal :** Dr. Arun L. Motghare  
**Name of the Institution :** Dr. Arun Motghare Mahavidyalaya,  
Kondha-Kosra, Tah-Pauni,  
Dist-Bhandara  
**City:** Kondha-Kosra, Tah-Pauni,  
Dist-Bhandara  
**Pin Code** 441908  
**Accredited Status:** -  
**Work Phone :** 07185-253535 Fax : --  
**Website:** drarunmotgharemahavidyalaya.org  
**Email :** drarunmotgharecollege@gmail.com  
**Mobile:** 09422147769

**Best Practice-II**

**1) Title of the Practice:-**

**“Tree plantation in the college premises and around village Kondha-Kosra”**

**2) Goal:**

- To motive students and peoples for plantation of tree.
- To counsel students and peoples raising number of trees aside road field and open space of land.
- To arouse social consciousness about trees.
- To develop the culture of ‘Vruksh Valli Amha Soyare Vanchare’.
- To contribute in the national mission in the field of tree plantation.
- To cultivate the values of tree in adjoin area.
- To show important of “NO TREE, NO ALIVE”.

3) **The context:** The college is situated in rural area, where the contribution of students and villagers is good but they have no awareness about the values of trees in human life. The percentage of the tree cutting is much more amongst the villager. It is great challenge before the college and trustees. The economical and social conditions in rural area are not satisfactory and promising. The students and villagers are made aware through plantation of tree. The condition becomes horrible for live life.

Once the students and people are educated, they gets different vision about plantation. The entire human being and the society can be sustain with tree plantation initiative in decision. Financial, Social, Natural independence empower the student and improve their natural life.

4) **The practice :**  
**“Going Green”**

- Trees are planted on each side of the college premises and both side of the village roads.
- Funds are set aside to bear project cost for planting trees.
- To plant fruit bearing trees.

Taking into consideration the vision and mission of the institution the college started the special drive during onset of rainy season to plantation the trees. The teacher and non-teaching staff giving information to the student about the tree plantation and importance of plants in human life development. During regular class hours importance of plantation is educated to all the students.

5) **Evidence of success:**

- The list of purchase various trees.
- Photograph of trees plantation.
- News paper cutting.

3) **Problems Encountered and Resource Required**

Tree plantation is a essential needs of today’s world because every nation are facing pollution problem. Because of this college planted at least 100 to 150 trees every year near the college and near village.

7) **Name of the Principal :** Dr. Arun L. Motghare

**Name of the Institution :** Dr. Arun Motghare Mahavidyalaya,  
Kondha-Kosra, Tah-Pauni,  
Dist-Bhandara

**City:** Kondha-Kosra, Tah-Pauni,  
Dist-Bhandara

**Pin Code** 441908

**Accredited Status:** -

**Work Phone :** 07185-253535 Fax : --

**Website:** drarunmotgharemahavidyalaya.org

**Email :** drarunmotgharecollege@gmail.com

**Mobile:** 09422147769

# **EVALUATIVE REPORT OF THE DEPARTMENTS**

## Evaluative Report of the Department of Sociology

1. Name of the department :- **Sociology**
2. Year of Establishment :- Under Graduate (B.A.) **2000**  
Post Graduate (M.A.) **2002**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-  
**UG (B.A.), PG (M.A.)**
4. Names of Interdisciplinary courses and the departments/units involved:-  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :-  
**Annual system (U.G.) / Credit based system (P.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. K.R. Ramteke</b>	<b>M.A., NET</b>	<b>Asst. Professor</b>	<b>Sociology</b>	<b>11 Years 6 Months</b>	<b>--</b>
<b>Prof. Lalit Raut</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Sociology</b>	<b>3 Years</b>	<b>--</b>
<b>Ku. Shilpa Ghutke</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Sociology</b>	<b>2 Years</b>	<b>--</b>

11. List of senior visiting faculty :-

**Prof. Gunwant Bawankar, Santaji Mahavidyalaya, Asgaon**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise) U.G. (B.A.)  
**120:1, PG (M.A.) 80:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. :  
**P.G., NET -1, P.G. -2**
16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **01**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – By College
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**



- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :-

**Nil**

23. Awards/Recognitions received by faculty and students :- **Nil**

24. List of eminent academicians and scientists/visitors to the department :-

**Dr. Ashok Gomase, Dr. K. C. Deshmukh, Dr. M. Y. Nasare,  
Prof. Gunwant Bawankar, Prof. Lalchand Ramteke.**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National– **“Various Factors of Mahatma Gandhi”** One day National Seminar on Dt. 18.01.2015

- b) International - **Nil**

26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	154	154	72	82	74.49%
B.A. – II	97	97	49	48	100%
B.A. - III	83	83	30	53	97.56%
M.A. – I	37	37	22	15	80.64%
M.A. – II	11	11	08	03	100%

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	Nil	Nil
B.A. – II	100%	Nil	Nil
B.A. - III	100%	Nil	Nil
M.A. – I	100%	Nil	Nil
M.A. – II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	20
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library – **All books are stored in central library.**
- b) Internet facilities for Staff & Students –  
**Common Access for all users.**
- c) Class rooms with ICT Facility :- **Yes**
- d) Laboratories – **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

**As per college record and govt. rules.**

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures –

**Guest Lecture delivered by Prof. Gunwant Bawankar Head Department of Sociology, Santaji Mahavidyalaya, Asgaon.**

33. Teaching methods adopted to improve student learning :-

**Audio Visual AIDS, LCD Projectors.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

**Prof. Kamraj R. Ramteke, Head Department of Sociology, Member of LMC, Admission Committee, NAAC Committee, Research Committee, etc.**

35. SWOC analysis of the department and Future plans :-

**Strength**

Good Result

**Weakness**

In Spite of best efforts put in by the faculty members less member of student get first class.

**Opportunities**

- 1) Social works
- 2) Positive aspects in every field of life.

**Challenges**

- 1) To encourage the students for better Academic Excellence, participation in Research Activities.
- 2) Financial Restriction.

**Future Plans**

- 1) To organize workshop for students.
- 2) Publishing a departmental magazine.

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## Evaluative Report of the Department of Marathi

1. Name of the Department :- **Marathi**
2. Year of Establishment :- Under Graduate (B.A.) **2000**  
Post Graduate (M.A.) **2002**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-  
**UG (B.A.), PG (M.A.)**
4. Names of Interdisciplinary courses and the departments/units involved :-  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :-  
**Annual system (U.G.) / Credit based system (P.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. Dr. A.C. Bopche</b>	<b>M.A., M.Phil, SET, Ph.D.</b>	<b>Asst. Professor</b>	<b>Marathi</b>	<b>3 Years 9 Months</b>	<b>--</b>
<b>Prof. Rakhi Pise</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Marathi</b>	<b>2 Years</b>	<b>--</b>
<b>Prof. Smita Hukare</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Marathi</b>	<b>--</b>	<b>--</b>
<b>Prof. Kishor Pustode</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Marathi</b>	<b>--</b>	

11. List of senior visiting faculty :-  
**Dr. R. R. Meshram, Ashok Moharkar Mahavidyalaya, Adyal.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise) U.G. (B.A.)  
**120:1, PG (M.A.) 80:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. :  
**Ph.D./SET/M./Phil.- 01, M.A. - 03**
16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **01**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**

21. Faculty as members in :- **Nil**
- National committees
  - International Committees
  - Editorial Boards
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**
23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :-  
**Dr. Ashok Gomase, Dr. K. C. Deshmukh, Dr. M. Y. Nasare,  
 Dr. Sanjay Poharkar, Dr. R. R. Meshram, Prof. Anil Dadmal**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National– **“Various Factors of Mahatma Gandhi”** One day National Seminar on Dt. 18.01.2015
  - International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	275	275	140	135	100%
B.A. – II	159	159	86	73	98.00%
B.A. - III	154	154	67	87	98.56%
M.A. – I	00	00	00	00	00
M.A. – II	13	13	04	09	100%

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	Nil	Nil
B.A. – II	100%	Nil	Nil
B.A. - III	100%	Nil	Nil
M.A. – I	100%	Nil	Nil
M.A. – II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	13
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) Library –

**All books are stored in central library.**

b) Internet facilities for Staff & Students –

**Common Access for all users.**

c) Class rooms with ICT Facility :- **Yes**

d) Laboratories – **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

**As per college record and govt. rules.**

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures –

**Guest Lecture delivered by Dr. R. R. Meshram, Head, Department of Marathi, A. M. College, Adyal**

33. Teaching methods adopted to improve student learning :-

**Audio Visual AIDS, LCD Projectors.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

**Prof. Kamraj R. Ramteke, Head Department of Sociology, Member of LMC, Admission Committee, NAAC Committee, Research Committee, etc.**

35. SWOC analysis of the department and Future plans :-

**Strength**

- 1) Good Result

**Weakness**

- 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

- 1) Research opportunities are available for staff and students.

**Challenges**

- 1) To encourage the students to collect and preserve the folk literature in the area of Pauni, Kondha-Kosra and Adyal.

**Future Plans**

- 1) Publishing a departmental magazine
- 2) To organize UGC Sponsored National Seminar.

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## Evaluative Report of the Department of Geography

1. Name of the department :- **Geography**
2. Year of Establishment :- Under Graduate (B.A.) **2000**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :-  
**Annual system (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. Dr. P.V.Burade</b>	<b>M.A., M.Phil, Ph.D.</b>	<b>Asst. Professor</b>	<b>Geography</b>	<b>3 Years 01 Month</b>	<b>--</b>

11. List of senior visiting faculty :-

**Prof. Bhagwan Selokar (Siddharth Mahavidyalaya, Kondha-Kosra)**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise) U.G. (B.A.) : **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. :  
**Ph.D./M./Phil.- 01**
16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **01**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - b) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :-

**Nil**

23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :-  
**Prof. Bhagwan Selokar**
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National– **Nil**  
b) International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	93	93	47	46	89.14%
B.A. – II	51	51	33	18	100%
B.A. - III	63	63	38	25	100%

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	Nil	Nil
B.A. – II	100%	Nil	Nil
B.A. - III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **No**

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
- Library – **All books are stored in central library.**
  - Internet facilities for Staff & Students –  
**Common Access for all users.**
  - Class rooms with ICT Facility :- **Yes**
  - Laboratories – **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures –  
**Guest Lecture delivered by Prof. Bhagwan Selokar, Head, Department of Geography, Siddharth Mahavidyalya, Kondha-Kosra**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities –  
**Prof. Dr. P.V. Burade, Department of Geography, Member of LMC, CDC, Admission Committee etc. and programming officer of CAE.**
35. SWOC analysis of the department and Future plans :-
- Strength**
- Good Result
- Weakness**
- In Spite of best efforts put in by the faculty members no student comes in merit list of the University.
- Opportunities**
- Research opportunities are available for staff and students.
- Challenges**
- To encourage the students for better Academic Excellence.
  - Financial Restriction.
- Future Plans**
- Publishing a departmental magazine
  - Study tours to enhance interest in the subject.

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## Evaluative Report of the Department of History

1. Name of the department :- **History**
2. Year of Establishment :- Under Graduate (B.A.) **2000**  
Post Graduate (M.A.) **2002**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.A.), P.G. (M.A.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Annual system (U.G.)/Credit based system (PG)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. A.B. Alewar</b>	<b>M.A., M.Phil, SET</b>	<b>Asst. Professor</b>	<b>History</b>	<b>3 Years 7 Months</b>	<b>--</b>
<b>Prof. Sanjay Naitam</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>History</b>	<b>--</b>	

11. List of senior visiting faculty :-  
**Prof. R. N. Deshkar, Ashok Moharkar Mahavidyalaya, Adyal.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**

13. Student -Teacher Ratio (programme wise) :  
**U.G. (B.A.) 120:1, P.G. (M.A.) 80 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. :  
**M.Phil/SET – 01, M.A. - 01**
16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **01**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**

23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :-  
**Dr. Ashok Gomase, Dr. K. C. Deshmukh, Dr. M. Y. Nasare, Dr. M. M. Ramteke, Prof. R.N. Deshkar.**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National– **“Various Factor’s of Mahatma Gandhi”** One day National Seminar on Dt. 18.01.2015
  - International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	116	116	48	68	98.14%
B.A. – II	85	85	54	31	100%
B.A. - III	72	72	34	38	100%
M.A.-I	00	00	00	00	00
M.A.-II	15	15	06	09	93.33%

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	Nil	Nil
B.A. – II	100%	Nil	Nil
B.A. - III	100%	Nil	Nil
M.A.-I	100%	Nil	Nil
M.A.-II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	12
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library – **All books are stored in central library.**
- b) Internet facilities for Staff & Students –  
**Common Access for all users.**
- c) Class rooms with ICT Facility :- **Yes**
- d) Laboratories – **No**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

**As per college record and govt. rules.**

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures –

**Guest Lecture delivered by Prof. R. N. Deshkar, Head, Department of History, A. M. Mahavidyalaya, Adyal.**

33. Teaching methods adopted to improve student learning :-

**Audio Visual AIDS, LCD Projectors.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

**Prof. A.B. Alewar HOD Department of History, Member of Admission Committee, NAAC Committee, Research Committee etc.**



35. SWOC analysis of the department and Future plans :-

**Strength**

- 1) Good Result

**Weakness**

- 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

- 1) Research opportunities are available for staff and students.

**Challenges**

- 1) To encourage the students for better Academic Excellence.
- 2) Financial Restriction.

**Future Plans**

- 1) Publishing a departmental magazine
- 2) To arrange study tour at some historical places of Maharashtra.

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## Evaluative Report of the Department of Political Science

1. Name of the department :- **Political Science**
2. Year of Establishment :- Under Graduate (B.A.) **2000**  
Post Graduate (M.A.) **2002**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-  
**UG (B.A.), P.G. (M.A.)**
4. Names of Interdisciplinary courses and the departments/units involved –  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :-  
**Annual system (U.G.)/Credit based system (PG)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Quali- fication</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
<b>Prof. N. N. Bansod</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Political Science</b>	<b>03 Years</b>	<b>--</b>

11. List of senior visiting faculty :- **Nil.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise)  
**U.G. (B.A.) 120:1, P.G. (M.A.) 80 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. :  
**M.A. - 01**
16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **01**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**
23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :- **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National– **Nil**
  - International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	122	122	77	45	81.81%
B.A. – II	54	54	30	24	84.00%
B.A. - III	58	58	31	27	80.00%
M.A.-I	00	00	00	00	00
M.A.-II	05	05	01	04	100%

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	Nil	Nil
B.A. – II	100%	Nil	Nil
B.A. - III	100%	Nil	Nil
M.A.-I	100%	Nil	Nil
M.A.-II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	05
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library – **All books are stored in central library.**
- b) Internet facilities for Staff & Students –  
**Common Access for all users.**
- c) Class rooms with ICT Facility :- **Yes**
- d) Laboratories – **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**

33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**

35. SWOC analysis of the department and Future plans :-  
**Strength**

- 1) Good Result

**Weakness**

- 1) In Spite of best efforts put in by the faculty members less number of student get first class.

**Opportunities**

- 1) Research opportunities are available for staff .
- 2) Students can opt for a variety of higher studies

**Challenges**

- 1) Increase in enrollment.
- 2) Financial Restriction

**Future Plans**

- 1) To organize workshop for students.
- 2) Work hard on bright students to get more university position.

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## Evaluative Report of the Department of Economics

1. Name of the department :- **Economics**
2. Year of Establishment :- Under Graduate (B.A.) **2000**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Annual system (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. Roshna Janbandhu</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Economics</b>	<b>02 Years</b>	<b>--</b>
<b>Prof. Sudhir Badade</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Economics</b>	<b>04 Years</b>	

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise) U.G. (B.A.): **120:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.A.- 02**
16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **01**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **Nil**

23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department:-  
**Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National– **Nil**  
b) International - **Nil**

26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	119	119	75	44	90.36%
B.A. – II	60	60	41	19	96.72%
B.A. - III	45	45	24	31	100%

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	Nil	Nil
B.A. – II	100%	Nil	Nil
B.A. - III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--



30. Details of Infrastructural facilities
- a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **No**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
- Strength**
- 1) Good Result
- Weakness**
- 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.
- Opportunities**
- 1) Students can opt for a variety of higher studies. They may appear for different comparative examinations.
- Challenges**
- 1) The main challenge facing the department is to increase the enrollment of students and improving their performance.
- Future Plans**
- 1) To organize students enrichment programme with external experts.

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## Evaluative Report of the Department of English

1. Name of the department :- **English**
2. Year of Establishment :- Under Graduate (B.A.) **2000**  
Post Graduate (M.A.) **2002**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-  
**UG (B.A.), P.G. (M.A.)**
4. Names of Interdisciplinary courses and the departments/units involved –  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :-  
**Annual system (U.G.)/Credit based system (PG)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. S.J. Wasnik</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>English</b>	<b>02 Years</b>	<b>--</b>
<b>Prof. Virendra Turkar</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>English</b>	<b>02 Years</b>	<b>--</b>

11. List of senior visiting faculty :- **Nil.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise)  
**U.G. (B.A.) 120:1, P.G. (M.A.) 80 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.A. - 02**
16. Number of faculty with ongoing projects from
  - a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **01**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:- **Nil**
23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :- **Dr. Ashok Gomase, Dr. K. C. Deshmukh, Dr. M. Y. Nasare, Dr. Madhav Patrikar.**

25. Seminars/ Conferences/Workshops organized & the source of funding
- National– **“Various Factor’s of Mahatma Gandhi”** One day National Seminar on Dt. 18.01.2015
  - International - **Nil**

26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	275	275	140	135	94.71%
B.A. – II	159	159	86	73	67.11%
B.A. - III	154	154	67	87	98.52%
M.A.-I	00	00	00	00	00
M.A.-II	07	07	03	04	00

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	Nil	Nil
B.A. – II	100%	Nil	Nil
B.A. - III	100%	Nil	Nil
M.A.-I	100%	Nil	Nil
M.A.-II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>08</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
  - a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students–  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil.**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
 

**Strength**

  - 1) Good Result

**Weakness**

  - 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

  - 1) Students can opt for a variety of higher studies. They may appear for different comparative examinations.

**Challenges**

  - 1) The main challenge facing the department is to increase the enrollment of students and improving their performance.

**Future Plans**

  - 1) Publishing a departmental magazine
  - 2) Arranging departmental seminar about ‘Literature: a site of woman empowerment’

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## Evaluative Report of the Department of Home Economics

1. Name of the department :- **Home Economics**
2. Year of Establishment :- Under Graduate (B.A.) **2000**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Annual system (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Quali- fication</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
<b>Prof. Ku. S.D. Tighare</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Home-Economics</b>	<b>01 Year</b>	<b>--</b>
<b>Prof. Reshma Donadkar</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Home-Economics</b>	<b>01 Year</b>	<b>--</b>

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise) U.G. (B.A.): **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.A.- 02**
16. Number of faculty with ongoing projects from
  - a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **01**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**
23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :- **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National– **Nil**
  - International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	22	22	--	22	95.00%
B.A. – II	24	24	--	24	93.33%
B.A. - III	31	31	--	31	100%

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	Nil	Nil
B.A. – II	100%	Nil	Nil
B.A. - III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**



29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library – **All books are stored in central library.**
- b) Internet facilities for Staff & Students –  
**Common Access for all users.**
- c) Class rooms with ICT Facility :- **Yes**
- d) Laboratories – **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

**As per college record and govt. rules.**

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**

33. Teaching methods adopted to improve student learning :-

**Audio Visual AIDS, LCD Projectors.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**

35. SWOC analysis of the department and Future plans :-

**Strength**

- 1) Good Result

**Weakness**

- 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

- 1) Research opportunities are available for staff and students.

**Challenges**

- 1) To encourage the students for better Academic Excellence.
- 2) Increase in enrolment.

**Future Plans**

- 1) To organize workshop and seminar for students.
- 2) Publishing a departmental magazine.

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## Evaluative Report of the Department of Marathi (B.Sc.)

1. Name of the department :- **Marathi**
2. Year of Establishment :- Under Graduate (B.Sc.) **2013**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-  
**UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved –  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :-  
**Semester System (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. Ku. Smita Hukare</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>Marathi</b>	<b>--</b>	<b>--</b>

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio: **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.A. - 01**
16. Number of faculty with ongoing projects from
  - a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:- **Nil**
23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :- **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National– **Nil**
  - International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. – I	148	148	62	86	Awaited

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
- a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
- Strength**
- 1) Good Result
- Weakness**
- 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.
- Opportunities**
- 1) Research opportunities are available for staff and students.
- Challenges**
- 1) To encourage the students for better Academic Excellence.
  - 2) Increase in enrolment.
- Future Plans**
- 1) To organize workshop and seminar for students.
  - 2) Publishing a departmental magazine.

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## Evaluative Report of the Department of English (B.Sc.)

1. Name of the department :- **English**
2. Year of Establishment :- Under Graduate (B.Sc.) **2013**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-  
**UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved –  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :-  
**Semester System (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :-  
**Nil**
9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Quali- fication</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
<b>Prof. Soham J. Wasnik</b>	<b>M.A.</b>	<b>Contributory Lecturer</b>	<b>English</b>	<b>2 Years</b>	<b>--</b>

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio: **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.A. - 01**
16. Number of faculty with ongoing projects from
  - a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**
23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :- **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National– **Nil**
  - International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. – I	148	148	62	86	Awaited

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--



30. Details of Infrastructural facilities
- a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
- Strength**
- 1) Good Result
- Weakness**
- 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.
- Opportunities**
- 1) Research opportunities are available for staff and students.
- Challenges**
- 1) To encourage the students for better Academic Excellence.
  - 2) Increase in enrolment.
- Future Plans**
- 1) To organize workshop and seminar for students.
  - 2) Publishing a departmental magazine.

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## Evaluative Report of the Department of Physics

1. Name of the department :- **Physics**
2. Year of Establishment :- Under Graduate (B.Sc.) **2013**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester System (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>03</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. N. S. Koche</b>	<b>M.Sc., NET</b>	<b>Contributory Lecturer</b>	<b>Physics</b>	<b>--</b>	<b>--</b>

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**

13. Student -Teacher Ratio - **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.Sc. NET - 01**
16. Number of faculty with ongoing projects from
  - a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**

23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :- **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National– **Nil**  
 b) International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. – I	87	87	51	36	Awaited
B.Sc. – II	45	45	23	22	Awaited

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I	100%	Nil	Nil
B.Sc. – II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
  - a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
 

**Strength**

  - 1) Good Result

**Weakness**

  - 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

  - 1) Research opportunities are available for staff and students.

**Challenges**

  - 1) To encourage the students for better Academic Excellence.
  - 2) Increase in enrolment.

**Future Plans**

  - 1) To organize workshop and seminar for students.
  - 2) Publishing a departmental magazine.

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## Evaluative Report of the Department of Chemistry

1. Name of the department :- **Chemistry**
2. Year of Establishment :- Under Graduate (B.Sc.) **2013**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester System (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>03</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. A.S. Kalbandhe</b>	<b>M.Sc.</b>	<b>Contributory Lecturer</b>	<b>Chemistry</b>	--	--
<b>Prof. Ku. Rupali Bhagat</b>	<b>M.Sc.</b>	<b>Contributory Lecturer</b>	<b>Chemistry</b>	--	

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio :- **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.Sc. - 02**
16. Number of faculty with ongoing projects from
  - a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**

23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :-  
**Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National– **Nil**  
b) International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. – I	148	148	62	86	Awaited
B.Sc. – II	71	71	28	43	Awaited

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I	100%	Nil	Nil
B.Sc. – II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--



30. Details of Infrastructural facilities
  - a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
 

**Strength**

  - 1) Good Result

**Weakness**

  - 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

  - 1) Research opportunities are available for staff and students.

**Challenges:**

  - 1) To encourage the students for better Academic Excellence.
  - 2) Increase in enrolment.

**Future Plans**

  - 1) To organize workshop and seminar for students.
  - 2) Publishing a departmental magazine.

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## Evaluative Report of the Department of Mathematics

1. Name of the department :- **Mathematics**
2. Year of Establishment :- Under Graduate (B.Sc.) **2013**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester System (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**

9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. S. G. Meshram</b>	<b>M.Sc.</b>	<b>Contributory Lecturer</b>	<b>Mathematics</b>	--	--

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**

13. Student -Teacher Ratio :- **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.Sc. - 01**
16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :-  
**Nil**

23. Awards/Recognitions received by faculty and students :- **Nil**

24. List of eminent academicians and scientists/visitors to the department :-  
**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National– **Nil**

b) International - **Nil**

26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. – I	74	74	44	30	Awaited
B.Sc. – II	38	38	18	20	Awaited

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I	100%	Nil	Nil
B.Sc. – II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
- a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
- Strength**
- 1) Good Result
- Weakness**
- 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.
- Opportunities**
- 1) Research opportunities are available for staff and students.
- Challenges:**
- 1) To encourage the students for better Academic Excellence.
  - 2) Increase in enrolment.
- Future Plans**
- 1) To organize workshop and seminar for students.

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## Evaluative Report of the Department of Botany

1. Name of the department :- **Botany**
2. Year of Establishment :- Under Graduate (B.Sc.) **2013**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester System (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**

9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>02</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. R.W. Ukey</b>	<b>M.Sc.</b>	<b>Contributory Lecturer</b>	<b>Botany</b>	--	--
<b>Prof. Ku. P.A.Gajbhiye</b>	<b>M.Sc.</b>	<b>Contributory Lecturer</b>	<b>Botany</b>	--	--

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio :- **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.Sc. - 02**
16. Number of faculty with ongoing projects from
  - a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**
23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :- **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National– **Nil**
  - International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. – I	61	61	14	47	Awaited
B.Sc. – II	27	27	06	21	Awaited

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I	100%	Nil	Nil
B.Sc. – II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--



30. Details of Infrastructural facilities
  - a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
 

**Strength**

  - 1) Good Result

**Weakness**

  - 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

  - 1) Research opportunities are available for staff and students.

**Challenges:**

  - 1) To encourage the students for better Academic Excellence.
  - 2) Increase in enrolment.

**Future Plans**

  - 1) To organize workshop and seminar for students.
  - 2) Publishing a departmental magazine.

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## Evaluative Report of the Department of Zoology

1. Name of the department :- **Zoology**
2. Year of Establishment :- Under Graduate (B.Sc.) **2013**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester System (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts :-

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>02</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. P. A. Shende</b>	<b>M.Sc.</b>	<b>Contributory Lecturer</b>	<b>Zoology</b>	<b>--</b>	<b>--</b>

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio:- **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. :  
**M.Sc. - 01**
16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**

23. Awards/Recognitions received by faculty and students :- **Nil**
24. List of eminent academicians and scientists/visitors to the department :-  
**Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National– **Nil**  
b) International - **Nil**
26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. – I	61	61	14	47	Awaited
B.Sc. – II	27	27	06	21	Awaited

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I	100%	Nil	Nil
B.Sc. – II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
  - a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
 

**Strength**

  - 1) Good Result

**Weakness**

  - 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

  - 1) Research opportunities are available for staff and students.

**Challenges:**

  - 1) To encourage the students for better Academic Excellence.
  - 2) Increase in enrolment.

**Future Plans**

  - 1) To organize workshop and seminar for students.
  - 2) Publishing a departmental magazine.

...

## Evaluative Report of the Department of Computer Science

1. Name of the department :- **Computer Science**
2. Year of Establishment :- Under Graduate (B.Sc.) **2013**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester System (U.G.)**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**

9. Number of Teaching posts :-

<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>02</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Quali- fication	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Prof. Vipin Lakhe</b>	<b>M.Sc.</b>	<b>Contributory Lecturer</b>	<b>Computer Science</b>	--	--

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**

13. Student -Teacher Ratio :- **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/ MPhil/PG. : **M.Sc. - 01**
16. Number of faculty with ongoing projects from
  - a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
  - \* a) Publication per faculty :- **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students :-
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
  - \* Monographs :- **Nil**
  - \* Chapter in Books :- **Nil**
  - \* Books Edited :- **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers :- **Nil**
  - \* Citation Index :- **Nil**
  - \* SNIP :- **Nil**
  - \* SJR :- **Nil**
  - \* Impact factor :- **Nil**
  - \* h-index :- **Nil**
20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in :- **Nil**
  - a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- **Nil**
23. Awards/Recognitions received by faculty and students :- **Nil**

24. List of eminent academicians and scientists/visitors to the department:-  
**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National– **Nil**  
b) International - **Nil**

26. Student profile programme/course wise: :- **Session 2014-15**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. – I	13	13	06	07	Awaited
B.Sc. – II	08	08	05	03	Awaited

\*M = Male \*F = Female

27. Diversity of Students :- **Session 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – I	100%	Nil	Nil
B.Sc. – II	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :-

**Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--



30. Details of Infrastructural facilities
  - a) Library – **All books are stored in central library.**
  - b) Internet facilities for Staff & Students –  
**Common Access for all users.**
  - c) Class rooms with ICT Facility :- **Yes**
  - d) Laboratories – **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies:-  
**As per college record and govt. rules.**
32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts :- special lectures – **Nil**
33. Teaching methods adopted to improve student learning :-  
**Audio Visual AIDS, LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Nil**
35. SWOC analysis of the department and Future plans :-
 

**Strength**

  - 1) Good Result

**Weakness**

  - 1) In Spite of best efforts put in by the faculty members no student comes in merit list of the University.

**Opportunities**

  - 1) Research opportunities are available for staff and students.

**Challenges:**

  - 1) To encourage the students for better Academic Excellence.
  - 2) Increase in enrolment.

**Future Plans**

  - 1) To organize workshop and seminar for students.
  - 2) Publishing a departmental magazine.

...

### **Declaration by the Head of the Institution**

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Kondha-Kosra

Date: 04-09-2015

**Dr. Arun L. Motghare**

Principal

Dr. Arun Motghare Mahavidyalaya  
Kondha-Kosra

## **Certificate of Compliance**

This is to certify that Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra, Tah-Pauni, Dist-Bhandara (Maharashtra State) fulfills all norms

- 1) Stipulated by the affiliating University and/or
- 2) Regulatory Council/ body (such as UGC) and
- 3) The affiliation and recognition is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand canceled automatically, once the institution loses its university affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn.

It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Kondha-Kosra

Date: 04-09-2015

**Dr. Arun L. Motghare**

Principal

Dr. Arun Motghare Mahavidyalaya  
Kondha-Kosra

## **ANNEXURES**

- ANNEXURE-I** (A) Maharashtra Gazette Notification from State Govt. Regarding Affiliation of B.A.  
(B) Letter From University Regarding Affiliation of B.A.  
(C) Maharashtra Gazette Notification from State Govt. Regarding Affiliation of M.A.  
(D) Letter From University Regarding Affiliation of M.A.  
(E) Maharashtra Gazette Notification from State Govt. Regarding Affiliation of B.Sc.  
(F) Letter From University Regarding Affiliation of B.Sc.
- ANNEXURE-II** Letter of UGC Regarding affiliation under 2(f).
- ANNEXURE-III** List of Subject – Syllabus Revision.  
(A) B.A.  
(B) M.A.  
(C) B.Sc.
- ANNEXURE-IV** Photo copy of Master Plan of the Institution.
- ANNEXURE-V** Audited Accounts.
- ANNEXURE-VI** Photocopy of Layout of Library.

**ANNEXURE-I**  
**(A) Maharashtra Gazette Notification From State Govt.**  
**Regarding Affiliation of B.A.**

**महाराष्ट्र शासन**

क्र. एनजीसी २०००/नगवि/(१/२०००)४१११.३.  
उच्च व तंत्र शिक्षण विभाग,  
मंत्रालय विस्तार भवन, मुंबई ४०० ०३१  
दिनांक : २८ जून. २०००.

प्रति,  
कुलसचिव,  
नागपूर विद्यापीठ,  
नागपूर

विषय : सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन महाविद्यालय  
सुरु करण्यास परवानगी देण्याबाबत.


संदर्भ : कुलसचिव, नागपूर विद्यापीठ, नागपूर यांचे पत्र क्र. ग.वि./रा/के/४१५८.  
दिनांक ३१.१२.१९९९

महोदय,

सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन महाविद्यालये सुरु करण्यास  
परवानगी देण्याबाबत आपल्या विद्यापीठाकडून प्राप्त झालेल्या शिफारशीचा विचार घेता  
खालील संस्थेस त्यासमोर दर्शविलेल्या ठिकाणी व दर्शविलेल्या विद्याशाखेचे नवीन  
महाविद्यालय सुरु करण्यास महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८२ (५) च्या  
परंतुकांन्वये शहरातील तथा आसपासच्या परिसरातील वाढती लोकसंख्या विचारात घेऊन  
उच्च शिक्षणाची सुविधा उपलब्ध करण्याच्या दृष्टीने सन २०००-२००१ या शैक्षणिक  
वर्षापासून शासनाची परवानगी देण्यात येत आहे. :-

संस्थेचे नाव	ठिकाण	विद्याशाखा
स्व. श्री. लक्ष्मणजी मोटघरे चॅरिटेबल ट्रस्ट, नागपूर.	कोंढा, ता. पवनी, जि. भंडारा	कला (सहशिक्षण)

• यादर महाविद्यालयास देण्यात आलेली परवानगी सध्या विना अनुदान तत्वावर असून,  
वेळोवेळी निर्माणात तरण्यात येणाऱ्या अनुदान संदर्भातील शासन निर्णयाच्या अटीच्या अधिन  
राहून या महाविद्यालयास अनुदान तत्वावर आपल्याचा सध्यासतया विचार करण्यात येईल.  
(हस्ताक्षर भागे घ्या)

  
**Principal**  
Dr. Arun Motghare Mahavidyalaya  
Kongha - Kosra, Teh. Pauni, Dist. Bhandara

**(B) Letter From University Regarding Affiliation of B.A.  
(Page 1)**

<p align="center"><u>नागपूर विद्यापीठ</u></p> <p>प्रेषक : सहायक कुलसचिव [म. वि.], नागपूर विद्यापीठ, नागपूर.</p> <p>प्रति, अध्यक्ष, स्व. श्री लक्ष्मणाजी मोटघरे चॅरिटेबल ट्रस्ट, नागपूर-४४०.००९.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>अरुण मोटघरे महाविद्यालय आवक क्रमांक Amm/11.24.90 कोंढा, ता. पवनी, जि. भंडारा</p> </div> <p>क्र. म. वि./८/१३७६ दिनांक :- २ सप्टेंबर, २०००.</p>												
<p><b>विषय :-</b> सत्र २०००-२००१ या शैक्षणिक सत्रापासून क्लिपिंगांना परवानगी.</p>													
<p><b>संदर्भ :-</b> १] आपले जावक क्र. निरंक, दिनांक २६-०७-२०००. २] आपले जावक क्र. एस्एमएम/१/२०००, दिनांक १७-७-२०००.</p>													
<p>महोदय,</p> <p>कार्यालयीन पत्र क्र. मवि/सं/ओ/११६, दि. ७ जुलै, २००० नुसार आपल्या संस्थेला कोंढा येथे कला शाखेचे नवीन महाविद्यालय सत्र २०००-२००१ पासून सुरु करण्यास शासनाने दिलेल्या परवानगीला मा. कुलगुल्ली स्विकृती दिल्याचे आपणास कळविण्यात आलेले आहे. या पत्राला अनुसरून आपण संदर्भ क्र. २ नुसार खालील क्लिप सुरु केलेले आहेत असे कळविलेले आहे.</p>													
<p>१] आवश्यक इंग्रजी २] आवश्यक मराठी ३] मराठी वाङ्. मय</p>	<p>४] समाजशास्त्र ५] इतिहास ६] भूगोल</p>												
<p>तसेच सर्व नविन महाविद्यालयांना सत्र २०००-२००१ पासून २ आवश्यक व ४ ऐच्छिक क्लिप सुरु करण्यास परवानगी दिलेली असल्यामुळे संदर्भ क्र. १ नुसार आपण केलेली विनंती मा. कुलगुल्ली अस्विकृत केलेली आहे. तबब आपण आपल्या महाविद्यालयात उपरोक्त क्लिप सुरु करावेत.</p>													
<p align="center">कृपया क्ळासे.</p>													
<p align="right">आपला, सहायक कुलसचिव [म. वि.], नागपूर विद्यापीठ, नागपूर.</p>													
<p>प्रतिलिपि :-</p> <table border="0" style="width: 100%;"> <tr> <td>१] सत्रसंचालक, उच्च शिक्षण, नागपूर विभाग, नागपूर.</td> <td align="right">0</td> </tr> <tr> <td>२] परीक्षा नियंत्रक,</td> <td align="right">0</td> </tr> <tr> <td>३] सहायक कुलसचिव [परिक्षा],</td> <td align="right">0</td> </tr> <tr> <td>४] सहायक कुलसचिव [परिक्षा व चौकशी]</td> <td align="right">0</td> </tr> <tr> <td>५] सहायक कुलसचिव [गोपनीय],</td> <td align="right">0</td> </tr> <tr> <td>६] अध्यक्ष, शिक्षक मान्यता शाखा, म. वि. विभाग,</td> <td align="right">0</td> </tr> </table>		१] सत्रसंचालक, उच्च शिक्षण, नागपूर विभाग, नागपूर.	0	२] परीक्षा नियंत्रक,	0	३] सहायक कुलसचिव [परिक्षा],	0	४] सहायक कुलसचिव [परिक्षा व चौकशी]	0	५] सहायक कुलसचिव [गोपनीय],	0	६] अध्यक्ष, शिक्षक मान्यता शाखा, म. वि. विभाग,	0
१] सत्रसंचालक, उच्च शिक्षण, नागपूर विभाग, नागपूर.	0												
२] परीक्षा नियंत्रक,	0												
३] सहायक कुलसचिव [परिक्षा],	0												
४] सहायक कुलसचिव [परिक्षा व चौकशी]	0												
५] सहायक कुलसचिव [गोपनीय],	0												
६] अध्यक्ष, शिक्षक मान्यता शाखा, म. वि. विभाग,	0												
<p align="right">प्राचार्य डॉ. अरुण मोटघरे महाविद्यालय, कोंढा-कोंढा, ता. पवनी, जि. भंडारा नागपूर विद्यापीठ, नागपूर.</p>													



**Letter From University Regarding Affiliation of B.A.  
(Page 2)**

नागपुर महाविद्यालय  
अधिकृतक मांक A.m.m. 2937/2001  
कोडा, ता. पवनी, जि. भंडारा  
दि. 29/12/2001

नागपुर विद्यापीठ  
=====

संस्कृतमोक्षपुरे महाविद्यालय  
शासक कमांक 3158/3112  
कोडा/कोडपुर्वी 2 दि. 12/12/2001

कु.म.वि./ 01127/  
दिनांक: 24/8/ ऑगस्ट, 2001

प्रेषक: कुडाफा कुलसचिव (म. वि.),  
नागपुर विद्यापीठ,  
नागपुर.

प्रति,  
प्राचार्य,  
कोडा मोटघरे महाविद्यालय,  
कोडा, ता. पवनी.

विषय:- सत्र 2001-2002 पासून नवीन अभ्यासक्रम/विषय/तुकड्या/विद्यार्थावा  
यांना प्रथम संगतीना देण्याबाबत.

संदर्भ :- महाराष्ट्र शासनाच्या उच्च व तंत्र शिक्षण विभागाचे पत्र क्र. नाविस्/2001/  
विस्तार/10/01] मशि-3 मुंबई-32, दिनांक 20 जून, 12 जुलै, 20 जून, 2001.

xxx

महोदय,  
संकेतित शासन निर्णयानुसार आपल्या महाविद्यालयात सत्र 2001-2002  
पासून चालील अभ्यासक्रम/विषय/तुकड्या लुठ करण्यासाठी शासनाने दिलेल्या मंजूरीना  
अनुसृत महाराष्ट्र विद्यापीठ अधिनियम 1920 च्या कलम 14(1) अन्वये, विद्वत  
परिषदेच्या वतीने मा. कुलगुरुंनी संकेतित विषय/अभ्यासक्रम/तुकड्यांना प्रथम संगतीकरण  
प्रदान करण्यास मान्यता दिली आहे.

आ.प्र. विषय/अभ्यासक्रम  
शासक मय विद्यार्थावा  
बी. ए. माग-1

इंग्रजी वाङ्मय  
गुडअर्नाल्स  
अर्नाल्स  
राज्यशास्त्र

प्रथम संगतीकरण चालील अटीच्या अधीन राहिल.  
शासनाने वेळोवेळी दिलेल्या आदेशानुसार विद्यार्थी संख्येचे निकष  
पाळण्याच्या अटीवर काम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

००२/-

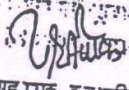
प्राचार्य  
डॉ. अरुण मोटघरे महाविद्यालय,  
कोडा-कोसरा, ता. पवनी, जि. भंडारा

**Letter From University Regarding Affiliation of B.A.  
(Page 3)**

२. शासनाच्या दिव्या अभ्यासक्रमापैकी ज्या अभ्यासक्रमांना विद्यापीठामार्फत केंद्रित प्रवेश पद्धतीने प्रवेश दिले जातात. अशा अभ्यासक्रमासाठी चालू वर्षासाठी प्राथमिक पूर्ण झाली असल्यास ते अभ्यासक्रम पुढील वर्षापासून संबंधित महाविद्यालयांनी सुरू करावेत.

३. उपरोक्त अभ्यासक्रमांना देण्यात आलेले प्रथम संगतीकरण विद्यापीठाने नेमलेल्या स्थानिय चौकशी समितीच्या सिफारशीच्या अंतीन राहिले.

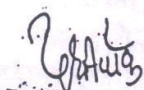
कृपया कळवावे.

आपला,  
  
सहायक कुलसचिव (म. वि.),  
नागपूर विद्यापीठ, नागपूर.

प्रतिलिपी माहितीसाठी सादर:-

१] परिक्षा नियंत्रक	0	
२] उपकुलसचिव (विद्या),	0	
३] सहायक कुलसचिव (व्यावसायिक परिक्षा),	0	नागपूर विद्यापीठ,
४] सहायक कुलसचिव (गोपनीय),	0	नागपूर.
५] सहायक कुलसचिव (परिक्षा व चौकशी),	0	
६] अधिक, शिक्षक मान्यता शाखा म. वि. विभाग.	0	

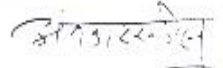
यांना विनंती करण्यात येते की त्यांनी आपल्या स्तरावर आवश्यक ती कार्यवाही करावी.

  
सहायक कुलसचिव (म. वि.),  
नागपूर विद्यापीठ, नागपूर.

XXX



**(C) Maharashtra Gazette Notification From State Govt.  
Regarding Affiliation of M.A.**

<b>महाराष्ट्र शासन</b>	
क्र-एनजीसी २००२/(८६/०२)/मशि-३ उच्च व तंत्र शिक्षण विभाग मंत्रालय विस्तार भवन, मुंबई-४०० ०३२ दिनांक : ५ डिसेंबर, २००२.	
प्रति, कुलसचिव, नागपूर विद्यापीठ, नागपूर.	
<b>विषय:- सन २००२-२००३ या शैक्षणिक वर्षापासून संलग्नित महाविद्यालयांच्या विस्तारास शासन मंजूरी देण्याबाबत.</b>	
<b>संदर्भ:- १) शासनाचे समक्रमांकाचे दि. २८ ऑगस्ट, २००२ २) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांचे पत्र क्र. अमवि-२००२-२००३/नअतु/मान्यता/मवि-३ दिनांक २५ एप्रिल, २००२ चे पत्र</b>	
महोदय,	
संदर्भाधीन समक्रमांक, दिनांक २८ ऑगस्ट, २००२ च्या पत्राने विद्यापीठाच्या अखत्यारीतील अरुण मोटघरे महाविद्यालय, कोढा-कोसरा, ता.पवनी, जि. भंडारा या महाविद्यालयांस एम.ए.भाग-१ हा अभ्यासक्रम सुरु करण्यास सन २००२-२००३पासून महाराष्ट्र विद्यापीठ कायदा, १९९४ च्या कलम ८३(५) अन्वये कायम विना अनुदान तत्वावर शासनाची मंजूरी देण्यात आली आहे.	
उपरोक्त अभ्यासक्रमाच्या ठिकाणी "एम.ए. भाग-१" या एवजी " एम.ए. भाग-१ इंग्रजी, मराठी, समाजशास्त्र, इतिहास व राज्यशास्त्र" असे वाचण्यात यावे.	
आपली विश्वासू.	
	
( अं. अ. कारखानीस )	
अवर सचिव, महाराष्ट्र शासन	
प्रति, संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे सहसंचालक, उच्च शिक्षण, नागपूर विभाग, नागपूर. प्राचार्य, अरुण मोटघरे महाविद्यालय, कोढा-कोसरा, ता.पवनी, जि. भंडारा निवड नस्ती - मशि-३	
C:\WINDOWS\DESKTOP\Main\2\Gdca\1\Shadi\para.doc	

**(D) Letter From University Regarding Affiliation of M.A.  
(Page 1)**

<p>अखक क्रमांक 12.PLP/12.3/2003 कोटा, ता. पवनी, जि. भंडारा दि. 30/09/2003</p>	<p align="right">नागपूर विद्यापीठ क्र.म.वि./ 012944 दिनांक :- 22/11/03</p>																					
<p>प्रेषक :- सहायक कुलसचिव (म.वि.) नागपूर विद्यापीठ, नागपूर</p> <p>प्रति, प्राचार्य, ✓ स्व. श्री लक्ष्मणाजी मोटघरे चॅरिटेबल ट्रस्ट, द्वारा: अस्मा मोटघरे महाविद्यालय, कोटा जि. भंडारा.</p> <p>विषय :- सन 2002-2003 पासून नवीन अभ्यासक्रम/विषय/तुकड्या/विद्याशाखा यांना प्रथम संलग्नता देण्याबाबत.</p> <p>संदर्भ :- महाराष्ट्र शासनाच्या उच्च व तंत्र शिक्षण विभागाचे पत्र क्र. १८/२००२ दि. ४-१०-२००२</p> <p align="center">***</p> <p>महोदय,</p> <p>संदर्भाकित शासन निर्णयानुसार आपल्या महाविद्यालयात सन 2002-2003 पासून खालील अभ्यासक्रम/विषय/तुकड्या सुरु करण्यासाठी शासनाने दिलेल्या मंजूरीला अनुसरून महाराष्ट्र विद्यापीठ अधिनियम 1994 च्या कलम 14 (7) अन्वये, विद्वत परिषदेच्या वतीने मा.कुलगुरुंनी संबंधित अभ्यासक्रम/विषय/तुकड्यांना प्रथम संलग्नीकरण प्रदान करण्यास मान्यता दिली आहे.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;">अ.क्र.</th> <th style="width: 60%;">विषय/अभ्यासक्रम</th> <th style="width: 30%;">प्रवेश क्षमता</th> </tr> </thead> <tbody> <tr> <td>१.</td> <td><u>एम. ए. भाग-१</u></td> <td></td> </tr> <tr> <td></td> <td>इंग्रजी</td> <td>८०</td> </tr> <tr> <td></td> <td>मराठी</td> <td>८०</td> </tr> <tr> <td></td> <td>समाजशास्त्र</td> <td>८०</td> </tr> <tr> <td></td> <td>इतिहास</td> <td>८०</td> </tr> <tr> <td></td> <td>राज्यशास्त्र</td> <td>८०</td> </tr> </tbody> </table> <p>प्रथम संलग्नीकरण खालील अटीच्या अधीन राहील.</p> <ol style="list-style-type: none"> <li>शासनाने वेळोवेळी दिलेल्या आदेशानुसार विद्यार्थी संख्येचे निकष पाळण्याच्या अटीवर कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.</li> <li>शासनाने मान्यता दिलेल्या अभ्यासक्रमापैकी ज्या अभ्यासक्रमांना विद्यापीठामार्फत केंद्रिभूत प्रवेश पध्दतीने प्रवेश दिले जातात, अशा अभ्यासक्रमांसाठी चालू वर्षासाठी प्रक्रिया पूर्ण झाली असल्यास ते</li> </ol> <p align="center">----- मंडीत वर्गमाध्यम संबंधित महाविद्यालयांनी सुरु करावेत</p>		अ.क्र.	विषय/अभ्यासक्रम	प्रवेश क्षमता	१.	<u>एम. ए. भाग-१</u>			इंग्रजी	८०		मराठी	८०		समाजशास्त्र	८०		इतिहास	८०		राज्यशास्त्र	८०
अ.क्र.	विषय/अभ्यासक्रम	प्रवेश क्षमता																				
१.	<u>एम. ए. भाग-१</u>																					
	इंग्रजी	८०																				
	मराठी	८०																				
	समाजशास्त्र	८०																				
	इतिहास	८०																				
	राज्यशास्त्र	८०																				

**Letter From University Regarding Affiliation of M.A.  
(Page 2)**

3. उपरोक्त अभ्यासक्रमाला देण्यात आलेले प्रथम संलग्नीकरण विद्यापीठाने नेमलेल्या स्थानिय चौकशी समितीच्या शिफारशीच्या अधीन राहील.

4. सदर महाविद्यालय कायम विना अनुदान तत्वावर सुरु करण्यास संस्था तयार असून त्या आशयाचे हभीपत्र रांरथेने विभागीय सहसंचालक ( उच्च शिक्षण), यांना सादर करण्याचे अटीवर ही मान्यता देण्यात येत आहे.

कृपया कळावे.

अमृता,  
सहायक कुलसचिव (म.वि.),  
नागपूर विद्यापीठ, नागपूर.

\*\*\*

प्रतिलिपी माहितीसाठी सादर :-

1. परिक्षा नियंत्रक,	}	नागपूर विद्यापीठ, नागपूर.
2. उपकुलसचिव (विद्या),		
3. सहायक कुलसचिव (व्यावसायिक परिक्षा),		
4. सहायक कुलसचिव (गोपनिय),		
5. सहायक कुलसचिव ( परिक्षा व चौकशी),		
6. अधीक्षक, शिक्षक मान्यता शाखा म.वि. विभाग,		

यांना विनंती करण्यात येते की, त्यांनी आपल्या स्तरावर आवश्यक ती कार्यवाही करावी.

सहायक कुलसचिव (म.वि.),  
नागपूर विद्यापीठ, नागपूर.

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**(E) Maharashtra Gazette Notification From State Govt.  
Regarding Affiliation of B.Sc.  
(Page 1)**

शैक्षणिक वर्ष २०१३-१४  
अस्तित्वात असलेल्या महाविद्यालयात नवीन  
विद्याशाखांना मान्यता देणेबाबत  
महाराष्ट्र शासन  
उच्च व तंत्र शिक्षण विभाग  
शासन आदेश क्रमांक एनजीसी २०१३/(१०१/१३)/मशि-४  
मंत्रालय विस्तार भवन, मुंबई ४०००३२  
तारीख: १० जुलै, २०१३

पहावे -

- १) शासन निर्णय क्रमांक एनजीसी २०१०/(१९३/१०)/मशि-४, दि. ३० ऑक्टोबर, २०१०.
- २) शासन निर्णय क्रमांक एनजीसी २०११/(२४०/११)/मशि-४, दि. २५ ऑक्टोबर, २०११.

संदर्भ:

- १) संचालक, बी.सी.यु.डी., डॉ. बा.आं.म. विद्यापीठ, औरंगाबाद यांचे क्र. शैक्षणिक/संलग्न/एसएनएम/२०१२-१३/१०३९-४१, दि. ४.४.२०१३ चे पत्र.
- २) संचालक, बी.सी.यु.डी., स्वा.रा.ती.म. विद्यापीठ, नांदेड यांचे क्र. शैक्षणिक/संलग्न/२०१२-१३/३७९०, दि. २९.४.२०१३ चे पत्र.
- ३) कुलसचिव, पुणे विद्यापीठ, पुणे यांचे क्र. सीए/८६७, दि. २५.४.२०१३ चे पत्र.
- ४) संचालक, बी.सी.यु.डी., उ.म. विद्यापीठ, जळगाव यांचे क्र. उमवि/५/प्रस्ताव २०१३-१४/९२/२०१३, दि. २२.४.२०१३ चे पत्र.
- ५) संचालक, बी.सी.यु.डी., शिवाजी विद्यापीठ, कोल्हापूर यांचे क्र. शिवाजी वि/संलग्नता-टी-२/यादीय तुकडी २०१३-१४/९३२, दि. २९.४.२०१३ चे पत्र.
- ६) कुलसचिव, रा.तु.म. नागपूर विद्यापीठ, नागपूर यांचे क्र. मविदिम/२०१३/पी/८३३, दि. २९.४.२०१३ चे पत्र.
- ७) संचालक, बी.सी.यु.डी., सोलापूर विद्यापीठ, सोलापूर यांचे क्र. सोल/बी.सी.यु.डी./संलग्न/५५९, दि. २३.४.२०१३ चे पत्र.

**Maharashtra Gazette Notification From State Govt.  
Regarding Affiliation of B.Sc.  
(Page 2)**

शासन आदेश क्रमांक एनजीसी २०१३/(१०१/१३)/मशि-४

८) कुलसचिव, गोंडवाना विद्यापीठ, गडचिरोली यांचे क्र. गोविण/कुलसका/१९४७/२०१३, दि.२६.४.२०१३

**शासन आदेश**

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२(४) नुसार राज्यातील विद्यापीठांनी शासनाकडे अस्तित्वात असलेल्या महाविद्यालयात विद्याशाखा मान्यतेसाठी प्रस्ताव सादर करावयाचे असतात, त्यानुसार शैक्षणिक वर्ष २०१३-१४ साठी राज्यातील विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावांची शासन निर्णय क्र. एनजीसी २०१०/(१९३/१०)/मशि-४, दि. ३० ऑक्टोबर, २०१० व शासन निर्णय एनजीसी २०११/(२४०/११)/मशि-४, दि. २५ ऑक्टोबर, २०११ अन्वये छाननी करण्यात आली. विद्यापीठाच्या शिफारशी, शासन स्तरावर केलेली छाननी, महाविद्यालयांनी प्राप्त केलेला नॅक दर्जा या त्यासाठी दाखल केलेला अर्ज, इ. विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(५) व ८३(५) अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विवरणात नमूद केल्यानुसार नवीन विद्याशाखांना खालील अटी व शर्तीच्या अधिन राहून कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

अ.क्र.	संस्थेचे नाव व पत्ता	महाविद्यालयाचे नाव	विद्याशाखा
१.	राष्ट्रीय स्मारक समिती	लोकमान्य टिळक कला महाविद्यालय, वडवणी,	वाणिज्य
१	स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड	श्रीमती शकुंतलाबाई बोर्डीकर महाविद्यालय, जितूर, जि. परभणी.	बी.एस्सी.
२		के.आर.एम. महिला महाविद्यालय, नांदेड	बी.एस्सी.


पृष्ठ ८ पैकी २

**Maharashtra Gazette Notification From State Govt.  
Regarding Affiliation of B.Sc.  
(Page 3)**

शारदा शास्त्री क्रमांक एनजीसी २०१३/१०४/१३/नशि-४

अ.क्र.	संस्थेचे नाव व पत्ता	महाविद्यालयाचे नाव	विभाग/शाखा
		डॉ. सायन्स कॉलेज, विष्णू, ता. विरगळ, जि. सांगली.	
राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर			
१	स्व. श्री. लक्ष्मणजी मोटघरे चॅरीटेबल ट्रस्ट, नागपूर	डॉ. अरुण मोटघरे कला महाविद्यालय, कोंडा कोसारा, ता. पवनी, जि. भंडारा	विज्ञान-बॅचलर ऑफ सायन्स-दोन आवश्यक भाषा व सहा ऐच्छिक विषय (इंग्रजी माध्यम)
२	गुरुकुल बहुउद्येशिय शिक्षण संस्था, वर्धा.	गुरुकुल महाविद्यालय, मिवापूर.	बी.ए.-दोन आवश्यक भाषा व सहा ऐच्छिक विषय
गोंडवाना विद्यापीठ, गडचिरोली			
१	चिमूर समाजोन्नती बहुउद्येशिय संस्था, चिमूर	कला, वाणिज्य महाविद्यालय, मिसी, ता. चिमूर, जि. चंद्रपूर.	वाणिज्य- (बी.कॉम.) मराठी, इंग्रजी, बिजनेस ऑफ इकॉनॉमिक्स, प्रिन्सिपल ऑफ मॅनेजमेंट, फायनान्सीयल अकाउंटिंग, स्टॅटिक्स टेक्नीक्स ऑफ बिजनेस मॅथेमॅटिक्स, एक ऐच्छिक विषय
२	फिनेल एज्युकेशन सोसायटी, चंद्रपूर.	एफ.ई.एस. गर्ल्स	विज्ञान-(बी.एस्सी.)

पृष्ठ ८ पैकी ५

  
 डॉ. अरुण मोटघरे महाविद्यालय,  
 कोंडा-कोसारा, ता. पवनी, जि. भंडारा



**Maharashtra Gazette Notification From State Govt.  
Regarding Affiliation of B.Sc.  
(Page 4)**

शासन आदेश क्रमांक एनपीसी २०१३/१०९/१३/मशि-४			
अ.क्र.	संस्थेचे नाव व पत्ता	महाविद्यालयाचे नाव	विद्याशाखांचा निहाय
		महाविद्यालय, चंद्रपूर	इंग्रजी, मराठी, गणित, रासायनशास्त्र, प्राणिशास्त्र, वनस्पतीशास्त्र, भौतिकशास्त्र.
३.	लोकशिक्षण संस्था, वरोरा	लोकमान्य कला महाविद्यालय, वरोरा, जि. चंद्रपूर.	इकॉनॉमिक्स, प्रिंसीपल ऑफ मॅनेजमेंट, फायनान्सीयल अकाउंटिंग, स्टॅटिस्टिक्स टेक्नीक्स ऑफ बिजनेस मॅथॅमॅटिक्स, एक ऐच्छिक विषय

अटी व शर्ती:-

१. अस्तित्वात असलेल्या ज्या महाविद्यालयात नवीन विद्याशाखा मंजूर करण्यात आलेल्या आहेत, त्या महाविद्यालयाने त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र रु. १००/- च्या नॉन ज्युडीशियल स्टॅम्प पेपरवर सादर करावे.
२. संबंधित विभागीय सहसंचालकांचे हमीपत्र सादर केल्याशिवाय व तसे प्रमाणपत्र प्राप्त झाल्याशिवाय विद्यापीठाने संलग्नतेची प्रक्रिया सुरू करू नये.
३. विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयांनी अध्यापक / कर्मचारी वर्ग नेमणे आवश्यक असून, इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात व त्याची खात्री विभागीय

पृष्ठ ८ पैकी ६

**Maharashtra Gazette Notification From State Govt.  
Regarding Affiliation of B.Sc.  
(Page 5)**

शासन.आदेश क्रमांक: एनजीसी-२०१३/१०५/१३/मशि-४

सदर शासन आदेश महाराष्ट्र शासनाच्या [www.maharashtra.gov.in](http://www.maharashtra.gov.in) या संकेतस्थळावर उपलब्ध करण्यात आला असून त्याचा संकेतांक २०१३०१०१०१०४२३०८ असा आहे. हा आदेश डिजिटल स्वाक्षरीने साक्षात्कृत करून काढण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने: [Email: idharap@rediffmail.com](mailto:Email: idharap@rediffmail.com)

Sadashiv  
Mahadev  
Shivdas

(सदाशिव शिवदास)  
सह सचिव, महाराष्ट्र शासन

प्रत,


१. कुलसचिव, सर्व अकृषी विद्यापीठे, महाराष्ट्र राज्य,
२. संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
३. सर्व विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य,
४. संबंधित संस्था,
५. नियुक्त नस्ती (मशि-४)

माध्यम शिवाजी नगर

पृष्ठ ८ पैकी ८



**(F) Letter from University Regarding Affiliation of B.Sc.  
(Page 1)**



**राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ**  
(सेंट्रल प्रोव्हिडेंस शासन, शिक्षण विभागाची अधिसूचना क्रमांक ५१३ दिनांक १ ऑगस्ट, १९२३ द्वारा स्थापित, व महाराष्ट्र विद्यापीठ अधिनियम, १९९४ द्वारा संघटित राज्य विद्यापीठ)

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**महाविद्यालयीन शाखा**  
छत्रपती शिवाजी महाराज प्रशासकीय परिसर, रविंद्रनाथ टागोर मार्ग, नागपूर-४४००१०, दूरध्वनी क्रमांक : ०७१२-२५२९९३२ फॅक्स नं. ०७१२-२५५७०१

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क्रमांक : क्र.म.वि./२०१३-१४/३५५ दिनांक : १६-०९-२०१३

प्रती,  
✓ **प्राचार्य,**  
डॉ. अरुण मोटघरे कला महाविद्यालय  
कोंडा कोसरा ता.- पवनी, जि.- भंडारा - ४४१९०८

**विषय :-** सत्र २०१३-१४ पासून नवीन विद्याशाखा / अभ्यासक्रम / विषय / प्रवेश क्षमता वाढीस प्रथम संलग्निकरण प्रदान करण्याबाबत.

**संदर्भ :-** १) शासन निर्णय क्र. एनजीसी-२०१३/(१०२/१३)मशि-४, दिनांक १०-०७-२०१३  
२) शासन निर्णय क्र. एनजीसी-२०१३/(१०१/१३)मशि-४, दिनांक १०-०७-२०१३

**महोदय/महोदया,**  
आपणांस कळविण्यात येते की, उपरोक्त संदर्भाकित पत्रानुसार राज्य शासनाने आपल्या महाविद्यालयास सत्र २०१३-१४ पासून नवीन विद्याशाखा / अभ्यासक्रम / विषय / प्रवेश क्षमता वाढीस सुरु करण्यास दिलेल्या परवानगीनुसार व स्थानिय चौकशी समितीने केलेल्या शिफारशीनुसार मा.कुलगुरुंनी विद्वत परिषदेच्या वतीने महाराष्ट्र विद्यापीठ अधिनियम १९९४ च्या कलम १४(७) अंतर्गत नवीन विद्याशाखा / अभ्यासक्रम / विषय / प्रवेश क्षमता वाढीस सत्र २०१३-१४ पासून प्रथम संलग्निकरण खालील अटीच्या अधिन राहून प्रदान करण्यास मान्यता प्रदान केली आहे.

महाविद्यालयाचे नांव : डॉ. अरुण मोटघरे कला महाविद्यालय, कोंडा कोसरा ता.- पवनी, जि.- भंडारा - ४४१९०८		
१. पारंपारिक अभ्यासक्रम	विद्याशाखा: वाणिज्य	विषय: As Per Syllabus
	अभ्यासक्रम: बँचलर ऑफ बिजनेस अँड मिनीस्ट्रेशन	माध्यम: [इंग्रजी]
	स्तर : निम्न पदवीधर	विद्यार्थी प्रवेश क्षमता: १२०
२. विद्याशाखा	विद्याशाखा: विज्ञान	विषय: [रसायन शास्त्र] [भौतिक शास्त्र] [प्राणीशास्त्र] [वनस्पती शास्त्र] [गणित] [संगणक विज्ञान] [इंग्रजी] [मराठी]
	अभ्यासक्रम: बँचलर ऑफ सायंस	माध्यम: [इंग्रजी]
	स्तर : निम्न पदवीधर	विद्यार्थी प्रवेश क्षमता: १२०


**प्रथम संलग्निकरण खालील अटीच्या अधिन प्रदान करण्यात येत आहे**

- उपरोक्त नवीन विद्याशाखा / अभ्यासक्रम / विषय / प्रवेश क्षमता वाढीस देण्यात आलेले प्रथम संलग्निकरण विद्यापीठाद्वारे गठीत स्थानिय चौकशी समितीने महाविद्यालयास भेट देऊन सादर केलेल्या अहवालात दर्शविलेल्या त्रुटी विहीत कालावधीत पूर्ण करण्याच्या अटीवर देण्यात येत आहे. (समितीच्या अहवालाची प्रत सोबत जोडलेली आहे.)
- संदर्भाकित शासन परवानगीमध्ये नमूद केलेले संपूर्ण अटीचे पालन संस्थेन/महाविद्यालयाने विहीत कालावधीमध्ये पूर्ण करण्याच्या अटीवर संलग्निकरण देण्यात येत आहे.
- विद्यार्थी संख्येचे निकष शासन निर्णय क्र.एनजीसी-१०९३/(५९१८)मशि-३, दिनांक १९ जुन, १९९५ प्रमाणे महाविद्यालयावर बंधनकारक राहतील त्याचे उल्लंघन झाल्यास शासन निर्णय दि.२२.१.२००७ नुसार दंडात्मक कार्यवाही करण्यात येईल. तसेच प्रवेश क्षमतेनुसार ५० टक्के किंवा त्यापेक्षा कमी विद्यार्थी प्रवेशित असल्यास सदर अभ्यासक्रम/विषय/अतिरिक्त तुकडी रद्द समजण्यात येईल.
- विद्यापीठाने विहीत केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहीत केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयांनी अध्यापक वर्ग/कर्मचारी वर्ग नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध करून त्याची खात्री विभागीय सहसंचालकांनी करून विद्यापीठास तसे प्रमाणपत्र देण्याच्या अधिन मान्यता देण्यात येत आहे.
- नवीन विद्याशाखा मंजूर करण्यात आलेल्या महाविद्यालयांनी ज्यांची स्थापना होऊन ५ वर्षे झाली आहेत त्यांनी एक वर्षात व ज्यांची ५ वर्षे झालेली नाहीत त्यांनी ५ वर्षे पूर्ण होताच एक वर्षात NAAC अॅक्रेडिटेशन प्राप्त करून घ्यावे व ते या कालावधीत न मिळविल्यास सदर विद्याशाखा मान्यता आपोआप रद्द होईल या अटीवर मान्यता देण्यात येत आहे.

## Letter From University Regarding Affiliation of B.Sc. (Page 2)

६. उपरोक्त अभ्यासक्रमाची परवानगी प्राचार्य व नियमित शिक्षक भरण्याच्या अटीवर देण्यात येत आहे. प्राचार्य व नियमित शिक्षकांची नियुक्ती न केल्यास विद्यार्थ्यांना दिलेले प्रवेश रद्द होतील.
७. उपरोक्त नवीन विद्याशाखा / अभ्यासक्रम / विषय / प्रवेश क्षमता वाढ कायम विना अनुदान तत्वावर सुरु करण्यास आपले महाविद्यालय तयार असून त्या आशयाचे हमीपत्र महाविद्यालयाने विभागिय सहसंचालक (उच्च शिक्षण) नागपूर यांना सादर करण्याचे अटीवर ही मान्यता देण्यात येत आहे.
८. प्रथम संलग्निकरण प्राप्त झाल्यानंतर ज्या महाविद्यालयांनी वरील नमुद विविध अटी व शर्तीची पूर्तता केली नाही अशा महाविद्यालयांना पुढील वर्षांपासून निरंतर संलग्निकरण देता येणार नाही व जर अशा महाविद्यालयांनी पुढील सत्रासाठी प्रवेश प्रक्रिया केली तर प्रवेशित विद्यार्थ्यांची परीक्षा विद्यापीठ घेणार नाही व त्याची सर्वस्वी जबाबदारी महाविद्यालयाची राहिल.
९. ज्या अभ्यासक्रमाचे अभ्यासक्रमीका, अध्यादेश विद्यापीठात तयार नाही असे अभ्यासक्रम/विषय महाविद्यालयांनी सुरु करू नये.
१०. कायम विना अनुदान तत्वावर संस्थेस/महाविद्यालय नवीन विद्याशाखा/अभ्यासक्रम/विषय/अतिरीक्त तुकड्यांना आर्थिकदृष्ट्या चालविणे शक्य व्हावे यासाठी संस्थेने/महाविद्यालयाने विद्यार्थ्यांकडून विद्यापीठ/शिक्षण शुल्क समितीने ठरविलेल्या शुल्कानुसारच शुल्क आकारावे.
११. महाविद्यालयाच्या बांधकामाचे मोजमाप करण्याकरीता अभियंता समिती महाविद्यालयाला भेट देऊन सादर केलेल्या अहवालातील अटीच्या अधिन मान्यता देण्यात येत आहे.
१२. वरील सर्व अटीची पूर्तता तसेच पुढील निरंतर संलग्निकरणाकरीता अखिल भारतीय तंत्र शिक्षण परिषद/राष्ट्रीय अध्यापक शिक्षा परिषद/वार कौन्सिल ऑफ इंडिया इत्यादी शिखर संस्थांनी घालून दिलेल्या अटीची पूर्तता बिहीत कालावधीत संस्थेने न केल्यास पुढील संलग्निकरण स्थगित होईल व त्याची सर्वस्वी जबाबदारी महाविद्यालयाची/संस्थेची राहिल याची नोंद घ्यावी.
१३. महाविद्यालयातील सादर नवीन विद्याशाखा / अभ्यासक्रम / विषय / प्रवेश क्षमता वाढीस पुढील वर्षासाठी निरंतर संलग्निकरणाकरीता शुल्कामुद्रा आवेदनपत्र दि. ३१ ऑगस्ट पूर्वी [www.onlinebcudrtmnu.org](http://www.onlinebcudrtmnu.org) या संकेतस्थळावर ऑनलाईन सादर करणे बंधनकारक राहिल.


कृपया कळावे.

आपला,  
  
(श्री.रमेश भलावे)  
सहायक कुलसचिव (म.वि.)  
रा.तु.म. नागपूर विद्यापीठ, नागपूर


प्रतिस्वीची माहितीकरिता सादर :-

१. मा.संचालक उच्च शिक्षण, महाराष्ट्र राज्य मध्यवर्ती डभारत, पुणे.
  २. मा.सहसंचालक, (उच्च शिक्षण), नागपूर विभाग, नागपूर.
  ३. मा.संचालक (म.वि.वि.म.).
  ४. मा.वित्त व लेखा अधिकारी.
  ५. मा.परिक्षा नियंत्रक, यांना विनंती करण्यात येते की, सदर अभ्यासक्रमामध्ये प्रवेश क्षमतेच्या ५० टक्के किंवा त्यापेक्षा कमी प्रवेशित विद्यार्थी संख्या दिगून आल्यास विद्याशाखा / अभ्यासक्रम / विषय / प्रवेश क्षमता वाढ रद्द करण्याकरीता विभागीय सहसंचालक, उच्च शिक्षण यांना शिफारस करावी.
  ६. उपकुलसचिव विद्या विभाग.
  ७. सहायक कुलसचिव, परीक्षा विभाग, गोपनीय विभाग, व्यावसायिक परीक्षा, परीक्षा व चौकशी.
  ८. संबंधित लिपीक, शिक्षक मान्यता.
  ९. संबंधित लिपीक, संलग्निकरण शाखा.
- यांना विनंती करण्यात येते की, त्यांनी आपल्या स्तरावर आवश्यक ती कार्यवाही करावी

राष्ट्रसंत तुकडोजी महाराज  
नागपूर विद्यापीठ,  
नागपूर.

आपला,  
  
(श्री.रमेश भलावे)  
सहायक कुलसचिव (म.वि.)  
रा.तु.म. नागपूर विद्यापीठ, नागपूर

**ANNEXURE-II**  
**Letter of UGC Regarding affiliation Under 2(f)**

<p>Ph. 23236351, 23232701, 23237721 23234116, 23235733, 23232317 23236735, 23239437, 23239627</p> <p>Extension No. 413 (CPP-I Colleges) UGC Website: <a href="http://www.ugc.ac.in">www.ugc.ac.in</a> F. No. 8-237/2011 (CPP-I/C)</p> <p>The Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur - 440 033, <u>Maharashtra.</u></p>	 ज्ञान-विज्ञान विमुक्तये SPEED POST	<p>विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002</p> <p style="text-align: right;">August, 2011</p> <p style="text-align: right;">8 AUG 2011</p>
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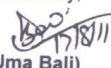
**Subj: -** Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. Dr. AMM/144/2011 dated 21.05.2011 received from the Principal, Dr. Arun Motghare Mahavidyalaya, At. Post - Kondha - Kosra, Tal - Pauni, Dist. Bhandara, Maharashtra - 441 908 on the above subject and to say that it is noted that the college is aided and temporarily affiliated to **Rashtrasant Tukadoji Maharaj Nagpur University**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree':-

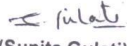
Name of the College	Year of Establishment	Remarks
Dr. Arun Motghare Mahavidyalaya, At. Post - Kondha - Kosra, Tal - Pauni, Dist. Bhandara, Maharashtra - 441 908.	2000	The College does not fulfill the requirement of permanent affiliation. Therefore, the College is <b>not</b> eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,  
  
 (Uma Bali)  
 Under Secretary

Copy to:-

1. The Principal, Dr. Arun Motghare Mahavidyalaya, At. Post - Kondha - Kosra, Tal - Pauni, Dist. Bhandara, Maharashtra - 441 908.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

  
 (Sunita Gulati)  
 Section Officer

**ANNEXURE-III**  
**List of Subject – Syllabus Revision**

**(A) B.A. (3 Years Degree Course of Arts Faculty) Annual System**

		<b>Subject on Grant Basis</b>	<b>Subject on Non Grant Basis</b>
<b>B.A. PART- I</b>	Compulsory Subject	1. English	a) English literature
	Optional Subject	2. Marathi a. Sociology b. History c. Geography d. Marathi literature	b) Economics c) Home- Economics d) Political Science
<b>B.A. PART- II</b>	Compulsory Subject	1. English	a) English literature
	Optional Subject	2. Marathi a. Sociology b. History c. Geography d. Marathi literature	b) Economics c) Home- Economics d) Political Science
<b>B.A. PART- III</b>	Compulsory Subject	1. English	a) English literature
	Optional Subject	2. Marathi a. Sociology b. History c. Geography d. Marathi literature	b) Economics c) Home- Economics d) Political Science



**(B) M.A. Marathi**  
**(2 Years Master Degree Course of Arts Faculty)**  
**Credit Based System**

	<b>Type of Paper</b>	<b>Number of Paper</b>	<b>Name of Paper</b>
<b>M.A. PART- I MARATHI (Semester-1)</b>	Compulsory Subject	Paper – 2	Arvachin Marathi Kavita (1885 Te 1945) Sahityashastra Bhag -1
	Optional Subject	Paper – 4 Paper – 1 Paper – 3	Prachin- Madhyayugin Marathi Gadhya Vishesh Vangmay Prakar : Natak (Swatntryapurva Kalkhand )
<b>M.A. PART- I MARATHI (Semester-2)</b>	Compulsory Subject	Paper – 2	Mahayuddhottar Marathi Kavita (1945 Te 2000)
	Optional Subject	Paper – 4 Paper – 1 Paper - 3	Sahityashastra Bhag -2 Arvachin Marathi Gadhya Vishesh Vangmay Prakar : Natak ( Swatntryottar Kalkhand )
<b>M.A. PART- II MARATHI (Semester-3)</b>	Compulsory Subject	Paper - 1	Prachin- Madhyayugin Marathi Kavita:Bhag-1
	Optional Subject	Paper – 3 Paper – 2 Paper - 4	Bhashavidnyan Bhag -1 Vishesh Granthakar : Sant Dnyaneshwar Prachin Ani Madhya Yugin Marathi Vangmayetihas ( Prarambhapasun e.s. 1800 Paryant)
<b>M.A. PART- II MARATHI (Semester-4)</b>	Compulsory Subject	Paper -1	Prachin- Madhyayugin Marathi Kavita:Bhag-2
	Optional Subject	Paper – 3 Paper – 2 Paper - 4	Bhashavidnyan Bhag -2 Vishesh Granthakar : Bhalchandra Nemade Arvachin Marathi Vangmayetihas ( Prarambhapasun e.s. 1800 Te 2000)

**(C) M.A. English**  
**(2 Years Master Degree Course of Arts Faculty)**  
**Credit Based System**

<b>M.A. PART- I ENGLISH (Semester-1)</b>	Compulsory Subject	Paper -1  Paper – 2	English poetry from Chaucer to Milton Eighteenth Century English literature Indian literary Criticism
	Optional Subject	Paper – 3 Paper - 4	Shakespearean Drama
<b>M.A. PART- I ENGLISH (Semester-2)</b>	Compulsory Subject	Paper -1 Paper – 2	The English Novel- I Romantic Poetry
	Optional Subject	Paper – 3  Paper - 4	Nineteenth Century American literature Literature and Gender
<b>M.A. PART- II ENGLISH (Semester-3)</b>	Compulsory Subject	Paper -1 Paper – 2	The English Novel- II Literary Criticism and theory -I
	Optional Subject	Paper – 3  Paper - 4	Twentieth Century American literature Teaching in English
<b>M.A. PART- II ENGLISH (Semester-4)</b>	Compulsory Subject	Paper -1 Paper – 2	Literary Criticism and theory II Victorian and twentieth Century Poetry
	Optional Subject	Paper – 3 Paper - 4	Comparative literature Dalit literature

**(D) M.A. Political Sci.**  
**(2 Years Master Degree Course of Arts Faculty)**  
**Credit Based System**

<b>M.A. PART- I POL. SCI. (Semester-1)</b>	Compulsory Subject	Paper -1 Paper – 2  Paper – 3 Paper - 4	Modern Indian Political Thought Indian Democracy and Political Process  Comparative Politics Public Administration
<b>M.A. PART- I POL. SCI. (Semester-2)</b>	Compulsory Subject	Paper -1 Paper – 2 Paper – 3 Paper - 4	Indian Administration Pressure Groups and Social Movement Politics of Maharashtra International Relations
<b>M.A. PART- II POL. SCI. (Semester-3)</b>	Compulsory Subject	Paper -1 Paper – 2 Paper – 3 Paper - 4	Research Methodology Western Political Thought International Law Diplomacy and foreign policy
<b>M.A. PART- II POL. SCI. (Semester-4)</b>	Compulsory Subject	Paper -1 Paper – 2 Paper – 3 Paper - 4	State Politics in India Human rights : Problems and Prospects Political Sociology Political Anthropology

**(E) M.A. Sociology**  
**(2 Years Master Degree Course of Arts Faculty)**  
**Credit Based System**

<b>M.A. PART- I SOCIOLOGY (Semester-1)</b>	Compulsory Subject Optional Subject	Paper –1  Paper – 2  Paper – 3  Paper –4	Classical Sociological Thinking Methodology of Social Research Rural Society in India : Problems and Development Urban Society in India
<b>M.A. PART- I SOCIOLOGY (Semester-2)</b>	Compulsory Subject Optional Subject	Paper–1  Paper–2  Paper–3  Paper–4	Classical Theoretical Foundation Data Analysis and Report Writing in Social Research Rural Social Institution in India Urbanization In India
<b>M.A. PART- II SOCIOLOGY (Semester-3)</b>	Compulsory Subject Optional Subject	Paper–1  Paper–2  Paper–3  Paper–4	Orientation in Sociological Theory Sociology of Change and Development Education and Society in India Political Sociology
<b>M.A. PART- II SOCIOLOGY (Semester-4)</b>	Compulsory Subject Optional Subject	Paper–1  Paper–2  Paper–3  Paper–4	Recent Trends in Sociological Theory Perspectives on Indian Society Sociology of Social Stratification Tribal Society in India



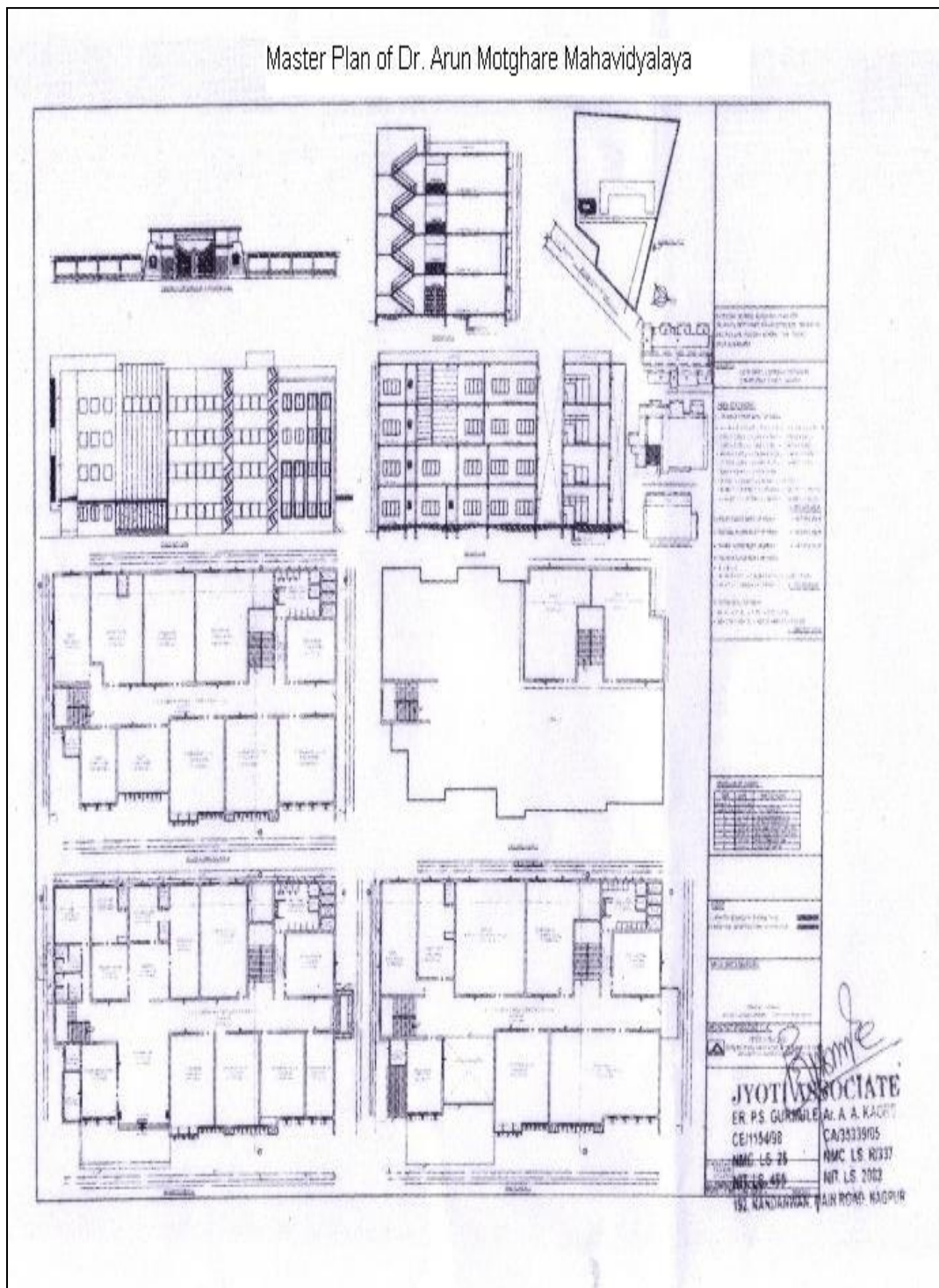
**(F) M.A. History (2 Years Master Degree Course of Arts Faculty)  
Credit Based System**

<b>M.A. PART- I HISTORY (Semester-1)</b>	Compulsory Subject Optional Subject	Paper - 1 Paper – 4 Paper – 2 Paper - 3	Historiography Modern World (1914 To 1950) India Under the Sultanate period India Under the Mughals
<b>M.A. PART- I HISTORY (Semester-2)</b>	Compulsory Subject Optional Subject	Paper - 1 Paper – 4  Paper – 2  Paper - 3	Trends Theories of History Contemporary World :1950 To 2000 India Under British Rules: 1857 To 1905 Independent India : 1947 To 2000
<b>M.A. PART- II HISTORY (Semester-3)</b>	Compulsory Subject  Optional Subject	Paper - 1  Paper – 3  Paper – 4 Paper - 2	Emergence of Maratha Power in 17 <sup>th</sup> Century Economics History of India:1757 To 1857 History of Medieval Vidarbha State in Ancient Medieval India
<b>M.A. PART- II HISTORY (Semester-4)</b>	Compulsory Subject Optional Subject	Paper - 1  Paper – 3  Paper – 4 Paper - 2	Expansion of Maratha Power: 1707 To 1818 Economics History of India:1858 To 1947 History of Modern Vidarbha State in British India

**(G) B.Sc. (3 Years Degree Course of Science Faculty)  
Semester System**

<b>B.Sc. PART- I</b> (Semester Pattern)	Compulsory Subject	1. English 2. Marathi
	Optional Subject	a. Physics b. Chemistry c. Mathematics d. Computer Science e. Botany f. Zoology
<b>B.Sc. PART- II</b> (Semester Pattern)	Optional Subject	a. Physics b. Chemistry c. Mathematics d. Computer Science e. Botany f. Zoology
<b>B.Sc. PART- III</b> (Semester Pattern)	Optional Subject	a. Physics b. Chemistry c. Mathematics d. Computer Science e. Botany f. Zoology

**ANNEXURE-IV**  
**Photocopy of Master Plan of the Institution**



**ANNEXURE-V**  
**Audited Accounts**

**VILAS KULKARNI & ASSOCIATES**  
**CHARTREED ACCOUNTANTS**

98, Madhusudan Aparentments  
Pande Layout, Khamala, Nagpur - 25  
Ph. No. 09823583667, 0712-6625979

Date : 31.08.2015

**TO WHOM SOEVER IT MAY CONCERN**

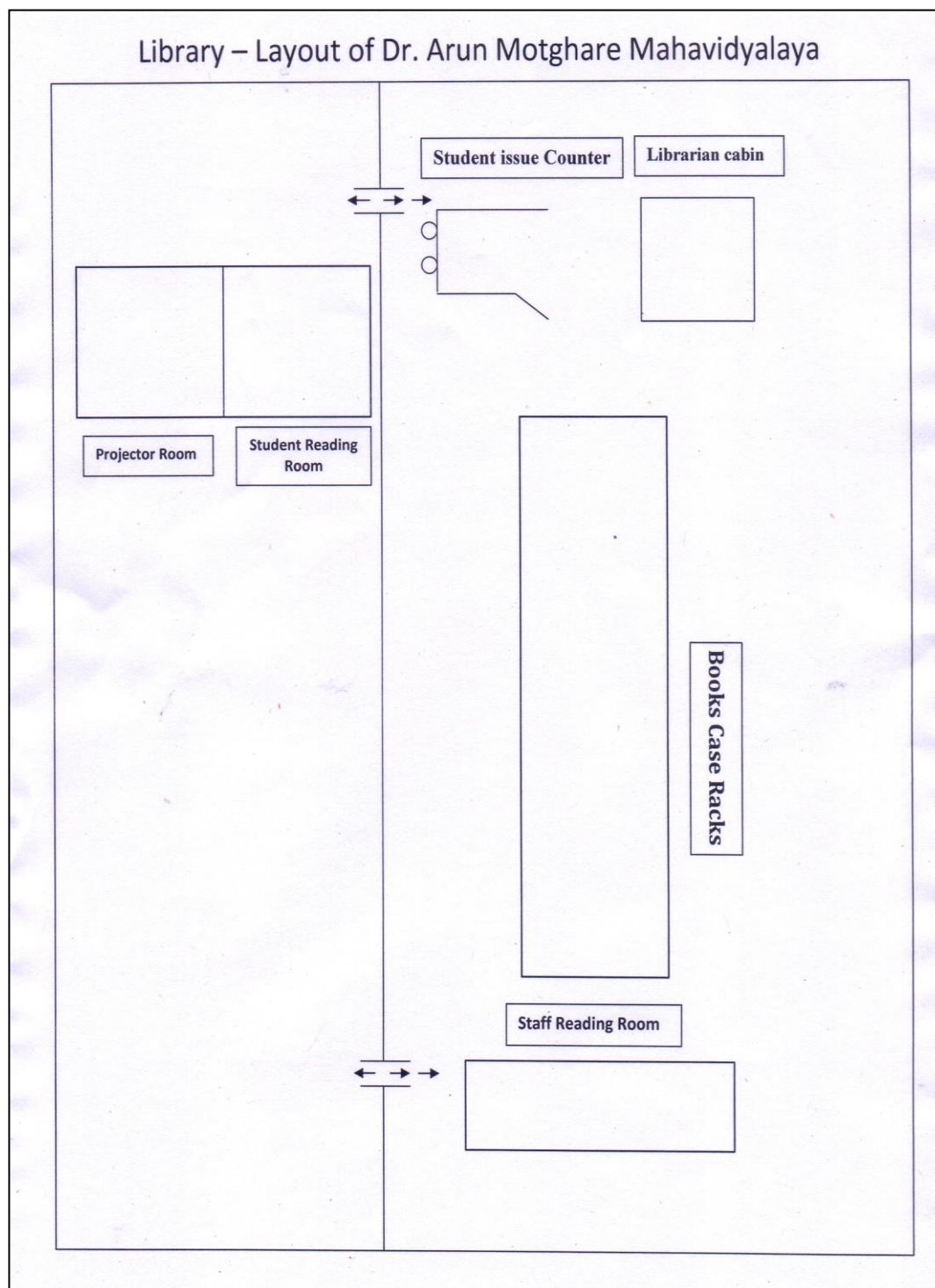
This is to certify that the Audit of **Dr. Arun Motghare Mahavidyalaya, At PO -Kondha-Kosra, Tah.- Pauni, Dist.- Bhandara** for the financial year 2014-15 is under process and shall be completed shortly.

**M/S VILAS KULKARI & ASSOCIATES**  
**CHARTERED ACCOUNTANTS**

  
**V. V. KULKARNI**  
**PROPRIETOR**  
M. NO. 072678



**ANNEXURE-VI**  
**Photocopy of Library Layout of the Institution**



**PARENTS BODY OF THE INSTITUTION**

**PARENT BODY**

**LATE SHRI LAXMANJI MOTGHARE  
CHARITABLE TRUST, NAGPUR**

- DR. ARUN L. MOTGHARE                      PRESIDENT
- SHRI. RAJIV D. MENGHARE                      VICE PRESIDENT
- SAU. SUJATA A. MOTGHARE                      SECRETARY
- SHRI . MAHESH A. MOTGHARE                      TREASURER
- SHRI. JAGDISH R. MOTGHARE                      MEMBER

**LOCAL MANAGEMENT COMMITTEE  
OF THE INSTITUTION**

**LOCAL MANAGEMENT COMMITTEE  
DR. ARUN MOTGHARE MAHAVIDYALAYA KONDHA-KOSRA**

1. SAU. SUJATA A. MOTGHARE	PRESIDENT
2. SHRI. RAJIV D. MENGHARE	VICE PRESIDENT
3. DR. ARUN L. MOTGHARE	PRINCIPAL /SECRETARY
4. SHRI. MAHESH A. MOTGHARE	MEMBER
5. SHRI. JAGDISH R. MOTGHARE	MEMBER
6. PROF. KAMRAJ R. RAMTEKE	TEACHERS REPRESENTATIVE
7. DR. ANIL C. BOPCHE	TEACHERS REPRESENTATIVE
8. DR. PRASHANT V. BURADE	TEACHERS REPRESENTATIVE
9. SHRI. SHALIKRAM P. UKARE	NON-TEACHING REPRESENTATIVE

### **ADMINISTRATIVE ASSISTANCE COMMITTEES**

1. Staff council.
2. Students council.
3. NSS Advisory committee.
4. Continuing, Adult Education and Extension Committee.
5. NAAC co-ordination committee.
7. Admission Committee.
8. Magazine Committee.
9. Home Examination Committee.
10. Academic Calendar committee.
11. Guidance & Counseling committee.
12. Time Table Committee.
13. Students Welfare Committee.
14. Parents – Teacher Association.
15. Alumni Association.
16. Result Improvement Committee.
17. Grievance Redressal Cell.
18. Building Maintenance Committee.
19. Library Committee.
20. Game and Sports Committee.
21. Discipline committee.
22. Books Purchasing Committee.
23. Anti- Ragging Committee.
24. Research Committee.
25. Website Committee.
26. Tour Committee.
27. Environmental Committee.



## ACADEMIC CALENDAR 2015-2016

### JUNE -2015

- |    |                                    |                            |
|----|------------------------------------|----------------------------|
| 1. | Beginning of the first term        | 15 <sup>th</sup> June 2015 |
| 2. | Preparation of College Time -Table | 18 <sup>th</sup> June 2015 |
| 3. | Beginning of Admission Procedure   | 19 <sup>th</sup> June 2015 |

### JULY -2015

- |    |  |                            |
|----|--|----------------------------|
| 1. | Commencement of Regular Classes            | 1 <sup>st</sup> July 2015  |
| 2. | University Establishment Day               | 5 <sup>th</sup> July 2015  |
| 3. | Procedure of Selection for N.S.S. & C.A.E. | 30 <sup>th</sup> July 2015 |

### AUGUST -2015

- |    |                  |                              |
|----|------------------|------------------------------|
| 1. | Independence Day | 15 <sup>th</sup> August 2015 |
| 2. | First Unit Test  |                              |

### SEPTEMBER -2015

- |    |   |                             |
|----|---|-----------------------------|
| 1. | Teachers Day  | 5 <sup>th</sup> Sept. 2015  |
| 2. | Death Anniversary of Late Shri<br>Laxmanji Motghare &<br>Late Shrimati Shewantabai Motghare | 19 <sup>th</sup> Sept. 2015 |
| 3. | National Establishment of N.S.S.  | 24 <sup>th</sup> Sept. 2015 |
| 4. | SRC Election as per the Dates of University   |                             |
| 5. | Raobahadur Laxminarayan Day   | 30 <sup>th</sup> Sept. 2015 |
| 6. | Second Unit Test Exam   |                             |

### OCTOBER -2015

- |    |  |                           |
|----|--|---------------------------|
| 1. | Birth Anniversary of Mahatma Gandhi<br>and Lal Bahadur Shastri | 2 <sup>nd</sup> Oct. 2015 |
| 2. | College First Terminal Exam                                    |                           |

### NOVEMBER -2015

- |    |                              |                           |
|----|------------------------------|---------------------------|
| 1. | Ending of First Term         |                           |
| 2. | Beginning of Winter Vacation | 9 <sup>th</sup> Nov. 2015 |

### DECEMBER -2015

- |    |   |                            |
|----|---|----------------------------|
| 1. | Death Anniversary of Dr. Babasaheb Ambedkar | 6 <sup>th</sup> Dec.2015   |
| 2. | Beginning of Second Term                    | 8 <sup>th</sup> Dec. 2015  |
| 3. | Human Right Day                             | 10 <sup>th</sup> Dec. 2015 |
| 4. | Books exhibition                            | 14 <sup>th</sup> Dec. 2015 |
| 5. | Third Unit Test Exam                        |                            |

**JANUARY -2016**

- |    |                                      |                            |
|----|--------------------------------------|----------------------------|
| 1. | New Year Programme                   | 1 <sup>st</sup> Jan. 2016  |
| 2. | Birth Anniversary of Savitribai Fule | 3 <sup>rd</sup> Jan. 2016  |
| 3. | National Youth Day                   | 12 <sup>th</sup> Jan. 2016 |
| 4. | Fourth Unit Test Exam                |                            |
| 5. | Republic Day                         | 26 <sup>th</sup> Jan. 2016 |

**FEBRUARY -2016**

- |    |   |                            |
|----|---|----------------------------|
| 1. | Birth Anniversary of Chatrapati Shivaji Maharaj | 19 <sup>th</sup> Feb. 2016 |
| 2. | College Annual Exam                             |                            |
| 3. | Teacher Meeting Regarding University Exam       |                            |
| 4. | Annual Day Function                             | 29 <sup>th</sup> Feb. 2016 |

**MARCH-2016**

- |    |                                     |                           |
|----|-------------------------------------|---------------------------|
| 1. | World Women's Day                   | 8 <sup>th</sup> Mar. 2016 |
| 2. | Beginning of University Summer Exam |                           |

**APRIL-2016**

- |    |                              |   |
|----|------------------------------|---|
| 1. | Ending of Second Term        |   |
| 2. | Beginning of Summer Vacation | 1 <sup>st</sup> May 2016 to<br>15 <sup>th</sup> June 2016 |

**DR. ARUN MOTGAHRE MAHAVIDYALAYA  
KONDHA-KOSRA**

**Information of Teaching and Non-Teaching Staff**

<b>PRINCIPAL</b> <b>Dr. Arun L. Motghare, M.A., M.Phil., Ph.D. M.P.Ed., Ph.D.</b>
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**PERMANENT TEACHING STAFF**

<b>Prof. K.R. Ramteke</b>	H.O.D.	Sociology	M.A.,NET., M.S.W.
<b>Dr. A.C. Bopche</b>	H.O.D.	Marathi/ Mlt.	M.A., M.Phil., Ph.D., SET
<b>Prof. A.B. Alewar</b>	H.O.D.	History	M.A., M.Phil., SET
<b>Dr. P.V. Burade</b>	H.O.D.	Geography	M.A., M.Phil., Ph.D.
<b>Prof. A.G. Yette</b>	H.O.D.	Library	M.Lib., M.Phil., SET, NET

**PERMANENT NON-TEACHING STAFF**

<b>Shri. Shalikram P. Ukare</b>	Head Clerk	S.S.C
<b>Shri. Naresh R. Motghare</b>	Senior Clerk	B.A.
<b>Shri. Bhaurao G. Panchawate</b>	Junior Clerk	H.S.C.
<b>Shri. Rajesh K. Moharkar</b>	Library Attendant	M.A.
<b>Shri. Milind S. Motghare</b>	Peon	S.S.C.
<b>Shri. Naresh P. Uikey</b>	Peon	S.S.C.
<b>Shri. Naresh M. Jambhulkar</b>	Peon	H.S.C.
<b>Shri. Mahesh A. Motghare</b>	Peon	S.S.C.